

Table of Contents

Letter from the Patron.....	4
Chairman's statement.....	5
Executive Director's Message.....	7
CGC Profile.....	8
CGC Background.....	11
Areas of Operation.....	12
Educating future leaders.....	13
Child Protection.....	33
Water, Sanitation and Health.....	39
Economic Empowerment.....	44
Organisational development.....	47
Donors.....	60
Pictorial.....	62

Annual report
2014

Abbreviations and Acronyms

CGC	Concern for the Girl Child
NGO	Non Government Organization
ECCD	Early Childhood Care and Development
CRG	Child Rights Governance
STIs	Sexually Transmitted Diseases
DOVCCS	District OVC Committees
SOVCCS	Sub County OVC Committees
CPMCs	Child Protection and Monitoring Committees
UNESCO	
USE	Universal Secondary Education
UNISA	
UNEB	Uganda National Examination Board
M.O.U.s	Memorandums of Understanding
ICC	Integrated Care Coalition
SCI	Save the Children International
MADRASA	MADRASA Resource Centre
CHANCE	CHANCE Schools
ACHERU	Afaayo Children's Health and Education Unit
CDOs	Community Development Officers
SMCs	School Management Committees

CMCs	Community Management Committees
LGs	Local Governments
UNCRC	United Nations Convention on the Rights of Children
NSPPI	
MDGs	Millennium Development Goals
SCORE	Sustainable, Comprehensive Responses of Vulnerable Children and their Families
OVC	Orphans and Vulnerable Children
MAGGIC	Making Good Governance Investments in Children
AVSI Foundation	Association of Volunteers in International Service Foundation
WASH	Water Sanitation and Hygiene
HURINET Uganda	Human Rights Network Uganda
FENU	Forum for Education NGOs in Uganda
FAWE	Forum for African Women Educationalists
AMPPCAN	African Network for the Prevention and Protection against Child Abuse and Neglect
UPE	Universal Primary Education
VHTs	Village Health Team

Letter from the Patron



**NO ACT OF KINDNESS, NO MATTER
HOW SMALL, IS EVER WASTED.**

AESOP, the Lion and the Mouse

Dr. Ann F. Hayes
Patron

[Concern for the Girl Child](#)

Providing equal access for girls to educational opportunities has become a priority worldwide but there continues to be a significant gender gap in access beyond primary school in the third world, especially in Africa. The education of women that includes providing life skills as well as economic opportunities has been shown to be essential if communities and countries want to reduce poverty.

It has been 14 years since Concern for the Girl Child was founded by an agreement between Dr Ann Hayes and Fred and Margaret Kasozi. What was initially envisioned as a small organization to provide education for orphaned vulnerable girls has since grown into a thriving NGO which maintains its core program to educate vulnerable girls while expanding into health, child protection and economic strengthening of vulnerable youth in the communities where CGC works. Over 700 girls have been part of the education program in secondary school. CGC has continued to support those girls who qualify in Vocational School and University.

It has been my privilege to be part of the growth and success of CGC. I thank all those who have contributed to this. The Kasozi family who have continued to be active in CGC, the staff who work diligently everyday to support the girls of CGC, the schools and teachers and guardians who work in concert with CGC, and the donors whose generous support allows CGC to continue to provide our girls with the hope of a better life.

Chairman's Statement



William Mudde Walaga
Chairman CGC Board

I am delighted to present CGC's 2014 Annual Report noting the success, challenges and above all the growth tangent for us as we look to the future with both old and new partnerships walking together to expand our operational space. During the year under cover, CGC has continued to grow registering developments in scope of activities, number of participants and beneficiaries and partnerships. The establishment of CGC North America not only broadens our base for resource mobilization but also an enhanced accountability mechanism that satisfies all stakeholders both local and international.

CGC is grateful to our local partner who have worked with us during the year and include AVSI; SCORE (Sustainable Comprehensive Response for Vulnerable Children and their Families) through which communities have been empowered based on agro-economic activities by establishing demonstration gardens and learning sites. Save the Children; Child Rights Governance and Education to advocate and increase service delivery to marginalized communities. The continued support from Rotary Club of Kiwatule has positioned us to more innovation and opportunity to dream big for the girls we empower and communities we work with.

Over the years, CGC has developed the capacity to add value to the lives of marginalized girls beyond mere provision of services (handouts) resulting from research and knowledge of what factors diminish our intervention to empower girls and how to mitigate them. CGC

has registered increased school retention of girls through strategic interventions that have included commissioning of parents and students, peer to peer interactions, inspirational talks and a myriad of child protection interventions, child rights governance, monitoring, career guidance and enhanced parental commitment. At the institutional level the Board revised and introduced new policies taking into account changes that have occurred since establishment and also to provide guidance as the CGC grows and expands its operations. The constitution has also been amended for the same reason and also to allow for a process of regular appointment of the Board. The Founding Board members will now play an advisory role to subsequent boards. I wish to congratulate the Patron and all our donors, Board, Staff, all partners, all beneficiaries, direct and indirect participants for your contribution towards the achievements enumerated in this report.

Executive Director's Message



Margaret Kasozi
Executive Director
[Concern for the Girl Child](#)

The year 2014 is yet another year of success for CGC. This success has been achieved with the number of children that have graduated in their studies, decrease in drop outs among our beneficiaries i.e. only 3 girls dropped out and hence there was almost 99% retention, addition of more girls in the nursing field, diversification in the courses that girls take and this is due to our effective career guidance, provision of more safe water sources in the community i.e. Kamira Sub-county, increase on our funding base, for in partnership with Save the Children International, we received funding that enabled us to implement a project in Child Right Governance and Education.

This project also expanded our scope in terms of geographical areas of operation as well as the core programmes. This gave us an opportunity of bringing new activities on board like the Early Childhood Care and Development (ECCD), Basic Education for primary school children, provision of assistive services to children with disability and as well as Child Rights Governance (CRG) where we empowered children to speak out and demand for their rights. Net working has also been increased as we have added on more partners and our visibility is evident here and abroad. Success has also been achieved in our SCORE Project implemented in Kamira Sub county, where our goal to decrease the vulnerability of critically vulnerable children and their households was achieved. This was a 3 year project funded by AVSI. Distribution of sanitary towels to our girls has contributed to an uninterrupted attendance of school and hence low drop out of girls from school. This success was achieved through funding from the Rotary club of Kiwatule. Not forgetting Drop Foundation and Danica Children's Foundation

who have been very instrumental in funding a number of activities to enhance the capacity of CGC as well as providing water sources and infrastructure for our resource centres in the community. The coming on board of CGC North America as our main Funder is yet another success attained which is an opportunity to access more funding from other bigger donors. Education of the girl child has a bearing on the development of our country Uganda, stability of families as well as bridging the gap that long existed between boys and girls. Therefore CGC has put in more effort to make sure that the education of the girls has tangible effects. CGC has a unique sponsorship programme from the rest of the sponsorship organisations because it goes beyond paying school fees for a child. It nurtures, mentors, counsels, guides, molds and makes sure that the child completes her education.

CGC goes an extra mile of even visiting the homes of these girls to make sure the home environment is conducive enough for the child to study. We have looked at other issues surrounding the homes, e.g. the hygiene and sanitation, livelihood opportunities, health and nutrition and the next child. Our intervention has impacted the whole household and the community at large. Life skills and hand on skills for survival have been instilled and passed on to our beneficiaries and we believe that our girls will be able to sustain their families. All these would not have been possible without the support from our Donors here and Abroad, the Patron, Ann Hayes, The Rotary Club of Kiwatule, the Board, District officials where we work, Partners, Schools, Parents and beneficiaries themselves. I appreciate your untiring support. I therefore welcome you to read our annual report 2014.

CGC Profile

Vision

We envision a world where all people are fully participating in the Social, Economic and Political development of their communities.

Mission Statement

We are a national Non Government Organization committed to protecting, respecting and fulfilling the rights of vulnerable girl children and young people, through provision of; education and skills development, health, child protection, economic empowerment and psychosocial support in partnership with communities, government and civil society in Uganda.

CGC's Goal

"To transform vulnerable and disadvantaged girls into productive, caring and responsible citizens."





