



# Annual Report 2012



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# Acronyms

CGC	Concern for the Girl Child
UPE	Universal Primary Education
USE	Universal Secondary Education
AA	Affirmative Action
GoU	Government of Uganda
YMCA	Young Men's Christian Association
MGLSD	Ministry of Gender Labour and Social Development
CSOs	Civil Society Organizations
OVC	Orphans and Vulnerable Children
CPMCs	Child Protection and Monitoring Committees
SOVCCs	Sub County OVC Committees
VHTs	Village Health Teams
CBTs	Community Based Trainers
WHO	World Health Organization
SCORE –AVSI	
VSLAs	Village Savings and Loan Associations
EMPOWER	Ending Marginalization and Promoting the Rights of Children
IGA	Income Generating Activity
HURINET	Human Rights Network Uganda
UCRNN	Uganda National Children's Rights NGO Network
HYSLINCI	Hyslink Community Initiative
NGOF	NGO Forum
DENIVA	Development Networks of Indigenous Voluntary Associations
PEDL	Political Economic and Development Lab
GNB	Girls Not Brides
ANPCANN	African Network for the Prevention and Protection Against Child Abuse and Neglect
CSF	Civil Society Fund
FAWE –U	Forum for Women in Education
GEM	Girl's Education Movement
SWOT	Strengths Weakness Opportunities and Threats
PESTLE	Political Economic Social Technological Legal and Environmental Analysis

## 2012 marked another year of growth and success for CGC

This year we marked the success of 48 of our girls who had graduated from tertiary educational programs in the last 3 years. The celebration was a joyous event for students, staff, guardians and teachers. It was only 7 years ago that we saw the first 3 CGC educated girls- Uniah, Edith, Joan- enter University, followed the next year by Caroline and Florence. Now over 73 girls are attending University and tertiary and vocational institutions. Our program in our partner secondary schools continues to provide S1 to S6 education to vulnerable girls in the communities we serve. Over 600 girls have now benefitted from CGC sponsorship.

Worldwide organizations are making the education of girls a priority. It has long been recognized that the countries which have the lowest percentage of girls who go to school also have the highest rate of maternal death, highest child mortality and the most people living in poverty. In our small way CGC is contributing to the uplifting of female education in Uganda and thus the improvement of not only the



lives of our CGC girls and the lives of their families but the lives of all Ugandans living in their communities.

CGC's work in the community is also improving the lives of all children. We continue to improve the schools our girls attend to the benefit of all children in those schools. The anti-child abuse programs and child rights awareness programs have helped communities come together to protect all the children of those communities. All stakeholders should be commended for the success of these programs.

As we celebrate another year of CGC's success, we thank all of our donors for their continued support of the vulnerable girls of Uganda.

Dr F. Ann Hayes  
**Founder/Patron**

# Foreword from the Chairman Board - CGC



William Mudde Walaga  
**Chairman Board -CGC**

Concern for the Girl Child has for the past 12 years embarked on providing vulnerable girls with access to education, health information and advocated for the rights of children at all levels in the different areas of operation. Through the interventions, we have encountered a lot of different experiences including children being abused, neglected and being denied their rights by their very own parents. With different interventions in place, the situation is changing as more and more people are aware of these rights and how to take action against abusers. In Uganda today; activists have come together to recognize and fight abusers of children's rights. Issues like trafficking, child labour, defilement, child sacrifice frequent the news broadcasts and publications. This is indeed a wakeup call for all Ugandans and not just the activists.

In our efforts to lobby and advocate for the rights of children, CGC embarked on working with local governments

and community based child protection structures to ensure that the children in these communities are protected. Child Protection and Monitoring Committees have been facilitated to follow-up child abuse cases in their communities and sensitized the communities on the dangers of child abuse, exploitation and neglect. In all these interventions, CGC does not do this work alone. With the support of donors and partners, CGC has been able to reach more children. I would like to thank all stakeholders for their contribution towards this cause.

Your contribution to our work is really appreciated and we would like to continue working together as we empower the girls, their families and communities.



# Background

Concern for the Girl Child is a Non-Governmental Organization that was established in 2001 with the aim of empowering the vulnerable girl child. CGC started its journey towards reducing marginalization of the girl child which was a common practice in our communities and Uganda at large. This was as a result of cultural beliefs and practices where most people believed that girl children were a source of bride price and income to the parents. Parents often took the boys to school but left the girls to house chores while they prepared them for marriage. CGC recognized that through sensitization and direct sponsorship of vulnerable girls, the marginalization would be no more. Over the past 12 years, CGC has contributed to the reduction in marginalization and the increasing number of educated girl children in Uganda. More people are able to appreciate the education and its benefits in the areas of Luwero and Nakaseke. 600 girls have been supported to access education and 70 girls on the programme have graduated in different academic disciplines from tertiary and vocational institutions.

CGC's efforts to complement government efforts have yielded. The government of Uganda in its implementation of the Millenium Development Goals (MDGs),

introduced Universal Primary Education (UPE) and Universal Secondary Education (USE) where children access education for free. The introduction of Affirmative Action (A.A) for the girls in tertiary institutions created an opportunity for more girls to enrol into higher institutions and pursue their desired careers. CGC has gone a step higher by providing for USE beneficiaries who are vulnerable scholastic materials such as books, uniforms, school lunch, sweaters, to mention but a few.

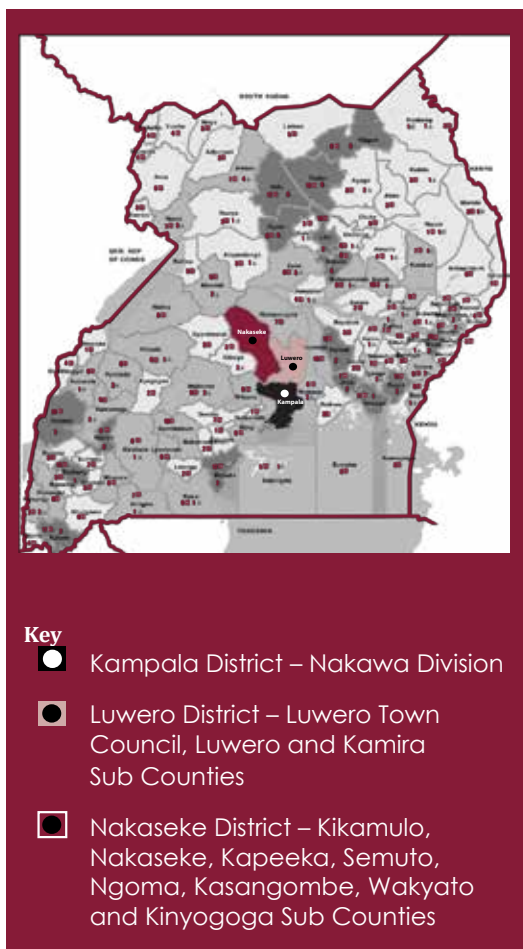
## Vision

We envision a world where all people are fully participating in the social, economic and political development of their communities.

## Mission

We are a national non government organization committed to protecting, respecting and fulfilling the rights of vulnerable children and young people, through provision of; education and skills development, health, child protection, economic empowerment and psychosocial support in partnership with communities, government and civil society in Uganda.





## Values

- Compassion
- Mutual respect
- Integrity
- Excellence
- Commitment
- Stewardship

## Core Programme Areas

- Education
- Child Protection
- Reproductive Health & HIV/AIDS
- Economic Strengthening
- Psychosocial support
- Organizational Development

## Objectives:

1. Vulnerable girls and young people in communities targeted by CGC enjoy their right to education
2. Children and young people in communities targeted by CGC who are at risk of abuse, violence, neglect and exploitation live in a peaceful and more protective environment
3. Adolescent girls, boys and young people in communities targeted by CGC enjoy their sexual reproductive health rights
4. Young people and their households in communities targeted by CGC realize increased incomes through engagement in more productive and viable livelihood activities
5. CGC in partnership with targeted communities and like-minded actors generate evidence on key advocacy issues, and to influence concrete and measurable changes in policies, legislation, practices, positions or programmes of duty bearers in the best interests of children.

# CGC Programmes and Milestones in 2012

## Education

Education is a fundamental right that all children must enjoy. Through education, one is empowered to influence decisions around them. All people irrespective of race, gender, nationality, ethnic or social origin; religion or political preference, age or disability are entitled to equitable and successful completion of education. However, not all children who enrol into primary and secondary education realize their full right to full basic education as most of them drop out. It is evident that girls drop out more than boys and this is as a result of the following reasons; pregnancy at 34%, Poverty at 28%, and engagement in early sex at 11% (Ahikire . J. 2009).

CGC through its education programme continued to intervene at secondary and tertiary level in partner schools of Kampala, Luweero and Nakaseke to ensure that disadvantaged girls who are more susceptible to the above circumstances. In the same programme; CGC ensures that the education service

is comprehensive to cater for enrolment, retention and completion of education. To date CGC has sponsored 600 girls directly through sponsorship of secondary, tertiary, university and vocational education. CGC has further gone an extra mile of giving an opportunity to out of school 228 youth in the rural areas to acquire apprenticeship skills. The indirect support is elaborated below.

## Secondary Education

CGC sponsorship is a systematic annual process targeting needy girls in the operation areas of Nakaseke, Luweero and Kampala Districts. It involves mobilizing, interviewing, home assessment and a final selection of beneficiaries. The selected girls must have completed Primary Leaving Examinations. This year 53 home assessments and interviews, short listing and final selection were conducted. Individual interviews for the applicants and their guardians were conducted with the aim of soliciting socio-economic data, the level of need, vulnerability and other aspects which in turn helped us to identify



beneficiaries for our shortlist who are then considered for home assessments. On spot home assessments for short-listed applicants were then conducted. 36 beneficiaries were selected to join senior one to benefit from school fees sponsorship and scholastic materials for those who will attend the Universal Secondary Education Schools (USE-Schools). 6 girls were posted to Kalinabiri Secondary School and 10 in each of the other schools including Luwero, Mazzi and Kiwoko Secondary Schools. The total number of applicants was 230 in the districts out of whom 36 were selected. Our home visits confirmed that nearly 75% of the applicants were eligible but could not be taken up due to financial constraints. This shows the magnitude of needy children in the communities. CGC is not able to meet the needs of all the children due to limited funding. As much as we have reached many children in these communities, our intervention is just a drop in the ocean.

During the year 2012, 156 students were sponsored in the four partner schools and of these 26 were at Kalinabiri Secondary School in Kampala District, 40 in Mazzi secondary school, 50 in Luwero in Luwero District. In addition, 40 girls were supported to continue with education in Kiwoko Secondary School in Nakaseke District. Within the age range of 13 – 18, students from senior one to senior Six were given an opportunity to attend regularly. Since the programme started in 2001, CGC has directly and cumulatively sponsored 536

girls at secondary, tertiary and vocational institutions. All sponsored girls enter at senior one level. Learning from past experiences, beneficiaries are always at risk of dropping out of school despite CGC meeting their tuition and scholastic needs. To address this challenge CGC complements sponsorship with school and home visits as well as community outreach activities where guardians and community leaders are targeted for sensitization and counselling to create a conducive environment for their education.

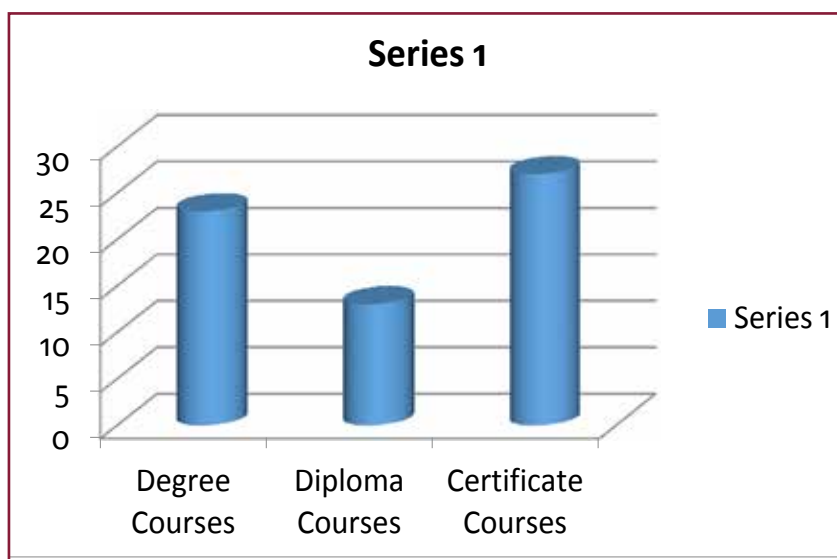
### **School Visits**

During School visits CGC social workers hold interviews with teachers where an individual girl's social and educational performance is discussed. The social workers also conduct individual counselling sessions with beneficiaries at which academic performance as well as social conditions at school and home is reviewed. Targets for progress are identified and agreed. Accordingly during 2012 CGC conducted 36 school visits and home visits reaching 86 guardians and community leaders. This approach has proved effective with the reduction in absenteeism as compared to the previous years. The cohort that enrolled in senior 1 in 200 noticeable academic performances has also been observed. During the term 3 visits for each school are conducted to follow-up and monitor performance, conduct and attendance.

Noticeable improved academic performances have also been observed. The work of CGC responds to communities' felt needs has positively impacted on the lives of the girls and communities as shared in the beneficiary's testimonies.

Contact teachers communicated to and mobilized children for meetings. Through school visits, a number of issues with regard to the student's academics were identified and discussions with their teachers about their career choices especially for those in candidate classes were held. The same identified issues informed us of different follow-up reasons during our home visits. It is vital to make these visits because it is the only way we get to monitor performance, attendance and conduct of the students.

In the previous years, we experienced situations where students continually performed poorly especially in the Uganda National Exams. Through the visits, students are given one on one career advice and guidance and they are taught to focus. Most of their challenges were around question approach especially when answering these examination questions. Through the visits CGC staff were able to guide the students. The performance of students over the past two years steadily improved especially for the senior six children as more children were able to enrol in tertiary institutions and universities for diplomas and degree courses. The graph below shows increase in tertiary intake.



***Enrolment of students into tertiary, university and vocational institutions***

The visits further reveal other challenges faced by the children at school, on their way to school and at home.

### **Career guidance**

Career guidance sessions are organized to help students in their aspirations and career choices. This year, Honourable Ruth Kavuma the former Member of Parliament for Women, retired teacher and also a CGC board member conducted a career guidance session with the students of Kalinabiri Secondary School. 25 girls attended the session which were aimed at crafting solutions to poor performance, sharing challenges and drawing time tables for both holiday and school seasons. One-on-one discussions with the students involving review of academic reports in order to assess previous academic performance were done. CGC further partnered with Luwero Secondary School in the execution of the career guidance to the students of Luwero. The school identified facilitators from Makerere University in the career guidance department. Students from Makerere University were invited to guide students in forming and building an effective group discussion, to discuss benefits of vocational training and to encourage students to develop a positive attitude towards mathematics and science subjects. The students targeted were 652 (293 male and 359 female), including CGC sponsored girls. 800 students attended career guidance in Kiwoko Secondary

School. Through the sessions students are motivated to pursue their goals.

### **Provision of Scholastic materials to beneficiaries**

63 students in Mazzi and Kiwoko Secondary School benefited from scholastic materials. 20 girls selected as new beneficiaries in senior one were placed in both schools and provided with scholastic materials. The two schools are GoU aided USE schools.

Scholastic materials fill the gap where guardians are not able to fill. CGC complements government efforts by providing for scholastic materials. The girls are now more regular in school than before as a result. They were provided with uniforms, lunch, books, geometry sets and sweaters.

### **Continuous assessment**

CGC does not only stop at providing sponsorships but also monitors the academic performance. As a requirement, every end of the term, students submit copies of their reports to CGC office. This enables us to monitor their performance and guide the students accordingly. Report analyses were conducted at the end of every term to help us review and to inform us on improvements and declines in performance. It is through the analysis that we were able to guide them during their holidays especially during the home visits

and follow-up visits at schools.