Objectives

1. To promote the rights of the girl child in the social, economic and political spheres of life
2. To increase access to education and health services for disadvantaged girl children
3. To advocate for best practices among stakeholders towards the realization of the rights of children
4. To reduce the risk of sex abuse and exploitation and increase awareness of Sexually Transmitted Infections (STIs) and HIV/AIDS among vulnerable children

Core Programme Areas

1. Education
2. Child Protection and Psychosocial Support
3. Health Support Services
4. Economic Strengthening
5. Advocacy
6. Organisational Development

CGC Background

Concern for the Girl Child was established in 2001 by Dr. Ann F. Hayes and the Late Freddie Henry Kasozi following the marginalization of the girl child that had taken root in Uganda for so many years. Girls were left with fewer opportunities than the boy child. The founders together with the board of directors focused their attention on education as their core intervention as this would in turn bring about the empowerment of girls. CGC's major purpose is to empower the vulnerable girl children through the provision of education and access to health services and lobbying and advocating for the rights of children at all levels. The beneficiaries are mainly orphaned girls with little or no support from extended family and other vulnerable girls. Through the enrollment of girls into secondary school, ensuring their retention and completion, CGC has since impacted

the lives of over 700 girls with the education programme. As years went by, the programme expanded both in scope and capacity as CGC's operation areas increased with Luwero, Kampala, Nakaseke in the sub counties of Luwero, Kamira, Luwero Town Council, Nakawa Division, Kikamulo, Wakyato, Kinyogoga, Kiwoko T/C, and Ngoma respectively. CGC has continued to work with key strategic partners who have valuably supported the programme and contributed to its growth and these include; the local governments of Luwero and Nakaseke, the Nakawa Division, the Local leaders at sub - county and parish level, partner organizations and community structures like the CPMCs, the DOVCCs and SOVCCs, the Ministry of Gender, Labour and Social Development (MGLSD), Ministry of Education and Sports to mention but a few

Areas Of Operation



01

Kampala District

Nakawa Division

02

Luwero District

Luwero Town Council, Luwero Sub County, Butuntumula Sub County and Kamira sub County

03

Nakaseke District

Kikamulo, Semuto, Kapeeka, Nakaseke, Wakyato, Kinyogoga, Kasangombe, Kiwoko Town Council Ngoma Sub Counties .

Educating future leaders

The state of affairs!

As Brigham Young rightfully put it, "You educate a man; you educate a man. You educate a woman; you educate a generation," There is obvious positive impact of educating a girl, her family and to the general society. Education for girls leads to the benefit of delaying marriage and early pregnancy for young girls. Girls who attend primary and secondary school are more likely to have a say in who they marry. Girls who attend school are also able to use more effective methods of family planning and therefore have fewer and healthier babies: the World Bank determined that each year of school prevents two maternal deaths out of 1000 women each year.

An educated girl will have learned about HIV/AIDS and know many different ways to protect herself from getting the disease. Every year of school helps a girl to make better decisions for her and her family. Therefore women who have attended school often have healthier families. They are likely to seek medical help from clinics. Because they can read, they are able to understand the doctor's detailed instructions and they can further read nutritional labels and provide their family healthy meals that promote growth and lower cholesterol.

Education further helps them to know the importance of keeping themselves and their households clean and safe. It is surprising that even in this modern day and age; there are persons who see education of a girl child as a mere waste of resources and a means by which cultural practices and customs are neglected or even entirely lost. For instance, it may be seen that the girl child really does eventually belong to the family, she will be married off after

all and so spending so much on her in terms of education is a mere loss. It is also believed in some circles that an educated and empowered woman may become enlightened and hence too proud to follow certain traditional practices and customs thus reducing the poor cultural practices and norms. An example would be of that of an educated woman who may have been circumcised. She will not let her daughter undergo the damage and cruelty of Female Genital Mutilation (FGM). An educated woman will not just sit at home to answer to her husband's whims and caprices without engaging herself creatively in order to also achieve self fulfillment as a human being.

She will not be domestically abused and suffer in silence. Even when girls and boys enroll at school, the retention and completion rate does not help the situation either. A 2012 survey by the New Vision indicated that over one million pupils who enrolled for primary one under the Universal Primary Education Programme in 2006 dropped out. This indicates a whopping 71% dropout. In East Africa, Uganda has the lowest proportion of children staying in school up to primary seven. According to a 2010 UNESCO report, in our neighbouring Kenya, the completion rate is 84%, Tanzania 81% and Rwanda 74% (New Vision, Thursday February 19, 2015)

Education as an intervention in CGC

CGC as a contributing partner to girl child education embarked on their education programme in 2001 and has since impacted 700 girls with different education interventions including; formal and informal education. This year 204 girls were sponsored in secondary, university, tertiary, vocational and apprenticeship education through the provision of school fees and scholastic materials worth 262,946,000/= as shown in the diagram below;

Type of Education	Level	No. of students
Formal Education	Secondary Education	153
	Tertiary Education	18
	University Education	28
	Vocational Education	21
Total		220

Our strategy centres on three fundamental aspects and these include; enrolment, retention and completion of education.

Enrollment as at 2014

After careful consideration of the problems and causes of low enrollment being poverty, poor attitudes towards education, CGC's enrollment of girls primarily focuses on vulnerable orphans who might otherwise fail to meet the basic requirements. Last year CGC enrolled 37 new beneficiaries into 4 partner schools namely; Kalinabiri S.S in Kampala – Nakawa Division, Luwero S.S in Luwero District – Luwero Town Council, Mazzi S.S in Luwero – Kamira Sub County and Kiwoko S.S in Kikamulo Sub County, Nakaseke District. 10 girls were selected for Mazzi, 12 in Kiwoko and 10 in Luwero Secondary schools while 5 girls were selected in Kalinabiri Secondary School. 2 children were replacements for girls who had experienced difficult conditions that forced them out of secondary school in Kiwoko SS.

Through careful selection a series of announcements and calls for applications from poor and vulnerable girls are done, interviews and home assessments conducted after which a final selection is conducted.

Provision of Scholastic Materials

In as much as the government programme for universal secondary education is in place, evidence still shows that the enrollment of children into secondary schools is still a struggle. This is because still with the universal secondary education, children and guardians are expected to meet a number of requirements which are still a tall order for some of the parents and children especially those who are living in poverty. According to the Global Development Network's Policy Brief on Options for Improving Girl's Access to Secondary Education in Uganda of 2014, an analysis from the National Service Delivery revealed that high cost of schooling remains a major reason why children cannot access secondary education in Uganda. It further reveals that despite the availability of the USE Programme, most secondary schools charge tuition and other fees. Even after the completion of secondary education which lasts for six years, the students are expected to further enroll into university and tertiary institutions which still require payment of tuition. Without the available finances, some children opt for domestic work and

early marriage. It is for this reason that CGC decided to supplement government efforts of Universal Secondary Education through the provision of scholastic materials to girls from impoverished families that are not in position to meet the required fees. CGC provided scholastic materials to 74 beneficiaries, 38 in Mazzi Secondary School and 36 in Kiwoko Secondary School. The girls were provided with items including; black books, geometry sets, rulers, graph books, art pencils, pens and uniforms for senior one students. UNISA, UNEB exam fees and school lunch were further provided for. The scholastic materials programme has benefited girls so much so that many have eventually been enrolled in higher institutions of learning, that is tertiary, university and vocational institutions with the support of CGC. One of the former beneficiaries who attended Mazzi Secondary School attests to this.

As a third born in a family of nine (9) Orphaned children, Eva Nakalembe grew up with her mother. In Mwangi Village, Kyawangabi Parish, Butuntumula Sub County, Luwero District is her parent's home where she spent most of her childhood. Memories of death of her father in 1995 are not as clear to her as he died when she was very young and can hardly remember. In 2000, Eva left Kamuwanula Umea Primary School and went to Muwangi Primary School in Primary 3 with the help of her mother who was a peasant farmer and completed her primary seven in 2005. On realizing that her mother could not afford to pay fees for secondary school she approached a friend for help.



"My mother was introduced to CGC by a friend who asked us to write an application requesting for sponsorship."

Eva Narrates! She was interviewed by one of the CGC staff who visited her home and was later short-listed her. Eva was enrolled at Mazzi Secondary School. "I was so happy and knew my dreams would be fulfilled. We were many girls who applied, those that did not succeed joined secondary school but along the way, due to financial problems could not afford fees and other necessities hence they dropped out." She continues to say.

That she used to move a long distance to school. CGC helped to provide to provide scholastic materials and other required fees, she further received a bicycle that helped her with reach school safely and in time solving the long distance problem. She says this greatly contributed to her safety as her home was too far from the school. Eva successfully completed her O level in 2009 and qualified for A level which she studied from Luwero S.S in 2011.

"Eva Nakalembe grew up with her mother".

She later joined Kyambogo University and graduated in 2013 with a Bachelor's Degree in Business Studies. There after she taught commerce and economics at Midland High School. She has since decided to work in a private firm where she will learn business skills and get experience. She hopes to start up her own business. She currently works with Akomi and sons as an accountant in Luwero Town Council.