### Holiday learning programmes

Mentorship for girls is one of the strategies used to inspire them. The strategy is meant to empower the girls not just in academic ambitions but in life-skills and more. During the holidays suitable programmes were designed for each of the beneficiaries. The R.A.I.S.E programme that mainly focuses on equipping people with skills and capabilities that guarantee success in the future was invited to work with beneficiaries. Girls were able to identify their potential careers and set goals and objectives to guide them. They were challenged to write their personal vision and mission statement. In Kiwoko Secondary school, a hand skills training was conducted and 13 girls were able to attend the training. The holiday programmes are a way of keeping the students busy and constructive during the holidays as well.



*Kalinabiri Secondary School girls guided by Ms. Claire Agaba of the RAYS on how to write their individual visions, missions and goals.*

CGC we thank you for your support. My sister was not able to support me and she told me that she would stop paying my fees when i was in primary seven. I was then told about CGC. I wrote a letter to CGC asking for support and gave it to Mr. Mutumba Joshua, now my teacher at Mazzi Vocational Secondary School. I got good news that i had been taken on. I was very happy in my heart and i pray to God to remember CGC.

Barbara Nakago  
Senior One  
Mazzi Vocational  
Secondary School

Girls in higher institutions were mentored in business initiatives and survival skills in the job market. As CGC gets more and more girls completing their education, a number of them have been employed by different business entities and organizations however

some are finding it hard to find employment and this seems to be a challenge. Through this experience, CGC has designed mentorship programmes where girls are guided in different business initiatives according to their own interests. The "big sisters", the CGC alumni is an association of CGC beneficiaries who have completed their education and have moved on into different aspirations. The same association has set aside time to mentor the younger girls in higher institutions as well as the secondary school girls.

## UNIVERSITY AND TERTIARY EDUCATION

Initially CGC's programme sponsored students till senior 4 and eventually stretched to university, tertiary and vocational institutions. In 2009 CGC celebrated a grand graduation for 22 girls who had completed their education since 2001. Through the years more girls have been inspired to complete their studies and achieve higher educational levels as illustrated below;

Dear CGC,

I am Glad to be writing again to talk about the heights you have made me reach and how I appreciate your generosity and kindness.

A young girl i was when you picked me up from Senior one and now I am a big girl. Part of the CGC Alumni and at Kyambogo University. In all these years, there is nothing I have missed academically and have never sat at home because of lack of school fees. Thank you very much!

When a person gets to know about my sponsorship, they always remind me of how blessed i am in life. Of course as a girl i find some challenges at school like the myriads of students who impose it on you that being materialistic, having lots of expensive clothes, with a lot of competition is the way to go. Also at campus you have to spend a lot of money to effectively learn as there are lots of handouts to buy, photocopy and research. However, with the help of CGC's camps and counsel, i have managed to keep up with a simple life and therefore focussed. And with the part time job at a shop, i have been able to meet those expenses.

I then wonder; if i had no shoulder to lean on where i would be, but with CGC, that is a myth.

Jackquiline Namutebi  
2nd Year  
Makerere University Business School

Students who completed by 2002		Students who have completed by 2012	
Level of Education	No of students	Level of education	No. of students
Degrees	3	Degrees	12
Diplomas	0	Diplomas	14
Certificates	19	Certificates	22
Total	22	Total	48

More students have been inspired to aspire to greater heights as more students are enrolled each year into different institutions. In 2012, 13 girls were placed in different institutions. The table below illustrates the student's placement

No.	Name of the student	Institution	Course
1	Sarah Nankya	Makerere University Business School	Bachelor's Degree in Travel and Tourism Management
2	Sylvia Nakiyemba	Makerere University Business School	Bachelors in Procurement and Supply Chain Management
3.	Margeret Namagga	Makerere University Business School	Bachelors in Business Computing
4	Malusi Naluyima	Kampala University	Bachelors in Mass Communication
5	Prossy Nalukwago	Kampala University	Certificate in Agriculture
6	Unique Turyaluhuka	Kampala University	Bachelors in Business Administration
7	Ruth Nabunjo	Kampala University	Bachelors in Secretarial Information and Office Management
8	Hellen Nabukeera	Kampala University	Diploma in Business Administration
9	Rebecca Nakyeeyune	Kampala University	Bachelors in Public Administration
10	Dorothy Tusubira	Kiwoko Nursing School	Certificate in Nursing
11	Proscovia Aber	Makerere University	Bachelors of Arts in Education
12	Faridah Nakayiza	Makerere University	Bachelors of Arts in Education
13	Mariam Batwawula	Mukono University	Diploma in Nursing





Betty Nabikolo's guardian gives a goat to CGC in appreciation for educating her. Extreme right the CGC board chairman Mr. William Walaga, Left is the Patron Dr. Ann and the Executive Director Margaret Kasozi

## **CGC Grand graduation for 48 beneficiaries 13<sup>th</sup> July 2012**

A grand graduation ceremony was held this year to congratulate 48 of our beneficiaries who have graduated since 2009 to date. 48 of the girls graduated in different academic disciplines and vocational skills including Degrees, Diplomas and Certificate courses. We were honoured to host the CGC Patron Dr. Ann F. Hayes and her family at the same function. In addition to the 22 beneficiaries who graduated in 2009 the total of successful graduates is now 70. We are grateful for all the support from different donors, partner schools, teachers, guardians and community leaders for working with us to achieve this



*Graduands cut cake with the CGC Patron Dr. Ann F. Hayes during the grand graduation*

A grand graduation was held to celebrate with the CGC beneficiaries who have graduated over the years till 2012. 48 beneficiaries since 2002 have graduated making it a total of 70 CGC graduates so far. During the event, other younger beneficiaries were inspired to achieve the same. Guardians expressed their sincere gratitude towards CGC for giving their girls a foundation that they wouldn't have been able to give them. The graduates were excited and promised to pass on their skills to the younger girls. They also promised to support their younger siblings and family members when the need arises. According to the table above, girls need to be encouraged and helped to take science subjects since now all our partner schools have acquired science laboratories.

First and foremost receive my warmest greetings from the bottom of my heart. I have written this letter to thank you for paying my fees since i joined the course of beauty and cosmetology. I am particularly interested in the profession and i wish to develop my career in that direction.

I have completed it this month of November and will be graduating on 30th of the month.

Yours Faithfully  
Nayiga Hadijah

## Vocational Skills Training

CGC supports girls to attain vocational skills that will in turn enable them to be self-reliant hence self employed.

According to the 2012 Investment Climate Statement, Uganda's prestigious Makerere University; graduates thousands of students a year but youth unemployment is high due to lack of jobs. It is from this background that CGC deemed it necessary to support students in acquiring vocational skills.

Owing to the many difficult conditions of our beneficiaries, vocational skills training is a shortcut yet appropriate for quick solutions to unemployment and economic empowerment.

Through the vocational training many of the girls are able to fend for themselves and their families. Skills in hair dressing, tailoring and design, nursery teaching and cosmetology are being pursued.

25 girls were enrolled in vocational institutions namely; St. Mary's Domestic School Kasala, Wobulenzi Institute of Vocational and Secondary Education, Young Men's Christian Association (YMCA).

## School Development Projects

As a strategy, CGC works with and in partnership with schools to give a comprehensive service to the beneficiaries. Through schools, we garner support from teachers and the school management to strengthen the school systems.

Ensuring a school friendly environment involves creating an atmosphere that is suitable for children to study and enjoy, aiming towards regular attendance hence retention and completion of education.

The government through its efforts to increase the enrolment to education; introduced Universal Primary Education in 1997 and Universal Secondary Education in 2007. However the system still leaves a lot to be desired as the quality of education remains a challenge and as such, the expected results are not achieved. The drop-out rate is still high.

Research has proved that the final cause of high dropout rates in Uganda's schools is lack of quality in the education system. Most rural schools lack adequate materials and environments conducive to learning. It is with this basis that CGC has embarked on School Development Projects especially in the partner schools, creating child rights clubs and other child protection interventions in schools.



In 2012, CGC built a fully equipped kitchen for Mazzi Secondary School and teacher's toilets for the school. The children in the school are now able to enjoy warm meals and drink clean water that is boiled on a daily basis.

One of the biggest challenges experienced under our education interventions is an increasing school drop-out rate of children. In the year 2012, 13 CGC girls dropped out of school, 7 of them as a result of early pregnancy and child marriage.

This has further proved to be not just amongst our beneficiaries but in the partner schools and surrounding communities. Kiwoko SS school management carried a survey on the causes of students drop out from school for the year 2011, and from their findings, out of those who left the school 48% were girls and 52% boys. Out

of the girls, 51% dropped to pregnancy and early marriage while 30% transferred to other schools. The rest simply left school due to other reasons. The boys either simply dropped from school or transferred to other schools

During 2012, CGC elaborated on advocacy strategy. CGC's advocacy strategy mainly focuses on ending child marriage and teenage pregnancy. The above challenge requires a lot of sensitization not just to the beneficiaries but to the community members, schools and all duty bearers including parents, guardians, teachers and community leaders.

The UN declared the International Day of the Girl Child on 11 October 2012 with its main focus on child marriage and teenage pregnancy. The Ministry of Gender Labour and Social Development (MGLSD) along



***A fully equipped school kitchen in Mazzi vocational Secondary School donated by Concern for the Girl Child***

with other Civil Society Organizations including CGC, commemorated the day with the theme; ***“Too Young to Marry; End Child Marriage and Teenage Pregnancy.”***

Among the many issues that girls face, child marriage and teenage pregnancy seems to be the most challenging as it leaves girls hopeless conditions. Early pregnancy effects including Fistula, HIV infection, illiteracy in the long run and poverty later leaves them and their children in extremely vulnerable conditions.

Poor academic performance among the beneficiaries is another challenge. The general performance of CGC beneficiaries in all the 4 partner schools has been very poor and below average. This is due to a combination of factors including; very poor home conditions i.e. a home situated in a very congested place with bars, film halls, markets and very noisy environment, unstable homes where children move from one home to another, psychosocial problems where sometimes children have to fend for their families and others.

However, from discussions with some of the students, guardians and teachers, most students regularly attend school with the exception of some few who come from very remote areas, those who have fallen sick and those who are pregnant. CGC staff held several discussions over the causes of poor performance and below are some of the reasons mentioned by the students and teachers.

- Lack of enough teachers especially science teachers. Most of the partner schools lack strong and well facilitated libraries and laboratories. The students mainly rely on class room information and have no practical sessions to back up their knowledge.
- Teacher absenteeism is high especially those in Universal Secondary Education Schools (USEs) where the pay is limited. School inspection is very rare and school management is very relaxed. Most teachers dodge classes a lot which leaves the students with no close supervision hence absenteeism
- Negative influence on children in the same schools and from the communities
- Teachers are unapproachable especially when they students want to consult them for assistance. Others go an extra mile to ask for sex in exchange for favours from the girls.
- Guardians seem to be too relaxed and ignore their roles to the girl's education. Some have sent their children to rent in the trading centres near their schools.
- Poverty has increased their vulnerability as most of them are prone to temptations that derail them from concentrating on their studies. They are not facilitated and when they are offered material things by boys and men they simply give in.

# Child Protection

Child Protection refers to measures and structures to prevent and respond to abuse, neglect, exploitation and violence affecting children. It is also defined as an act done to save a child whose rights have been violated or are about to be violated. Children in Uganda have been abused by their very own loved ones. More than half of Uganda's children live in vulnerable situations and are prone to human rights abuses. Vulnerable children often suffer violence, exploitation, sexual abuse and are at risk of HIV infection, early pregnancy, dying in child birth and so many more dangers. CGC focuses on lobbying and advocating for the rights of children especially the girls' child at all levels in our areas of operation through the following interventions.

## Psychosocial support

### Home Visits

105 girls were visited during the year as a way of following up on outstanding issues and encouraging the guardians in different aspects. During the home

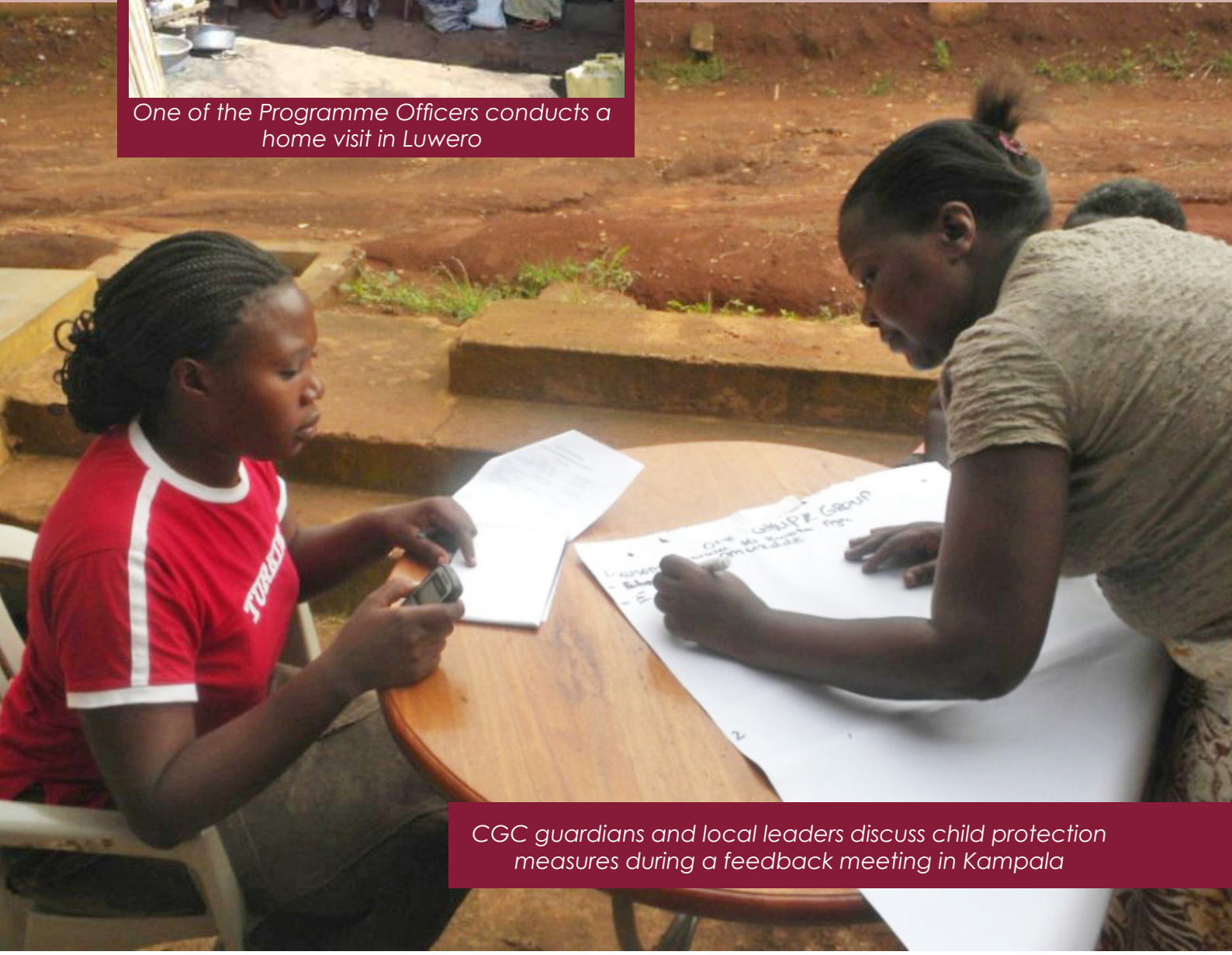
visits, the Child Status and condition of the homes and children in the homes were checked. Different aspects like academics, health and sanitation, food and nutrition, economic activities were analysed through interviews with the guardians and the children in the homes. Among the outstanding issues identified in the homes the following were noted;

- Some of the homes were found in poor hygienic conditions especially the homes in Nakawa division. Guardians were encouraged to ensure a clean environment as it affects the health of their children and as a result a hindrance to good performance at school.
- Homes in are located in high populated areas leaving children vulnerable and exposed to different forms of abuse and exploitation. A meeting with the guardians in Nakawa division and with the local leaders was conducted to give feedback on this issue and child protection was emphasized in this forum. Guardians were encouraged to look out for their children and local





One of the Programme Officers conducts a home visit in Luwero



CGC guardians and local leaders discuss child protection measures during a feedback meeting in Kampala

leaders were requested to sensitize their communities on child protection and enforce it in their communities.