Eva says she has developed good communication skills, self esteem, confidence and can express herself in public. With her job, she is able to provide for herself and her family. In December 2013, she got married and in 5 years time hopes to start a business together with her husband who is also a teacher. She encourages girls to never lose hope, stick to their vision and keep working hard. She urges children to continue listening to their parents so as children can be able to open up and share their thoughts, ideas and problems.

Retention Strategy

It has been realized that after enrollment, there is then more work to be done. Retention of students in school is not as automatic and therefore there must be measures in place to ensure that children are retained in school in order to attain the mission of educating them. Through our holistic programmes, we implement retention programmes with the aim of attaining the goal of children attending their schools regularly and eventually leading to completion of their studies. The following activities were carried out to ensure retention of students in school.

Commissioning

The commissioning of new beneficiaries is somewhat a new concept in that it is intended to give the students a kick-start that will push and motivate them in pursuing their goals. The commissioning exercise conducted at Luwero field office aimed at sharing the party's responsibilities, i.e., the Guardian, the girl and CGC and to confirm the sponsorship of the children. During the event, the children were introduced to the contact teachers of all partner schools. The contact teachers are put in place to help with the smooth running of CGC programmes in the partner schools as they continue to follow up the beneficiaries. The District Leaders and community representatives were invited too. During the activity, at least one Big Sister (CGC Alumni-Old Beneficiaries) was attached to each new beneficiaries for mentorship.

The "Big sisters" is a term used to refer to the former beneficiaries who have successfully completed their studies and are able to give of their time to look out for the younger beneficiaries. The big sisters alumni mentors younger girls and inspire them to work hard and achieve their dreams. 108 participants including parents, guardians, contact teachers, district officials and new beneficiaries participated in this event. During the event, inspirational testimonies from big sisters were shared



CGC beneficiaries



to encourage the new beneficiaries to work hard. Parents/guardians too were moved by the testimonies and were encouraged to continue complementing the efforts by CGC and the teachers in their children's education. M.O.U.s that stipulated the role of CGC, the beneficiaries and parents were well elaborated signed and exchanged. The event further involved introducing and attaching of mentors (Big Sisters) to the beneficiaries.

Monitoring and Career guidance

CGC's association with the partner schools is mainly to enable the smooth monitoring of the beneficiaries while providing the necessary support and career guidance in partnership with the guardians and the school teachers. CGC identified 4 contact teachers per partner school, which teachers would help in connecting CGC programmes with the school programmes as well as coordinating and liaising with CGC and the beneficiaries on behalf of the schools. The contact teachers further help with the monitoring of individual students' performance and conduct. It is through the contact teacher that CGC is able to follow-up on a student's performance and conduct especially at school.

Through 24 school visits conducted this year, CGC staff were able to monitor the beneficiaries in their partner schools. The school visits helped the staff to follow up difficult cases, understand challenges faced by the beneficiaries in the schools and to discuss with the head teachers and contact teachers on how to mitigate those challenges. Roll calls to establish if the students are regularly attending school were also conducted every term. CGC further provided individual support and career guidance to students on a one on one basis. Girls who have in the past performed poorly were encouraged to study hard; children were further challenged to write down their target performance and at the end of every term were tasked to evaluate their performance against their target mark.



Children in Kiwoko Secondary School evaluate their performance at the end of the term



On the Right: One of the beneficiaries, Lilian Kagoya who was in senior 4 vacation now in Mengo Nursing School

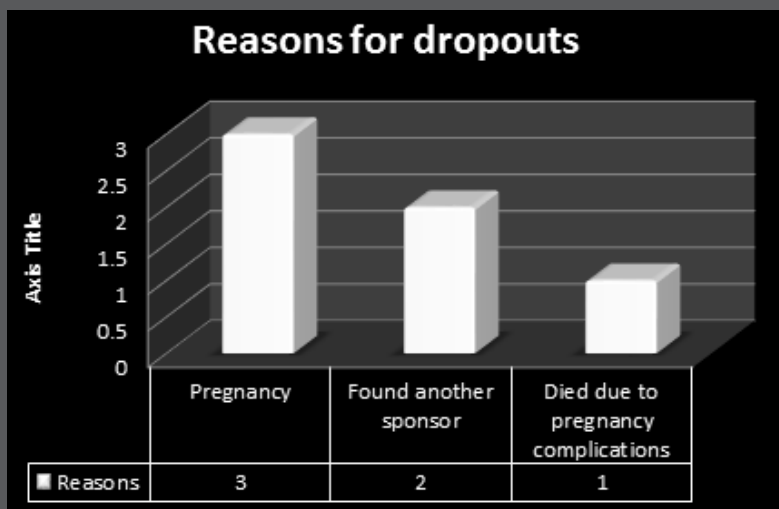
17 girls in Senior four vacation were provided with guidance on career choices. The girls were able to choose their suitable subject combinations and they were eventually placed in HSC. 5 more girls selected the nursing course and have since been admitted to the Mengo Nursing School and Kampala University Mutundwe Nursing School.

It is through the guidance that children are able to make informed choices that will help them to eventually complete their education successfully. CGC further organized career guidance sessions for the secondary partner schools including Kiwoko, Kalinabiri and Mazzi. The career guidance sessions did not only target our beneficiaries but all the children in the schools including boys. Luwero Secondary School did not have a career guidance session as the school had a tight programme.

156 beneficiaries and guardians participated in the activity. Recommitment is one of the activities designed to engage guardians and beneficiaries in reflecting on the years' performance and conduct of the different parties and hence forge a way forward with regard to improvement of performance. Through recommitment, each guardian along with their child were addressed and helped to review the previous performance and conduct of their child.

CGC staff further gave feedback on the guardian's support to the child during the previous year and also gave clarification on the roles and responsibilities of each part. At the end of the exercise, each party then recommitted to their roles and responsibilities. The activity was also combined with a talk on parenting given the challenges we had faced with some of the guardians abandoning their role of parenting to CGC. Despite the above interventions, the dropout rate of students this year increased from 1.9% to 3.4% from last year and below the graph shows the reasons for drop out of students in 2014.

Parenting & Recommitment



As demonstrated above the graph shows that the highest number of dropouts is due to pregnancy, the next reason was that some students found other sponsors and one died due to pregnancy complications. It is unfortunate that the majority of beneficiaries dropped out due to pregnancy. However CGC does not abandon these girls. A follow up on these girls was conducted with the aim of establishing the possibility of re-enrolling them into school and identifying the suitable education option.

It was also noted that the two of the girls who dropped out were from tertiary/university which has not been the case before. The dropouts have always been from secondary school. This is a challenge to us as there is need for us to re-strategize and expand out scope not to just secondary students but to university, tertiary and vocational beneficiaries. The other student who died due to pregnancy complications was another unexpected shock to us and in the coming year CGC will embark on programmes targeting beneficiaries in the higher institutions of learning with the aim of addressing these issues and counselling them.

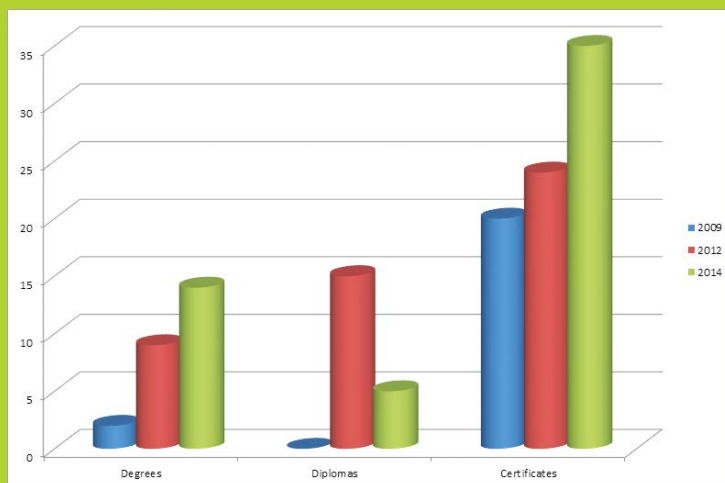
Completion of Education

Our major goal is to see that all the enrolled children into the CGC programme finally complete their education. After secondary school, the beneficiaries are either promoted to universities, tertiary or vocational institutions. They are also sometimes referred to apprenticeship courses depending on their performance, circumstances and preferences. This year CGC sponsored 78 girls in the tertiary and vocational institutions and 8 of them were recently promoted to universities as shown in the table below;

Name	Course	Institute
Patience Zawedde	Diploma in Accounting & Finance	Mutesa 1 Royal University
Judith Birungi	Bachelor of Arts in Education	Ndejje University
Victoria Nakyobe	Bachelor of Accounting and Finance	Kyambogo University
Teopista Namale	Bachelor of Social & Entrepreneurship Forestry	Makerere University
Dorothy Njogedde	Bachelor of Criminal Justice	Nkumba University
Esther Nanteza	Bachelor of Archives and Records Management	Makerere University
Diana Nakaga	Diploma in Office & Information & Secretarial Studies	Kampala University
Violet Meeme	Bachelor of Arts in Finance	Ndejje University

Graduation:

It is exciting to register 53 girls that graduated with degrees, Diplomas and Certificates in 2013 and 2014. In addition to the previous 70 girls that graduated as at 2012, the number comes up to 123 girls that have successfully completed their education with degrees, diplomas and certificates in just 4 years. Below is a graph showing the different levels of education achieved in the past years.