- Guardians seem to be too busy and have no time to guide and supervised their children; the majority are not involved in the academic progress of their children.
- Economic activity in 70% of the homes in Kampala is little or nonexistent as most of the guardians are unemployed. Those that are employed are involved in trading of merchandise like second hand clothes, food and groceries. In Luwero, Kiwoko and Mazzi most of the guardians are involved in subsistence farming.

Students were counselled while guardians were encouraged in many different ways of earning income. The guardians were further encouraged to show interest in their children's activities and follow them up.

During the same visits, needs were identified through interactions with the children and their guardians and through observations. CGC has continued to support the beneficiaries through the provision of maize flour to the very needy families and clothes to the children. This year 85 girls received clothes and maize flour for their families.

Through counselling and guidance 166 girls have been able to find solutions to

their own problems ranging from; course choices, relationships, and grievances with one another at school and at home. CGC has further been able to offer counselling and guidance to guardians who have been affected in different ways especially during their home visits.

More household visits in Kamira sub county were conducted for the OVC families in order to empower and strengthen their coping abilities and resilience and to report on the initiatives taken to make vulnerable children and their households aware of and to encourage them to take advantage of the existing referral networks that provide essential services.

The home visits give a clear understanding of the needs of the beneficiaries and their families. Through them we are able to design programmes that are suitable and sustainable.

### Community Support

Child protection is a collective responsibility of different duty bearers including guardians, teachers and community leaders. CGC has continuously worked hand in hand with existing community structures to enhance child protection in the communities of Nakawa Division, Nakaseke and Luwero Districts.

2 Child Protection and Monitoring Committees were revamped this year in Mazzi and Kiwoko Town Council. The Child Protection and Monitoring Committees

were established by CGC in 2006 to respond, report and follow-up child abuse cases. The committees have been existent for the past 6 years and have ably responded to cases of child abuse. However, over the years some members have changed and others relocated and hence the need to re-visit the CMPC policy and guidelines. Each committee comprises of 8 people including 2 guardians, 2 Local Council Leaders, 2 teachers and 2 students. The same CMPCs followed up cases of abuse

CGC further liaised with district service providers including local council leaders, police, sub county OVC committees (SOVCCs), Health Centres 2,3 and 4, school management committees, Village Health Teams(VHTs), Community Based Trainers (CBTs) and Red cross in supporting the vulnerable children and advocating for their rights. The same structures were involved in community mobilization meetings and trainings like; technical staff from the probation office and police on issues concerning child abuse and domestic violence sensitization. Service providers were further facilitated to conduct coordination meetings in Kamira Sub County.

The structures played a very big role in creating awareness on different issues including land ownership to families that have been evicted from their land in order to protect the children's rights.

1 community dialogue meeting was further held with 50 people on parental

responsibility facilitated by the probation office and family and child protection unit.

122 beneficiaries were involved in the dialogues on food consumption and nutritional practices. The same community structures were instrumental in the mobilization and dialogue proceedings.

### Child Rights

76 pupils, 42 female and 34 male were engaged in child rights club activities in 3 partner schools. Students were sensitized on their rights and responsibilities and reporting procedures in case of abuse and exploitation. Through sports activities, drama, drawings and debates children were able to express themselves and point out the issues that are most occurring in their schools and homes.

During the Day of the African Child; children in the three schools including Mazzi Secondary School, Mazzi Primary School and Galiwkoleka Primary School were facilitated to participate. Children were further trained on child rights, forms of child abuse and reporting mechanisms. The Day of the African Child celebration took place at Ziroobwe Sub County in Luwero District with the theme; "To promote the rights of children with disability." It was organized by Plan Uganda but also Civil Society Organizations participated. 30 children and 6 teachers were facilitated and

Participated in the commemoration of the Day of the African Child. 30 children in 3 partner schools (Mazzi S.S, Mazzi Primary School and Galikwoleka Primary School) were able to participate in the commemoration.

1 community dialogue meeting held with 50 people on parental responsibility facilitated by the probation office and family and child protection unit.

### **Family Strengthening**

The family is the smallest unit of a community. In order to transform communities, transformation must first take place in the family. The family strengthening programme was designed to build the capacity of vulnerable women and children and their households to access, acquire or provide critical services. The process begun with identifying gaps within the families in the communities of Kamira. A community dialogue in this regard was conducted and gaps like poor parenting and poor child growth and development were identified. It was noted that most parents in the communities do not value proper feeding. In the majority of the households in these communities; children eat less food compared to the elders especially the men. The most nutritious food is usually served to the husbands rather than to the children.

This activity was done in two different parishes including Mazzi and Nambeere specifically at the Mazzi resource centre and Bakatadde Kiwanula Villages in Kamira Sub County- Luwero District.

Family visits were then conducted in 130 households and the same households were given psychosocial support and direct support where necessary. Psychosocial support included counselling, provision of food and clothing for the very poor households and attachment to nutritionists for families with malnourished children. Within the families that were visited, different issues were encountered including abused children, malnourished children, land eviction problems, to mention but a few.

Services provided include; referrals to health centres for malnourished children, legal support to abused children especially sexually abused children, legal clinics were conducted on land eviction case handling and interactive learning sessions on hygiene and sanitation. CGC further organized cooking demonstrations for the same target communities where Village Health Teams (VHTs) were involved to sensitize household heads on how to prepare simple but nutritive food for children. The demonstration dialogues were held to discuss in depth about nutrition and feeding for children.



# Health

According to the World Health Organization (WHO), health is defined as a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. In order to give comprehensive services, CGC looks at all aspects of its beneficiaries including health. Issues of sanitation, nutrition, food and reproductive health are handled. Medical referrals especially where the capacity is not sufficient are done.

## Reproductive Health

Since our primary beneficiaries are girls ranging from the age of 13 – 24, this age group is susceptible to early pregnancies and Sexually Transmitted Diseases and as a result CGC organized reproductive health talks. Not only our children benefited but all children in the four partner schools benefited including boys and girls. During the talks children were engaged in discussions around prevention and treatment for sexually transmitted diseases.

## Medical Referrals

11 children were referred and followed up with different service providers including Kiwoko Hospital and Mazzi Health Centre.

## Food and Nutrition

85 girls were provided with maize flour for their families. The maize flour is provided by Masala Chaat.

Sanitary towels were also distributed to the 283 girls in the secondary schools and tertiary institutions.

A community nutrition assessment was conducted in two parishes namely; Nambere and Mazzi where community members were engaged in dialogue meetings to discuss the way they handle issues of malnutrition. Ideas like treating children with local herbs and feeding them with green vegetables and other nutritious food were exchanged.

Through the SCORE –AVSI funded project that is being implemented in Kamira, CGC was able to improve the nutrition and feeding of 130 households through the establishment of backyard gardening such as sack mount and kitchen gardens

for semi-urban centres in Kamira. Farmer field schools and urban horticulture for the same households was introduced and families have since enjoyed the privilege of eating healthy vegetables. The same families were sensitized on food consumption and nutritional practices where cooking demonstrations were conducted.



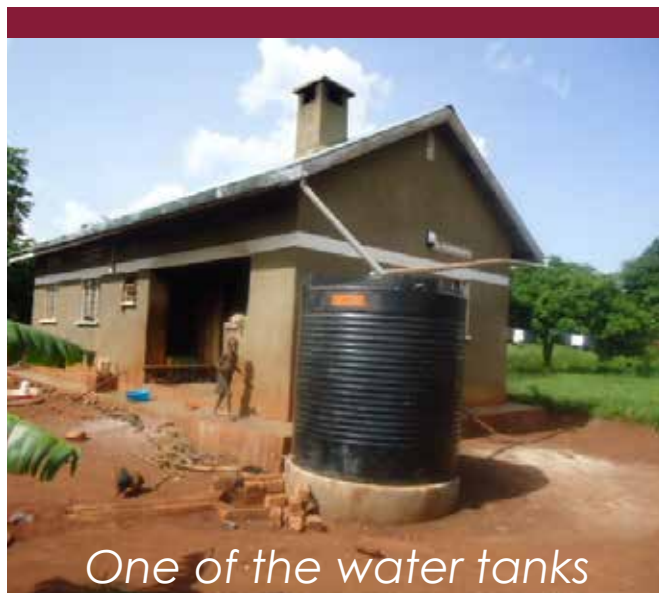
*A backyard garden with vegetables in Nambere village, Kamira Sub County*

## Water and Sanitation

Mazzi health centre II was provided with 2 water tanks to improve the sanitation of the health centre. Patients are now able to access clean water and do not have to walk long distances to fetch water.

CGC with the help of Drop Foundation provided yet another borehole for Rwoma Primary School in Kinyogoga Sub county Nakaseke District. Drop Foundation was

started by Isabella Todaro, now 11 years old in 2009. At school she was taught that children in Uganda do not have access to clean water. Isabella founded Drop Foundation with the major aim of providing clean water to the children of Uganda. CGC usually identifies partner schools within our areas of operation where there is a need. This year Rwoma Primary School benefited from a borehole. Children in the school and nearby communities will now access clean water and at school, meals will be prepared with clean water.



*One of the water tanks provided to Mazzi Health Centre II in Mazzi village, Kamira Sub County.*





*The Old Rwoma Well, before the construction of the borehole.*

***The newly constructed borehole in Rwoma,  
Kinyogoga Sub County, Nakaseke District***

# Economic Strengthening

Economic strengthening is one of the CGC's Core Programme areas aimed at increasing household incomes with the end beneficiary as the child. Poverty is one of root causes of abuse and neglect. Children have been forced into child labour, child trafficking, early marriages in order for them to fend for their families. Some have been neglected and denied the right to basic needs such as food, shelter, clothing and education. CGC's major focus is the beneficiary households in it's areas of operation where guardians are provided with financial literacy and different income generating activities to enable them to earn and provide for their very own children.

## Village Saving and Loan Associations (VSLAs)

Through Village Savings and Loan Associations, a lot of families have benefited in the past. This year, 6 VSLAs were established and supported. The table below shows the progress of the groups as of December:

Name of the Group	No of members	Amount collected	Amount in loans	Type of project
Mazzi Development VSLA	16	1,470,000/=	1,451,000	Farming and petty trade
Twekembe Kakira Kibanga VSLA	30	2,145,600/=	2,145,600	Farming and petty trade
Good Life Nabinaka VSLA	25	1,024,300/=	1,024,300/=	Farming and Petty Trade
Wekembe-Galikwoleka VSLA	18	1,330,000	1,324,000	Farming and petty trade
Bakatadde –Mboga VSLA	21	1,053,000/=	965,500	Farming and local brewery

The groups have been given training in financial literacy which they are now using in their small businesses. Some of the groups have been engaged in bar and liquid soap making which has been a source of income to their families. More members of the communities are

interested in joining and understanding the Village Savings and Loan Association

## Apprenticeship Training

50 out of school youth graduated in apprenticeship skills. Start-up kits and certificates were provided to the youth and their trainers in Nakaseke District in five sub counties namely; Nakaseke, Kikamulo, Semuto, Kapeeka and Kasangombe.

The youth were over joyed to complete their six month training and shared their ambitions:-

*"To put my skills to practice."* - **Kikule George Wiliam, Motorbike Mechanics graduate**

*"To train other youth in the same skills i have acquired and later start my own garage."* - **Hamisi Busulwa, Vehicle Mechanics graduate;**



*Apprenticeship youth during their graduation ceremony in Nakaseke District*

*"To start my own business"*- **Jane Nantume, Tailoring graduate;**

*"I hope to maintain the tools i have received well and use them to the best of my ability."* - **Juliet Mboyyo, Hairdressing graduate**

65 youth – girls in Kamira were enrolled for apprenticeship training to different apprenticeship centres including hair salons, tailors, building, and carpentry and welding. The youth will train for a period of 6 months. Central kits for each group were bought for the trainees to get gain hands on practical experiences.



*One of the youth during their apprenticeship building session*




# S U C C E S S S T O R Y



Fred Simbwa now 25 years old, joined the apprenticeship programme in 2011 under the EMPOWER (Ending Marginalization and Promoting the Rights of Children) Project. Located in Luwero Town Council is his welding business where he has setup a fully blown workshop. Simbwa had just completed senior six when he was informed about the youth mentorship programme and he registered for it.

He was taught different skills in savings, income generating activities and financial literacy. During the programme youth were given an opportunity to choose an IGA of their interest and he chose welding. This he attributes to the inspiration of one of his neighbours, Musa whom he admired because he was self employed, hard working and earned a lot from the business.

A photograph of Fred Simbwa, a man with short dark hair and sunglasses on his head, wearing a red long-sleeved shirt. He is standing in front of his workshop, which is a simple structure with a corrugated metal roof. To his left are white metal cages with 'JESA MILK' and 'YOGURT' printed on them. Behind him is a blue sign with a cow illustration and the text 'JESA DAIRY FARM'. To his right is a large, grey metal door frame with a decorative white geometric pattern. The ground is dry and dusty.

**Fred Simbwa at his workshop  
and right, some of his metal  
works.**

Simbwa says he has never dreamt of being employed and as soon as he was trained in welding, he knew he would start his own business.

CGC provided the youth with start-up kits after their training period. Simbwa received a welding machine and tools which he says helped him to start his business. He confidently says that by the time the training had ended, he had acquired the necessary skills to continue. He got an assignment from his brother immediately after, to make metal doors and windows worth Uganda Shillings 5,500,000/=. He earned a profit of Uganda Shillings 1,500,000/= and used some of it to rent a room in Luwero Town Council. He has never looked back since then as he bought himself a better machine and grinder. He says the skills he has obtained have helped him to manage finances and he still saves.

Simbwa now has a wife and a baby and is in position to provide all their needs. His younger brothers have also benefited from the business as he has been able to pay their school fees and buy their books.



# Advocacy



*The Rt. Hon Speaker of Parliament Rebecca Kadaga with one of our beneficiaries during the International Day of the Girl Child.*

Concern for the Girl Child was among the many Civil Society Organizations that commemorated the International Day of the Girl Child. Facilitated by Plan International and the Ministry of Gender, Labour and Social Development. The event was held at the Imperial Royale Hotel with the theme; **“To young to marry: End Child Marriage and Teenage Pregnancy”**. In the same event children from different parts of the country and supported by different organizations were given an opportunity to share their experiences in relation to teenage pregnancies and early marriages. They further presented a Children's Memorandum to the Rt. Honourable Speaker of Parliament Rebecca

## Commemoration of the International day of the Girl Child 11<sup>th</sup> October 2012

Kadaga. The ceremony was well represented by different civil society organizations and government officials. This was the first of its kind in Uganda and we hope to go on with it in the coming years.

An advocacy strategy was developed. CGC advocates and lobbys for the rights of children at all levels including; policy level, district, sub-county, parish and village level. The strategy was developed after several trainings that had taken place and assessments of our advocacy interventions. It came to our notice that advocacy was being done but not deliberately planned for, hence the need for a strategy.

Further, through the Day of the African Child, CGC



published an article on children with disabilities in the New Vision newspaper in efforts to sensitize the public about the challenges the children with disabilities face and the importance of non-discrimination against the children with disabilities. The newspaper is widely read by Ugandans at all levels. The article addressed issues around discrimination of children with disabilities, families with children with disabilities were informed on different ways they can help their children with disabilities to fit in, and explained the cultural myths around children with disabilities.