The graph shows the increase in number of students graduating in the different levels of education as shown.

School Development Project

The School Development Project was introduced to supplement to the education interventions as an initiative to improve and enhance the child friendly school environment. Through ensuring that children in the partner schools are enjoying their right to education, a number of aspects including; food, class room requirements, library facilities, issues of school hygiene and sanitation, student-teacher ratio are all put into consideration. This year CGC continued with the completion of the Kiwoko Teacher's house where windows and doors both metallic and wooden were procured and fitted in the Kiwoko Teacher's house. Plastering of the walls, cementing of the floor and painting are yet to be completed. The teacher's house, when completed will hopefully provide accommodation for a number of teachers, thus improving the student-teacher ratio at the school.

ICC Project - Early Childhood Care and Development

CGC in Partnership with Save the Children International (SCI) implemented ICC – Integrated Community Care Coalition of Marginalized Children focusing mainly on two major areas including Early Childhood Care and Development Education and Basic Education Support. With the objectives of ensuring;

- Improved access and retention to good quality and inclusive basic education for marginalized communities.
- Children enrolled in basic education learn literacy, numeracy, life skills and their rights
- Local governments and other stakeholders give adequate attention to the importance of improving the quality of education.

Below is a table showing activities implemented during the period of August to December in 2014.

Activity	Target	Outcome
Consultative meetings with the community to document positive indigenous knowledge and practice on child care and development	43 communities of Wakiso, Luwero, Nakaseke and Nakasongola	A total of 2,944 adults and children were gathered and engaged in consultative meetings to document positive indigenous knowledge on child care and development in their communities.
Support and facilitate children and caregivers develop locally and essential play materials and kits for ECCD Centres (23 Centres)	23 Early Childhood and Care Development (ECCD) Centres in all the four districts. 2 teachers selected from each centre	<ul style="list-style-type: none"> Teachers and children were trained in developing local and essential play materials and kits MADRASA Resource Centre was engaged to train teachers along with some CGC staff. ECCD centres were able to retain the locally developed and essential play materials in their centres
Train teachers in psychosocial support counselling and case management (43 CHANCE Centres)	43 CHANCE Schools – 2 teachers from each school were trained – 90 teachers participated, 56 Male and 34 Female.	<ul style="list-style-type: none"> Equipped teachers with psychosocial support and effective communication skills for effective understanding so as to prevent possible threats to children's rights.
Conduct mapping of children with disabilities in and out of school. (Nakaseke, Nakasongola & Luwero in 35 Centres)	35 centres in Nakaseke, Nakasongola and Luwero were mapped.	<ul style="list-style-type: none"> Established the existing children with disabilities in these centres Established the hindrances to them enrolling in school Different forms of disabilities in the communities were documented; causes determined and examined the needs and assistive services required.

Activity	Target	Outcome
Provide Assistive Services to extremely vulnerable children with Disabilities through linkages and referrals	102 children with disabilities assessed, 48 children identified to receive services	<ul style="list-style-type: none"> Referred 25 children to Katalemwa Chesire Services for treatment and measurement for assistive services 28 children referred to ACHERU for treatment
Support school community mapping and identify children out of school (Nakasongola and Nakaseke in 32 Communities)	32 communities in Nakasongola and Nakaseke. 252 out of school children were mapped, 84 in Nakaseke and Nakasongola, 60 Female and 192 Male.	<ul style="list-style-type: none"> Established the out of school children within these communities Their reasons for being out of school Documented the different challenges and gaps in the schools and communities Disseminated the information
Organize and support education sector review meetings at sub county (7 sub counties)	7 sub counties of Kasanjje, Namayumba, Kamira, Wakyato, Ngoma and Kinyogoga. 61 members including 20 Female and 41 Male	<ul style="list-style-type: none"> Feedback from the findings from the monitoring were given Involved sub County Officials including CDOs, Chiefs. Brought to the attention each party's role and how they can support and strengthen education
Support raising awareness on good sanitation, hygiene and other practices (7 sub counties in 23 CHANCE centres)	23 centres in 7 sub counties. 634 participants including 161 parents and 473 children	<ul style="list-style-type: none"> Practice on safe and good sanitation shared Reusable menstrual towels purchased and provided to girls in Kamirampango

Activity	Target	Outcome
Support to establish school gardens and children acquiring practical skills (7 sub counties in 8 CHANCE centres)	8 CHANCE Schools benefited from the school gardens including Kamirampango, Kalongo, Bukondo, Kitayita, Namayumba, Kiiso, Keera, St. Jude Katagwe, Keera, Bwerampindi and Lukumbi CHANCE Schools	<ul style="list-style-type: none"> Schools were provided with gardening tools, seedlings including hoes, watering cans, pangas, drums, maize seeds, cas sava, soya, beans and greens. School gardens established where children will acquire modern farming skills.
Formation and establishment of book corners in learning centres (26 CHANCE Centres in the 7 Sub counties)	10 CHANCE and UPE schools including Kiiso, Keera, Kigumbya CHANCE Schools and Mazzi, St. Jude Katagwe, Lukumbi, Bwerampindi, Mityomere, Wakyato and Kisoga Primary schools in Luwero & Nakaseke Districts	<ul style="list-style-type: none"> Equipped the learning centres with book corners to enhance the core competences amongst children. Child friendly reading materials including reading books in both English and luganda, reading alphabets, learning charts, hanging libraries, board literacy games, writing materials, paper & mats.
Support community reading activities (10 CHANCE centres (St. Jude Katagwe, Mityomere, Lukumbi, Balita-Wakyato, Kisoga, Bwerampindi, Kigumbya, Kiiso, Keera and Mazzi)	10 CHANCE Centres & 2 learners from each school selected to participate in the final competitions. 493 children & of these 268 Female & 225 Male participated.	<ul style="list-style-type: none"> Motivated children in reading and writing skills Assessed the skills acquisition of reading and writing in the CHANCE schools
Joint support supervision for quality of learning and teaching and child participation the centres (Wakiso, Nakasongola, Nakaseke, Luwero	26 CHANCE Schools were visited 11 teachers supported by the visiting team that included; the Inspector of schools, Centre Coordinating Tutors, CGC and SCI staff.	<ul style="list-style-type: none"> Drew the attention of key strategic and influential stakeholders to the importance of improving the quality of education in the schools. Supervised the quality learning, teaching & child participation in schools visited.

Activity	Target	Outcome
Support children to participate in the Global campaign for education initiative with local education groups	Nakaseke and Nakasongola Districts	<ul style="list-style-type: none"> • Campaigns brought together the districts leaders and local leaders who actively listened and encouraged the children in their campaigns • The children presented a petition to the sub counties urging them to take into consideration quality education for all children
Train SMCs/CMCs to advocate for increased support in education programmes and LGs.	95 SMCs and 80 CMCs were trained	<ul style="list-style-type: none"> • SMCs and CMCs trained in advocacy to support the education programmes.



One of the book corners set up at the chance schools with child friendly reading materials





A CGC Health officer teaches children in Lwabyata, Tumba Village to make reusable sanitary towels and left, also boys in the village learn how to make the same



One of the book corners set up at the chance schools with child friendly reading materials



Fred Kasozi Memorial Student's Camp

CGC conducts the Student's Camp annually and through the camp, they are able to gather all the beneficiaries from all partner schools. We further have an opportunity to instill values and to equip the beneficiaries with different skills during the 3 days of this event. This year's event was held in May 2014 at Mazzi Secondary School, one of CGC's partner schools

with the theme; "You can Inspire Change." The objectives of the camp were;

1. To share knowledge, information and experience
2. To enhance child to child supportive approaches in addressing their social problems
3. To strengthen unity, cordial & meaningful relationships among the entire CGC family.