On the International Day of the Girl Child, CGC, other activists and Ministry of Gender, Labour and Social Development (MGLSD), organized an event. The event brought together children – girls, parliamentarians and all partners. The theme for the day was; **“Too young to marry! End Child Marriage and Teenage Pregnancy.”** Children including CGC beneficiaries attended a symposium to discuss the challenges faced by the girl child and the main causes for child marriage and teenage pregnancy. The children presented a memorandum to the Rt. Honourable Speaker of Parliament, Rebecca Kadaga. They further petitioned the government of

Uganda to strengthen enforcement of laws on child sexual abuse issues, especially on defilement. They appealed to them to build schools and provide learning/ a communication aide for special needs children, to educate the public about protecting children to eliminate child marriage and teenage pregnancy. To parents the children urged them to protect them and provide for their basic needs and guide them about sex, peer pressure and dangers if early marriage. They also petitioned the non-government organizations to educate the public to protect them from child marriages and teenage pregnancy and to support the children who get pregnant to have safe delivery and go back to school. They further appealed to their fellow children to abstain from sexual behaviour and speak out when they are exploited by adults.



*The children of Uganda petition the government during the day of the International Day of the Girl Child*

# Organisational Development

## Staff and Board Composition

CGC Staff comprise of 22 members as shown in the table below;

No.	Name	Title
1.	Margaret Kasozi	Executive Director
2.	Stephen Kasule Sewava	Senior Programme Officer – Resource Mobilization and Team Leader Luwero Field Office
3.	Uniah Nanyonga	Senior Programme Officer
4.	Marjorie Sseruwo	Senior Programme Officer – M&E/Documentation
5.	Grace Kabhugo Magambo	Finance Officer
6.	Rebecca Takubika	Administrator/ Human Resource
7.	Leo Turyahebwa	Programme Officer – Education/ Team Leader- Nakaseke Field Office
8.	Sammex Ssinabulya	Assistant Programme Officer – Child Protection
9.	Edith Nakabugo	Assistant Programme Officer – Health
10.	Patrick Mugabi	Programme Officer-Child Protection
11.	James Opio	Programme Officer – M&E
12.	Samuel Nsubuga	Project Officer
13.	Diana Nabayengo	Resource Centre Manager – Luwero
14.	Mark Musoke	Resource Centre Manager – Kampala
15.	Christine Nabaggala	Resource Center Manager – Nakaseke
16.	Cissy Nabbose	Resouce Centre Manager – Mazzi
17.	Florence Namujju	Volunteer
18.	Juliet Namutebi	Accounts Assistant
19.	Enoch Kalisa	Driver – Nakaseke Field Office
20.	Jaliru GOnele	Driver – Kampala
21.	Patrick Lukyamuzi	Driver – Luwero Field Office
22.	Josephine Auma	Office Attendant

The board is composed of 11 members, 6 female as shown in the table below;

No.	Names	Title
1.	Ann F. Hayes	Patron
1	William Mudde Walaga	Board Chairman
2.	Josephine Okullo	Vice Chairperson
3.	Edwin Kayuki	Treasurer
4.	Catherine Opondo	Board Member
5.	Ruth Nvumetta Kavuma	Board Member
6.	Debborah Serwadda	Board Member
7.	Gilbert Sendugwa	Board Member
8.	Firminus Mugumya	Board Member
9.	Helen Namulwana	Board Member
10.	Caroline Nabatanzi	Board Member
11.	Margaret Kasozi	Secretary

For the growth of any organization to occur, the people within the same organization must grow. CGC is privileged to have a team of committed and qualified staff and board members.



*CGC Staff with friend from USA, Lynne Hulste, John and Anne & Firminus a Board member*

## Training and Capacity building

Staff were trained in the following fields;

Training	Trainer
Strategic Management and Organizational Development	ULINZI Consultancy
Monitoring and Evaluation	Civil Society Fund
Advocacy	Civil Society Fund
HIV/AIDS	Inter-religious Council
Child Protection Policy	Civil Society Fund
Resource Mobilization	Speed Course Solutions
Farmer Field Schools	SCORE –AVSI
Board and Staff responsibilities	Civil Society Fund
Staff retention and Incentives	Civil Society Fund
Child Participation	Civil Society Fund
Workshop on security and safety of human rights defenders	HUTINET
Open day for networking and learning	UCRNN

## Proposals written

Proposal	Status
Proposal on Water and Sanitation	Waiting for response from funder
Girl's Education Challenge Proposal ( Consortium with HYSLINCI	Did not go through
Education Sponsorship proposal to MacArthur Foundation	Did not go through
Partnership proposal to Raising Voices – Uganda	Waiting for response from donor
Proposal on setting up of a vocational training institute for CGC in Luwero	Waiting for response from donor

# Networking and Partnership

## Partners

Partner	Initiatives
HUNIRET - Uganda	Part of the child rights cluster and appointed as the convener for meetings and activities. Participated in the exchange programme where a CGC staff was posted to HYSLINCI
Ministry of Gender, Labour and Social Development	Part of the National Organizing Committee where we partnered with the ministry and other civil society organizations to organize for the International Day of the Girl Child
UCRNN	Participated in their stakeholder's meeting and re-election of their new board members
Uganda National NGO Forum	CGC participated in the Uganda NGO Evaluation Scorecard, an initiative that partners with DENIVA and the QUAM to create a standardized measure that will help improve the transparency and accountability of civil society in Uganda. The activity was spearheaded by Researchers from Brigham University based in the USA together with Political Economy and Development Lab (PEDL) with QUAM. Out of the 65 organisations that were evaluated CGC was ranked 3 <sup>rd</sup> with a final score of 61.4% broken down as follows: 52.5% Policy, 44.4% Finances, 91.7% Strategy and 57.1% Accountability. The Uganda NGO Evaluation Scorecard is in place for you to get the details of this exercise. This assessment is very good for CGC because it has revealed our areas of weakness which we need to work upon for improvement.
Girls Not Brides (GNB)	CGC is now a member of the Girls Not Brides Uganda Chapter, a coalition that advocates for the ending of child marriage and teenage pregnancy in Uganda
ANPCCAN Uganda Chapter	Members of the HURNET Child Rights Cluster



## Other Partners:

1. HYSLINCI
2. Joy for Children
3. Youth Aid Uganda
4. World Vision Nakaseke
5. The Districts of Nakaseke and Luwero

## Fundraising and Resource Mobilization

CGC is grateful for all the donations made both locally and internationally. We would like to recognize our donors for their tireless efforts to give to this cause.

## Donors

No.	Funder
1.	Dr. Ann F. Hayes and Family
2.	DANICA Children's Foundation
3.	Individual donors through CAF America
4.	DROP Foundation
5.	Civil Society Fund (CSF)
6.	SCORE – AVSI
7.	Masala Chaat
8.	The Rotary Club of Kiwatule
9.	Prof. Badru Kateregga – Kampala University
10.	Al-Hajji Abdul Nadduli
11.	Individual Local Donors

# Fundraising Initiatives

Concern for the Girl Child approached the Central Broadcasting Services – Radio Buganda and requested for free broadcasts for purposes of fundraising. 10 broadcasts of which two of them CGC was given an opportunity to talk to the people for 15 minutes about our interventions and how they can support the work that CGC is doing. Mentions of CGC's interventions and fundraising drive were also aired every morning on one of the programmes – Kalisoliso that is listened to countrywide.

## **CGC Fundraising Dinner 23<sup>rd</sup> November 2012**

A fundraising ceremony was organized towards the end of the year in Kampala and partners and well wishers were invited to raise funds towards university students. Over Uganda Shillings 17 million was raised during this fundraising. Participants

were further briefed about CGC's interventions and achievements over the past 12 years of existence. A number of auction items including; An art peice from Nyanzi Art Studios, A night at Jinja Nile Resort for 2 and Dinner for two at the Equator Restaurant , We would like to extend our heartfelt gratitude to the following individuals and organizations that supported us; CBS Radio, Metropolitan Hotel, Band –Zola , Noah Nyanzi – Nyanzi Art Studios, Jinja Nile Resort and Serene Hotel. A Documentary showing CGC's achievements over the past 12 years was shown. The Vice Chairperson – CGC Board, Mrs. Josephine Okullo welcomed members to the dinner and informed them of CGC's vision and mission. She further assured them



*Guests during the Fundraising Dinner. Hon. Ruth Nvumetta Kavuma a CGC board member and Noah Nyanzi of Nyanzi Art Studios.*

of CGC's commitment to continue with the struggle of reaching out to the vulnerable girl child. She invited the guest of honour, the Member of Parliament for Bunya County West – Mayuge District who represented the Minister of State for Gender, Hon. Lukia Nakadama. The Guest of Honour thanked CGC for their continued support to the orphans especially the girl child. In addition he mentioned that he saw CGC start and he has since seen it grow to. The fundraising that brought together partners from different Civil Society Organizations including FAWE – U, HURINET- U, NGO Forum, Joy for Children, GEM Uganda, Kisuule Primary School, the Rotary Club of Kiwatule and other individual well-wishers was well attended. The main objective of the event was to raise funds towards the tertiary and university tuition for the beneficiaries and to sensitize the organizations and individuals about CGC's work and existence. CGC would like to send their heartfelt appreciation to Central Broad Casting Services (CBS) Radio Buganda for advertizing the event, Jinja Nile Resort, Kampala Serena Hotel, Nyanzi Art Studios and Life Purpose and Destiny for sponsoring the event with auction items and band music. We would also like to thank all individuals and partner organizations that took part in this event for their generous donations.

## Board Activities

During 2012, the board continued to provide policy direction and support to CGC management. This was particularly enabled by its composition which brings together a top notch and experienced team whose diverse experience cover Policy making, NGO management, Community development, Monitoring and Evaluation and Advocacy.

To Strengthen policy and practice, a joint board and staff retreat was held from 3rd – 5th January. The retreat was conducted with the aim of reviewing 2011 implementation and planning for 2012 programme implementation. During the retreat, the strategic plan was also reviewed and aligned with the recommendations made from the external evaluation report.

Some of the recommendations are mentioned below;

- The new strategic plan should be broader to allow for better cascading of new projects and programme growth.
- Scale up the engagement with duty bearers (especially live departments) and advocate for policy change at district and national level through more effective participation in appropriate networks.
- The need to improve on the retention of the girls in schools, CGC should

consider including in the new plan a strong sexual and reproductive / HIV-AIDs component to create behavioral change.

- Quarterly board meetings and board sub-committee meetings were held in the course of the year. Through the meetings, the board is given a status report on which they base their recommendations and support to the management.
- Monitoring visits to project and programme sites were conducted by the chairman board, Mr. William Walaga to Luwero Town Council, Kamira Sub County and Nakaseke. During the visits, beneficiaries, partner schools, and school development projects were visited.



*(Above) Hon. Ruth Kavuma a board member having a discussion with one of the staff members, Florence Namujju*

*(Bottom) A Board Subcommittee meeting, from Left to right, Josephine Okullo the Vice chairperson, Margaret Kasozi the Executive Director and Caroline Nabatanzi a Board member.*

# Monitoring and Evaluation

Following the external evaluation that was conducted in 2011, a staff retreat was held at Kalangala Ssesse Resort Guest House. The main objective was to review CGC's programmes and to draw a new strategic plan for the next 15 years.

A SWOT (Strengths Weaknesses, Opportunities and Threats) and PESTLE (Political, Economic, Social, Technological, Legal and Environment) analysis of the organization was done and many recommendations given.

M&E training for 15 programme staff was conducted in participatory M&E, reporting and success story writing. An E-CGC, online system was developed to enhance the monitoring and evaluation system of the entire organization. Child friendly tools were developed and staff were oriented in data collection and reporting.

Eight field monitoring visits were conducted to follow-up and monitor projects and programmes. Monthly planning and feedback meetings were also held to communicate findings and follow-up on issues and implementation processes. During the visits, we interacted with school head masters, teachers, beneficiaries, university girls, guardians, local leaders, trainers, apprenticeship youth, Village Health Teams (VHTs), Community Based

Trainers (CBTs) and Village Savings and Loan Associations (VSLA) members.

Through different approaches including one-on-one discussions, focus group discussions and home visits we were able to monitor the different interventions done. School and home visits to the beneficiaries to monitor academic progress and welfare of the beneficiaries were also conducted every term. Through the visits staff was able to identify the children's problems and come up with viable solutions to the same.

A feedback meeting with local leaders and guardians of Kalinabiri was organized. The meeting was organized as a result of the identified issues during a monitoring visit conducted for the beneficiaries of Kalinabiri Secondary School.



*The Chairman Board, Mr. William Walaga and the Kamira Primary School Teacher during a Board monitoring Visit and Right.*



# CGC

## A REAL SAVIOR!!

Nakubunga Grace now 21 is a former beneficiary of Concern for the Girl Child. She joined the sponsorship programme in 2006 in Mazzi Senior Secondary School after the death of her father in 2000. CGC supported her right from S.1-S.4 and afterwards joined Wobulenzi vocational in-stitute for a two year Nursery Teaching course. In 2011, Grace successfully completed her course and now teaches at Light of Life Nursery and Primary; a private school located in Luwero town council with a population of over 400 pupils.

Grace grew up in a vulnerable household of 11 members in Nambeere village - Kamira Sub County. She says the family was ever in food crisis and abject poverty because her mother had no any source of income and only doing housework. Her father; the late Erunasani Kiyangi had two wives and could only come to their home for just few days in a week. Grace is the second born in eight and her mother was the sole financier of her education until 2006 when CGC came to her rescue.



Grace now earns a monthly salary of shs. 150,000, the school also gives her accommodation, lunch and supper and she can now meet all her basic needs of life. She adds that, sometimes she sends financial support to her 60 year old mother in the village.

Grace attributes her success to CGC that gave her the education, continued counseling and guidance, encouragement to continue with the studies and the materials support in form of clothes and posho that was provided to her family during home and school visits. Grace any time expects to enroll for a diploma because she has a belief that the much one sows the higher the harvests.



*Patron and Chairman Board with CGC graduands cut cake during the grand graduation*

*Tertiary girls during the fundraising*



*Mazzi S.S beneficiaries*

*A  
Programme  
officer  
supervises  
interns*





*Dr. Ann F Hayes, launches the new energy saving school kitchen in Mazzi S.S*



*The Executive Director Mrs. Margaret Kasozi addresses partners during the fundraising*



*The Guest of Honour, Hon. Vincent Waiswa during the auction*





*Dr. Ann Hayes and her family visit Faridah Nakyanzi in Mazzi, extreme left is CGC's SPO - Resource Mobilization Stephen Kasule Sewava*

*Children playing board games in the Mazzi Resource Centre*

# STATISTICS

## DEMOGRAPHIC, SOCIAL AND ECONOMIC

- Total population in millions as per 2011 34.5 million
- Population of male in 2011 17.3
- Population of female in 2011 17.3
- Urban population per cent in 2010- 2015 is 13% of the population
- Total fertility rate, per woman aged between 15-49, 2010 – 2015 is 5.9
- Life expectancy at birth between 2010 – 2015 for males is 54
- Life Expectancy at birth between 2010 – 2015 for females is 55
- Population using an improved sanitation facility, per cent, 2000/2008 is 48%
- Population living below \$1.25 (ppp) per day per cent 1992/2008 is 52%

## EDUCATION

- Overall literacy rate among children aged 10 years and above was 73 percent in 2009/10.
- Enrolment in primary school increased by 0.9 percent between 2009 and 2010.
- In 2010, about 1.3 million pupils below 18 years were orphans.
- About 490,000 pupils sat PLE in 2010 and of these 88 percent passed.

**Source UNFPA; State of the World Population 2011,**





**Our Passion is Empowering the Girl Child**

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