250 participants including beneficiaries, contact teachers, local leaders from Mazzi – Kamira Sub County, CGC Board members and staff. The guest of honour, Professor Badru Kateregga, also the Vice Chancellor of Kampala University officiated and opened the camp. Different speakers including Mr. Jerry Sesanga, a publisher and a Girl Child support, Richard Makimbi from Centre for Domestic Violence Prevention and Catherine Opondo presented. One beneficiary was also able to share her experience as a representative of her colleagues in Columbia during the World Urban Forum. Other activities included sports, Music, Dance, Group work to enhance hand skills and blood donation organized by Red Cross Society.

The Guest of Honour, Prof. Badru Kateregga and the Executive Director Margaret Kasozi visiting the flower arrangement stall during the camp



Child Protection

State of Affairs

Child Protection is the process of protecting individual children identified as either suffering, or likely to suffer, significant harm as a result of abuse or neglect. Child abuse or neglect on the other hand refers to any behavior by parent, caregiver other adult or adolescent that is outside the norms of conduct and entails substantial risk of causing physical or emotional harm to a child. Both the long and short-term repercussions of violence can be devastating. Exposure to violence in early childhood can affect the maturing brain of a child. children's prolong exposure to various forms of violence, abuse, exploitation and neglect can disrupt nervous and immune systems and lead to social, emotional and cognitive impairments, as well as risky behavior, including substance abuse and sexual activity.

In Uganda, violence committed against children is very prevalent and it frequently occurs within the heart of the family. Children in Uganda especially the vulnerable suffer violence, exploitation and sexual abuse. The abuses are at an alarming rate in homes, schools and justice system. Those who commit such violence are very rarely brought to book. The full scale of violence is unknown, as much as it goes unreported because of shame, fear or inadequate reporting mechanisms. Some of the violence against children remains illegally done and/ or socially approved.

These atrocities have a devastating effect on children and eventually an effect on the development of societies leading to an enormous economic and social cost. In a bid to eradicate child abuse, a number of legislations are in place however the situation still remains a challenge. Uganda ratified the United Nations Convention on the Rights on Children (1989) and the African Charter on the Rights and Welfare of the Children (1994). On the national level, the conventions were domesticated into national laws. These include; the 1995 constitution of the Republic of Uganda, The children's act cap 59, the Penal Code Act cap 120, Domestic Violence Act 3 (2010), the National Strategic Programme Plan of Intervention (NSPPI 2) and the National Child Labour Policy.

Child Protection has faced challenges with funding. According to the Save the Children International strategy 2013 – 2015, less than two decades ago, international agencies and non-governmental organizations (NGOs) were only beginning to integrate child protection into their interventions. Today most interventions in both humanitarian and development contexts include child protection components. Despite some remarkable developments, overall progress has been too limited and too slow – partly because the Millennium Development Goals (MDGs) framework failed to address children’s protection and wider human security issues.

Contrary to the Millennium Declaration – which recognized the human rights dimension of development and the importance of protecting children from conflict, violence, abuse and exploitation – the MDGs do not include a goal of protecting adults and children. This has resulted in a lack of donor and government attention, and has sent a signal to the international community that child protection is not a priority. CGC as a player in child protection enforcement continues to implement activities in this area however continues to face the same challenge of limited funding.

CGC’s Interventions in Child Protection

CGC deems it necessary to ensure the protection of our beneficiaries and children in the communities within which we operate. It is our mandate to lobby and advocate for the rights of children in our communities. Child protection was implemented as follows; First and foremost, CGC revised its Child Protection Policy in 2014. The Policy review is aimed at ensuring that staff and others accord maximum protection of the rights of the children CGC is working with directly or indirectly. The policy also is aimed at protecting CGC staff from risks that might be encountered while dealing with children affairs.

The New child protection policy 2014 stipulates the legal basis for child and protection hence it’s based on International and national legal frameworks on the rights of children and thus only re-enforces adherence of these laws within CGC operation areas. These legal documents enshrined include the UNCRC 1989, Children’s Act cap 59, Penal Code Act cap 120, Employment Act (2006), Prevention of Trafficking in Person Act 7 (2009), Education Act 13 (2008), and National Strategic Programme Plan of Intervention (NSPPI) 2. This year child protection was implemented through the following interventions;

Psychosocial Support

Home visits were conducted mainly during the school holidays and during the term as some of the children had issues that required immediate response. The visits were mainly done to; monitor the well-being of the child and their family, to assess the needs and services provided in the households, moral encouragement to children and family, to further monitor the home welfare and livelihoods of the beneficiary households. 25 students from Kalinabiri, 15 in Kiwoko, 28 in Luwero and 38 in Mazzi were visited; altogether 106 home visits were conducted this year. Under the SCORE Project, home and school visits were conducted in OVC households in Nambere and Mazzi parishes. 20 families were visited and 50 children visited at home.



A CGC staff in Kiwoko, Christine Nabaggala conducting a home visit

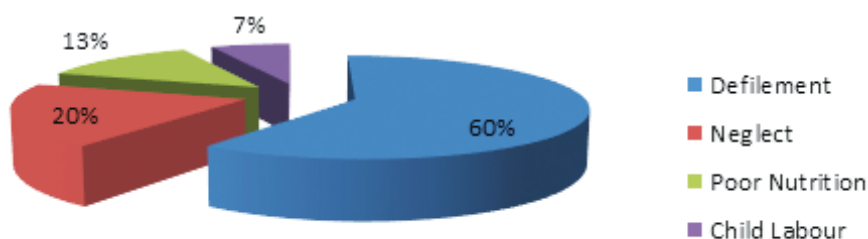
Provision of food and second hand clothing to beneficiaries

Food and second clothing was further provided to the beneficiaries, especially those families that seem to have difficulty in providing the basic necessities to children. The food was provided mainly to vocational and university girls who live in hostels with limited access to food.

Community engagement in follow-up of child abuse cases

Community engagement entailed working with the local leaders at district, Sub County, parish and village level to ensure the protection of children. The police – family and child protection unit was also engaged to follow up cases of abuse. This was done at a small scale this time due to limited funding. The success follow up of 15 non-sponsored children especially with child abuse cases was done in Luwero, Nakaseke and Kampala – Nakawa Division. The cases mainly comprised of defilement, neglect, poor nutrition and child labour.

Composition of cases of abuse in 2014



From the chart above, the composition of abuses shows that defilement is the most rampant with a percentage of 60%, followed by Neglect at 20%. With the meager resources, only 15 cases were followed up with the support of the child protection structures within our areas of operation.

Child Rights Governance

Under the MAGGIC – Making Good Governance Investment in Children project, CGC in partnership with Save the Children International was able to implement activities in Nakasongola district- Lwabiyata sub-county in Tumba Village. In a bid to improve child protection services, children were consulted on their 10 most pressing needs which would in turn become their 10 point plan.

Children were then empowered to lobby and advocate for their rights especially concerning the 10 point plan at the district, sub county leadership level. Among the issues raised by the children were; scarcity of sanitary towels for girls in Nakasongola, insufficient reading books in school libraries, child labour and early marriages, lack of break and lunch at school, lack of musical instruments and costumes, no first aid boxes in school, provision for vocational skills, lack of gardening tools, sport uniforms and lack of seats and light in the school libraries.

One children's club and one children's council were formed comprising of 25 girls and 16 boys and 13 girls and 12 boys respectively. These groups were facilitated and trained in life skills, public speaking and role plays in order for them to present their issues to the sub county leadership. They were able to bring these issues to the attention of the leaders and below are the outcomes;

- Out of the club and council formed, 2 more children's clubs were birthed in Namika and Nakayonza Primary Schools
- Tumba Village became a model village with more children joining the clubs and seeing the need to involve themselves in demanding for their rights.
- Increased child participation as the children's council was able to meet with sub county leaders during their councils meetings to discuss issues concerning them.
- Sanitary towels will now be availed at the schools
- Money now will be allocated to practical skills (vocational skills) by the district education department.

Commemoration of International Events in collaboration with other child protection activists

The commemoration of the international events gives us the opportunity to sensitize communities about issues concerning children. This year, 4 events were commemorated and these include; The Day of the African Child, The International Day of the Girl and the Women's Day and the 16 Days of Activism. The table below shows the engagement of CGC in the events.

Event	CGC Engagement
Day of the African Child	CGC participated in the Commemoration of the Day of the African Child events in Nakaseke and Luwero districts with theme; "A Child friendly, quality and compulsory education for all children in Uganda." 1000 people participated in the events.
International Day of the Girl Child	The International Day of the Girl Child was commemorated in Kamuli District. CGC in conjunction with Plan Uganda, Kamuli District and Ministry of Gender Labour and Social Development participated. The theme was; "Empowering Girl Children, a path way to ending gender based violence." 5 CGC beneficiaries participated together with other children. We further shared IEC materials with partners including the annual report, newsletter and profiles.
16 Days of Activism	2 radio talk shows at Mama F.M were conducted to address issues pertaining to child protection & how to follow up and report child abuse cases

Water, Sanitation and Health

Health is a prerequisite and must be accessed by all human beings. It is however compromised when there is lack of accessibility to clean water, sanitation and nutrition. In a bid to provide holistic services to our beneficiaries, CGC deemed it necessary to provide more than just health information to the beneficiaries. In the beginning, CGC conducted health talks and medical referrals for children with medical issues. In 2009, CGC partnered with Drop Foundation, an organization that provided clean water to Uganda children annually. To date 4 water sources have been provided to the children in Kamiira, Rwoma, Kirinda and Kyangabakama Primary Schools. This year CGC constructed an underground water tank and a Borehole in Kirinda and Kyangabakama Primary Schools respectively. Through collaborations with the district water department, we were able to identify the communities/ schools with dire need for clean water. Kyangabakama also has 433 pupils and is estimated to have at least 130 homes in this community. Since the construction of these water sources, the children and homes no longer share their water sources with animals and therefore access clean water. Children are further able to have porridge prepared at school. The borehole was further fenced to ensure a clean and safe environment for its users. A poster with instructions about the use and cleaning of water collection utensils was placed aside the borehole in vernacular.



Further to this, CGC also embarked on sensitizing the communities on sanitation as these same communities and schools were noted to have poor sanitation. Most of the water clean water accessed was collected in very dirty utensils; the boreholes were not being maintained up to the required standard leaving the children in danger of acquiring water borne diseases. Through two dialogue meetings, held in Kyangabakama and Kirinda, community members were sensitized about water, sanitation and personal hygiene.

The Kyangabakama borehole was finally handed over to the school and community. A Water User Committee was assigned the role of monitoring and ensuring the maintenance of the bore hole. During the launch, it was made clear to the school and community to take ownership of the borehole and ensure that it functions properly.

From Drop Foundation, the founder Isabella Todaro and her family were hosted and were able to visit the schools and the water sources of Kyangabakama, Kirinda, Rwoma and Kamira Primary Schools. During the same visits, Kirinda and Kyangabakama Boreholes were handed over to the communities.



Isabella and Max Todaro during the handover of the Kirinda Rain Water Harvesting Tank, looking on are the primary school children

The girls were further provided with sanitary towels courtesy of the Rotary Club of Kiwatule. The sanitary towels are an essential necessity in ensuring the well-being of the girls especially during their menstrual periods. The girls were further taught to make reusable towels. In addition to the sanitary towels, sessions on menstrual hygiene talks were organized to help the girls in managing their periods.

Food and Nutrition





CGC has for the past four years implemented the SCORE (Sustainable Comprehensive Response for Vulnerable Children and their Families) Project funded by AVSI Foundation. The project was implemented in Kamira, in two parishes of Mazzi and Nambeere in six villages of Bakatadde, Galikwoleka, Mboga, Nabinaka, Mazzi and Kikira Kibanga. Targeting 120 households and 708 beneficiaries including children and adults, food security was one of the Core Programme Areas implemented.

This was done through production and marketing groups, of which two groups were registered and 70% of them were from the OVC families. They were supported and monitored in their agro-nomic activities at their demonstration gardens and learning sites.

Fourty Households in Kamira, as a result of our support adopted the backyard gardening practice and ensured proper maintenance of the gardens this year. These gardens have provided non-seasonal protective foods like green leafy vegetables which have played an important role in prevention of diseases.



Some of the OVC families in Kamira harvesting their crops under the AVSI Foundation funded Project

Cooking demonstrations especially for household with infants were conducted in attendance 75% of them were OVC families. Ekitoobero – a mix of nutritive foods, nutritive porridge for infants and children and required food quantities were shared and demonstrated.

75% of the OVC households were further screened by the VHTs. This was a massive screening exercise in partnership with Lakor Hospital. 5 cases of malnutrition were identified and referred to Mazzi Health Centre II for further examinations.



Economic Empowerment



Lule Musaazi borrowed 1,000,000 and constructed a shop and purchased a cow of which he is now able to earn some income.



CGC's aim is seeing our beneficiary households and surrounding communities realizing increased incomes through engagement in more productive and viable livelihood activities. Economic Empowerment is one of our Core Programme Areas and this year with support from SCORE-AVSI we were able to implement it through Village Savings and Loan Associations and Apprenticeship Training of OVC households in Kamira Sub County in Luwero District.

Village Savings and Loan Associations

11 Village Savings and Loan Associations were established and 291 people were involved in these groups including 180 Female and 111 male. 45% of these were from the OVC households selected to benefit from the project. The average savings per person was Uganda Shilling 213,500/=.

VSLA members have benefited from the programme as shown in the pictures below;

Lule Musasizi A-CGC- 0021 borrowed 1,000,000= and constructed a commercial building, as seen below;



Apprenticeship Training

11 youth were selected under the same project and attached to local artisans within their localities to acquire different skills including; carpentry, tailoring, bakery, phone repair, to mention but a few. 99% of these youth are now self employed within their communities and have been followed up and supported through provision of business advise.

CGC further enhanced community skills through the different training we conducted in soap making, local cough mixture, bakery, skin jelly Vaseline and jewellery.

Resource Centres

This year CGC has managed 4 community resource centres in Luwero, Kiwoko, Mazzi and Kampala. Different activities conducted include; reading, art sessions for children, hiring of tents and chairs, hand skills, internet, backyard gardens and training in nutrition. Other services like photocopying and scanning were also provided. Below is a table demonstrating the attendance and income generated during the year.

Resource Centre	Average no. of people served per month	Amount Collected
Kampala Resource Centre	137	822,300/=
Luwero Resource Centre	13	947,500/=
Kiwoko Resource Centre	32	723,700/=
Mazzi Resource Centre	220	135,800/=
Total	402	2,629,300/=

Organizational development

With Organizational Development as one of our Core Programme Areas, the organization looks at enhancing our value system, improving our organizational practices, individual development towards effectiveness of our programmes. This year CGC focused on a number of areas as elaborated below.

Board and Staff Composition

Board Composition and Engagement

The CGC board is composed of eleven members including 5 male and 6 female as listed below;

Name		Title
Mr. William	Walaga	Board Chairman
Mrs. Okullo	Josephine	Vice Chairperson
Mr. Edwin	Kayuki	Treasurer
Dr. Firminus	Mugumya	Member
Mr. Gilbert	Sendugwa	Member
Ms. Hellen	Namulwana	Member
Hon. Ruth	Nvumetta Kavuma	Member
Mrs. Catherine	Opondo	Member
Mrs. Caroline	Nabatanzi	Member
Mrs. Deborah	Serwadda	Member
Mrs. Margaret	Kasozi	Secretary

The Board continued to direct and guide management in its implementation, while giving strategic direction to the organization in through offering technical support to CGC staff and monitoring programme and project sites, this year 3 monitoring visits were conducted by the board to different project sites including the WASH and ICC and MAGGIC projects.

The Human Resource, Child Protection, Education and Finance policies were further reviewed and passed. The board further organized a workshop where all staff were oriented on the new Finance Policy. The board further amended the organizational constitution that will take effect in 2015.

4 board meetings and 3 Finance committee meetings were held to deliberate on the strategy implementation and to further offer guidance to management. The Finance committee meetings were mainly held to review financial reports and audit reports.

The board convened the Annual Stakeholder's meeting which was held at the end of the year. The meeting brought together a representation of beneficiaries, guardians, the district leadership of Kampala, Nakaseke and Luwero, sub county leaders and other local leaders from the areas of operation. Altogether 72 participants attended the stakeholder's meeting including 37 female and 35 male. At the stakeholders' meeting, a key note speaker, Dr. Beatrice Sekabembe addressed the stakeholders on Social Accountability and Responsibility.

During the same meeting, 2 new board members were elected including; a representative from the partner schools and communities and the beneficiaries. Beneficiaries nominated 3 people of which one Janat Nakigudde was elected as the new board member representing all beneficiaries. Mr. Joshua Mutumba was elected as the new board member. Janat Nakigudde is a former beneficiary originally from Mazzi Village – Kamira Sub County. She is a social worker in a Non-Government Organization known as "Just Like My Child." Mr. Joshua Mutumba is a Teacher at Mazzi Secondary School and is a contact teacher of CGC at Mazzi.

Staff Composition

CGC comprises of 28 staff members including 4 project staff and these include;

NAME

Mrs. Margaret Kasozi
Mr. Stephen Kasule Sewava

Ms. Uniah Nanyonga Kyeyune
Mrs. Marjorie Sseruwo

Mr. Leo Turyahebwa

Mr. Sammex Ssinabulya

Mr. Samuel Nsubuga

Mr. James Opio

Ms. Florence Namujju
Mr. Patrick Mugabi
Mr. Mark Musoke
Ms. Edtih Nakabugo
M.s Juliet Namutebi
Ms. Rebecca Takubika
Ms. Marx Nakitto
Mrs. Catherine Opondo
Mrs. Barbara Makumbi Kawooya
Ms. Margaret Suubi
Mr. Dismass Lwagula
Ms. Diana Nabayengo
Mr. Apollo Mugisha

TITLE

Executive Director
Senior Prog. Officer – Resource
Mobilization / Team Leader Luwero
Senior Programme Officer
Senior Programme Officer- Moni
toring and Evaluation
Programme Officer Education/
Team Leader – Nakaseke
Assistant Programme Officer –
Child Protection
Assistant Programme Officer –
Child Protection
Assistant Programme Officer –
Monitoring and Evaluation
Project Assistant – SCORE
Project Officer – SCORE
Assistant Programme Officer
Assistant Programme Officer - Health
Receptionist
Administrator
Accountant
Project Coordinator – ICC & MAGGIC
Project Officer – ICC and MAGGIC
Project Officer – ICC and MAGGIC
Project Officer – ICC and MAGGIC
Resource Centre Attendant
Resource Centre Attendant

NAME	TITLE
Ms. Christmas Nabaggala	Resource Centre Attendant
Ms. Cissy Nabbosa	Resource Centre Attendant
Mr. Patrick Lukyamuzi	Driver – Luwero
Mr. George Ziwa	Drive - Kampala
Ms. Josephine Auma	Office Assistant
Ms. Ruth Kembabazi	Office Assistant

Capacity Building and Training

Staff were trained in the following fields;

Trainer	Training
HURINET	Training in M&E systems
Life Skills Training	In- house training by Sammex Sinabulya and Florence Namujju
HURINET CONSULTANT –Sina Bernhard	Data base training

Partnerships and Networking

We believe that as CGC we can only accomplish so much but with the support of partners we can achieve much more. Through partnership and networking, CGC was able engage with relevant networks at both district and national level to enhance advocacy, policy influencing and strategic alliances with like-minded actors. We were able to achieve so much in terms of growth, capacity strengthening, wider service coverage, visibility, and so much more. Below is a table showing the partnerships and networking initiatives during 2014;

Partnership & Networking Initiative	How we worked together	Benefit
Save the Children International	Implemented the ICC and MAGGIC project in partnership with SCI	Expanded our scope in both programme and geographical aspects
HURINET Uganda	Convened the HURINET Child Rights Cluster on a quarterly basis.	<p>As one of the members under HURINET, we benefited from the technical support and mentorship through trainings in Monitoring and Evaluation and guidance in other programme areas.</p> <p>Working together with like-minded children's rights activists to craft solutions to child abuse</p>
FENU	<p>CGC is a the Gender Parity Thematic Working Group under the Forum for Education NGOs in Uganda.</p> <p>Through this working group, we have the opportunity to advocate for both girls and boys to have equal access to quality education in Uganda.</p>	<p>Strengthened partnerships with the Ministry of Education and Sports through the thematic working groups.</p> <p>We further have leverage over other organizations in pushing the girl child agenda of accessing quality education</p>
Joy for Children – Uganda	Worked closely with Joy for Children under the Girls Not Brides Programme	

Partnership & Networking Initiative	How we worked together	Benefit
Nakawa Division	<p>CGC was selected as the representative for all Civil Society Organizations in Nakawa Division on the Sub County OVC Committee.</p> <p>We have further provided our MIS OVC data to the Division Quarterly</p>	Strengthened our partnerships with the Division and increased our visibility
Kampala, Luwero, Nakaseke, Nakasongola and Wakiso District	Our partnerships with the districts revolved around the joint activity implementation, support in community dialogues, child protection activities and advocacy for children's rights	Strengthened coordination partnerships with the district.
Naabagereka Development Foundation	A representative from Naabagereka Foundation was able to officiate at the student's camp. CGC also attended the Women's Tabamiruka/ Annual General Meeting held at Bulange. CGC was invited to attend the Kisaakate kya Naabagereka/ A children's camp that teaches them about culture, norms and general etiquette.	Collaborations between the foundation and CGC were initiated and strengthened.
AMPCCAN Uganda Chapter	CGC referred to AMPCCAN Uganda Chapter some of the abuse cases and they were successfully followed up.	

Partnership & Networking Initiative	How we worked together	Benefit
Ministry of Education	Participated in the Joint Monitoring of CGC Programme Sites together with other district officials in Luwero and Nakaseke	Awareness of CGC interventions and built stronger relations with the ministry.
ACHERU Home	Referred Children with Disabilities for treatment and assistive services	
Katelemwa Chesire Services	Provided treatment and assistive services for Children with Disabilities	
Human Rights Concern	Worked closely with Human Rights Concern in implementing some Child Rights related activities	
Ministry of Gender, labour and social development	For OVC policy guidelines and reporting/tracking tools, technical support through districts	
Mild May	Supporting households with HIV+ OVC	17 households were supported and monitored

Monitoring and Evaluation

Monitoring and Evaluation is part and parcel of programme implementation and it must therefore be embedded within the programmes in order to track progress of programmes, to identify loopholes and to craft mitigation solutions. This year, monitoring day to day monitoring and tracking progress of activities, monthly monitoring of planned activities against actual implemented activities were conducted by the programme staff with guidance from the M&E Officer. The Executive Director further conducted monitoring visits to programme and project sites on a quarterly basis where she continuously gave strategic insight and direction to staff in relation to the implementation of activities. The board as mentioned earlier also monitored programme sites with the support of the Executive Director.

Through quarterly reviews and feedback meetings, we were able to identify implementation gaps and crafted solutions to these gaps. The meetings were conducted with all field and programme staff on a quarterly basis. Monthly planning meetings by management further helped to plan and review implementation progress. Through weekly meetings, all office held their meetings to follow-up and plan implementation.

We further engaged Ministry officials, District leaders from Luwero and Nakaseke and one of our long time donors, the Rotary Club of Kiwatule in a Joint Monitoring Visit. The visit was conducted with the main aim of showcasing CGC's achievements, our challenges; it was another way of giving accountability to our donors for the support they have provided. We also used the Joint Monitoring Visit as an advocacy platform through drawing the attention of the Ministry of Education, Ministry of Gender, Labour and Social Development and the District Leaders to the most pressing needs of the communities and schools. The visit sites included, Kamira, Mazzi Secondary School, Mazzi Resource Centre and all water sources including Kyangabakama, Kamira, Rwoma bore holes and the Kirinda Rain Water Harvesting Tank.

This year CGC further conducted a mapping of Children with Disabilities and Children out of School in the districts of Luwero, Nakaseke and Nakasongola. The mapping was done with funding from Save the Children International. Below are details showing the findings of the mapping. The mapping of children with disabilities was conducted in the three districts of Nakaseke, Nakasongola and Luwero. In Luw-

ero, Kamira sub county was covered focusing on three communities namely; Kiiso, Keera and Kigumbya. In Nakaseke three sub counties were covered including; Ngoma, Kinyogoga and Wakyato, while in Nakasongola, seven sub counties were covered and these were; Kakooge, Lwampanga, Kalongo, Kalungi, Lwabyata, Wabinyonyi and Nakitoma sub counties. The mapping targeted the communities of the centres as mentioned above.

The major purpose of this mapping was to establish the existing disabilities, their challenges and how communities, families and schools are providing the necessary care to support the children with disabilities.

Monitoring and Evaluation

Sex	In School	Percentage	Out of School	Percentage	Total No. of Children	Percentage
Nakaseke						
Female	19	57.6%	8	36.4%	27	49.1%
Male	14	42.4%	14	63.6%	28	50.9%
Total	33	100%	22	100%	55	100%
Luwero						
Female	9	64.3%	7	46.7%	16	55.2%
Male	5	35.7%	8	53.3%	13	44.8%
Total	14	100%	15	100%	29	100%
Nakasongola						
Female	22	48.9%	40	51.9%	62	50.8%
Male	23	51.1%	37	48.1%	60	49.1%
Total	45	100%	77	100%	122	100%

Findings from the Mapping of Children with Disabilities

It was noted that in-school children with disabilities seem to be more in the areas of Nakaseke and Kamira, however in Nakasongola, the majority of children with disabilities are out of school. This is attributed to the fact that children with disabilities in Nakasongola are mostly physically impaired hence the challenge of long distances to and from school. The schools seem to be very far from the homes and therefore children with physical impairment would ordinarily find it difficult to move. Assistive services are an urgent consideration. The parents of children with disability should further be encouraged to take their children to school irrespective of their disability.

Further to the above recommendation, the need for special needs teachers in the school is very important. It was noted that children with other forms of disabilities including mental impairment, blindness, deafness and dumbness seem to have low enrolment. Teachers that can meet the needs of these children need to be placed in these schools for example sign language teachers would come in handy. It was noted during the mapping that children aged between 0-9 are in school however as they advance into the adolescent stage from 10 -17, they are less. This could be as a result of the self awareness of the children with disabilities resulting in low self esteem and eventually dropping out of school. This therefore calls for psychosocial support training for teachers and parents specifically to deal with problems and emotions of children with disabilities.

School Community Mapping

The school community mapping was conducted with the purpose of establishing the state of affairs of children out of school in the districts of Nakaseke and Nakasongola with the objectives of documenting the actual situation of enrolment of children in the mentioned districts, drawing the attention of duty bearers including parents, local leaders and district officials and to establish the attitudes and behaviour of the communities towards education. In Nakaseke the sub counties mapped included, Kinyoga, Ngoma and Wakyato and in Nakasongola the sub counties included; of Kakooge, Kalongo, Wabinyonyi, Nakitooma, Lwabyata, Kalungu and Lwanpanga. Below is a table showing the communities mapped and the composition of children out of school by sex.

District	Total No.	Percentage	Female	Percentage	Male	Percentage
Nakaseke	84	100%	25	29.8%	59	70.2%
Nakasongola	168	100%	35	20.8%	133	79.2%
Total	252	100%	60	23.8%	192	76.2%

Findings from the school community mapping

The out of school mapped children in both districts are composed of 23.8% female and 76.2% male. The male children seem to be neglected from the derived statistics in both districts. 88% of the children in both districts have been to school before. The out of school children are reported to have been out of school for more than a year which is clearly an issue of school dropouts. The parents don't seem to have any plans to take them back to school as most of them claim they have no money to meet their children's scholastic materials and other necessities. 79.7% of the mapped children are non-orphans. In spite of the USE and UPE programmes, the parents are still reluctant to take their children to school. Among the reasons given for the drop outs are; poverty, poor attitudes, child labour, poor performance, indiscipline by the children and long distances to and from school.

There is need sensitization of the communities about the importance of education as it seems to be an issue of poor attitudes towards education. Most of the parents usually send their children cattle rearing during school time. Others have resorted to simply marrying them off too early with the intention of gaining property like cattle. Long distances are a major problem to the children hence the loss of interest in school attendance. Advocacy through policy makers in the district education leadership with the aim of establishing more schools in these areas would be a serious consideration.

Fund raising and Resource Mobilization

Proposal written	Status
Funding proposal to SCI 2014	Proposal was honored and culminated into implementation of MAGGIC and ICC projects in Wakiso, Nakasongola, Luwero and Nakaseke districts
Funding proposal to USAID/Uganda Private Health Support Program	Awaiting feedback

Proposal written	Status
Funding proposal to IDF by CGC and HURICO (Human Rights Concern) – Strengthening Local Government Structures & Community Based Protection Systems for Improved Child Rights Protection in Luwero and Nakaseke districts	Not funded, we have submitted it to other funders
CGC Capacity Enhancement proposal to Danica Children’s Foundation	It was funded, Grant led to construction of Mazzi Community Hall, equipping of community resource centers with plastic chairs, tents and computers
Education and Administration funding proposals to CGC North America	Proposal were funded
WASH Proposal to Drop Foundation	Funded and led to establishment of a borehole at Kyangabakama P/S in Kamira, Luwero district. A number of WASH activities were also implemented that led to improved sanitation and hygiene in out catchment areas.
Proposal to AVIS Foundation for renewed funding of SCORE project in Kamira	Proposal was accepted and funding was extended up to end of December 2014
Proposal to The Virginia Gilder sleeve International Fund (VGIF), USA	Not funded, it was about Socio-Economic Empowerment for In and Out of School OVC and their Households

A Garage Sale was organized to raise funds towards the completion of the Kiwoko Teacher’s House. The garage sale entailed soliciting for household items like; clothing, electronics, furniture and other equipment. It further entailed mobilizing business people from the community to either pay for space to sell their items or to buy an item; the fund raising was unsuccessful as the turn up was low. The event was eventually stretched for five days but still not much was realized because this is a new concept.

Sustainability

Sustainability is core to programme and project implementation and throughout the planning and implementation of projects, the aspect of sustainability is taken into consideration.

Through the programme and project implementation; CGC ensured the engagement and involvement of community based structures including; SMCs, VHTs, Police – Family and Child Protection Unit, CPMCs, SOVCC and SOVCC in issues concerning children. Through capacity building of these structures in advocacy, child protection trainings and engagement in the follow up of abuse cases, continuity is ensured even when projects phase out. The same structures will be able to sensitize their communities on the different areas. Through strengthening child participation and empowering children to demand for their rights and hold community leaders accountable, we believe even when the projects phase out, the children will be able to continue demanding for their rights and to influence decisions made concerning them.

In the long term, CGC embarked on constructing a Community Multi- purpose hall at Mazzi just close to the resource centre. The Hall will have room for events, weddings and conferences, with space for sports and other games for the children in the community. Attached to them multipurpose hall will be a CGC offices and a guest house.



The newly constructed multipurpose Mazzi hall

Donors

We would like to appreciate our donors for their support to the growth and advancement of CGC's programmes. Below is a list of the donor and funded projects.

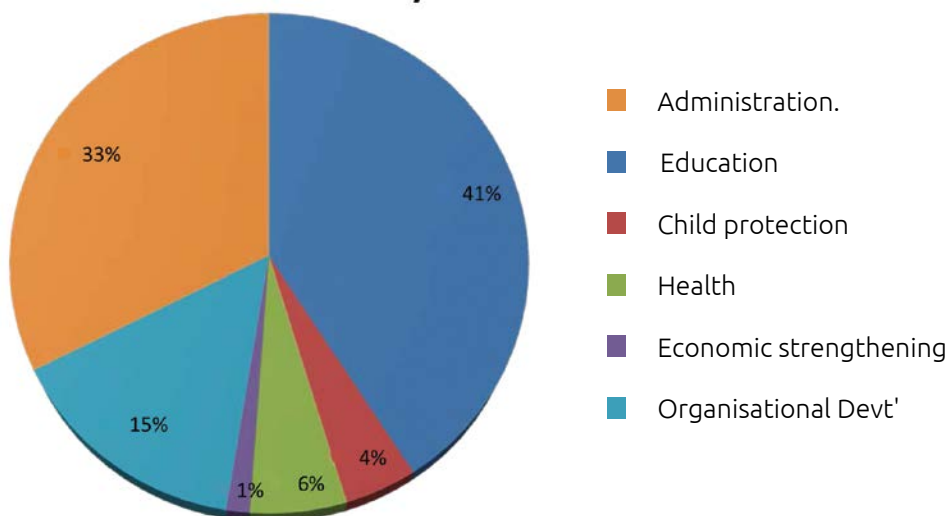
Funder	Project
Dr. Ann F. Hayes	CGC Mainstream Programmes
DANICA Children's Foundation	Communication and Information Systems
CGC North America	CGC Mainstream Programmes
Drop Foundation	Water Sanitation and Hygiene
SCORE – AVSI - Foundation	SCORE Project
Save the Children International	ICC and MAGGIC Project
The Rotary Club of Kiwatule	Sanitary Towel to Girls
Masala Chaat	Posho for the beneficiary families & girls
Bran Davies	Fred Kasozi Memorial Student's Camp

This year we were privileged to host some of our donors including the Patron, Dr. Ann F. Hayes and her family members, Bran Davies an individual donor who has for a long time donated towards the camp and other areas. The founder of Drop Foundation, Isabella Todaro, Max, Tom and Lesley Todaro were also hosted. They were able to the WASH projects in the so far constructed water sites. Along with them they carried a lot of donations including clothes, books for the school library of Kyangabakama and resource centres by Max Todaro

Budget Summary

Core Programme Area	Amount
Education	489,099,707/=
Child Protection	52,799,633/=
Health	69,814,800/=
Economic Strengthening	16,938,400/=
Organization Development	179,499,930/=
Administration	387,970,433/=
Total	1,196,122,983/=

Financial Summary









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