

Annual Report 2011



**Our Passion is
Empowering the
Girl Child**

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Message from the Patron

2011 marked the first full year of the second decade of Concern for the Girl Child's commitment to the children of Uganda. This year we have again seen the successful graduation of sponsored girls from Secondary school and from Tertiary institutions. Many young girls have now matured into successful young women who, through the education they have received under the guidance of CGC, are contributing to the future of their families and communities.

CGC as an organization has continued to expand its commitment to the communities and schools in which we work. Our leadership in the arena of child protection has expanded so that thousands of children in our three areas of operation are having their basic rights protected. By working with local governments, law enforcement, community leaders and other organizations these children are living in a more protected environment. CGCs commitment to capital improvements at our partner schools has seen one of the most productive years with the building of teachers housing, kitchen facilities and latrines.

I would like to thank the staff of CGC for their tireless commitment to this organization, to the Ugandan stakeholders whose continued support of CGC and our sponsored girls allows us to continue our work in their communities and finally to our faithful donors without who's monetary support none of our programs would be possible. I am so grateful to be part of this wonderful organization

Dr F. Ann Hayes

Founder/Patron



Foreword from the Executive Director

It is with great pleasure that I write to you our development partners, funders and all beneficiaries. The year 2011 has been a year of insight and reflection. CGC has come a long way as an organization and it is only in order for any body walking a long distance to look back, taking into account of how far they have come. Since our existence as an organization CGC has registered a number of achievements in enriching our beneficiaries with Education opportunities, promotion of health and advocating for the rights of children. We have been able to achieve all this through you our partners and donors, not to take for granted the staff of CGC. We have also experienced challenges and we believe that together with our partners we can come up with feasible solutions. CGC has had to undertake a major review of its interventions and programmes with partners at the districts, sub counties and communities within our areas of operation.

Today we can only promise that we will continue with our interventions and service to the community and to the country at large. Our focus on children's rights especially the girl children has opened our eyes to many underlying factors that have led to the denial of the rights of the girls.

As we forge a way forward, taking into account your contribution, we would like to call upon all duty bearers to take it upon themselves to ensure that children in Uganda enjoy their rights fully in all stages of development. We all have a role to play and this begins in our homes, communities, schools and at the level of policy formation

Thanks

Margaret Kasozi

Executive Director

Acronyms and abbreviations

CGC	Concern for the Girl Child
CBOs	Community Based Organization
CDO	Community Development Officer
CEDAW	Committee on the Elimination of Discrimination Against Women
CRP	Child Rights Programming
CSF	Civil Society Fund
DSW	
EMPOWER	Ending Marginalization and Promoting Ownership of Children's Rights
FCPU	Family and Child Protection Unit
GDP	Gross Domestic Product
GEM	Girls' Education Movement
IDF	Independent Development Fund
IEC	Information Education and Communication
IGAs	Income Generating Activities
LC	Local Council
NGO	Non Government Organization
MDG	Millennium Development Goals
OVC	Orphans and Vulnerable Children
SCORE	Sustainable Responses for Improving the lives of Vulnerable Children and their House Holds
UNESCO	United Nations Educational Scientific and Cultural Organization
UNICEF	United Nations International Children's Emergency Fund
UNNGOF	Uganda National NGO Forum
UNCRC	United Nations Convention on the Rights of Children
VSLA	Village Savings and Loan Association

Organizational Profile

Concern for the Girl Child (CGC) is a national Non Government Organization that started in 2001 with the aim of empowering vulnerable children especially the girl child. Since its inception the organization has supported 500 girls through increasing their access to education, availing health information, and livelihood opportunities.

Vision

A world where all people are fully participating in the social, economic and political development of their communities.

Mission

We are a national non government organization committed to protecting, respecting and fulfilling the rights of vulnerable girl children and young people, through provision of; education and skills development, health, child protection, economic empowerment and psychosocial support in partnership with communities, government and civil society in Uganda.

Values

- Compassion
- Mutual respect
- Integrity
- Excellence
- Commitment
- Stewardship

Core Programme Areas

1. Education
2. Child Protection
3. Reproductive Health and HIV/AIDs
4. Economic Strengthening
5. Psychosocial Support
6. Organizational Development

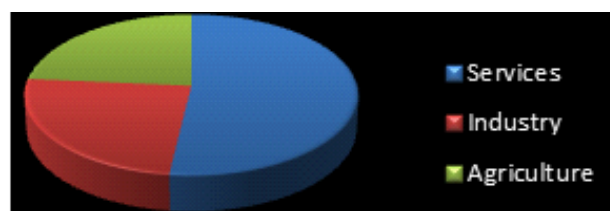
Objectives:

- To promote the rights of the girl child In the social, political and economic spheres of life
- To increase access to education and health of disadvantaged girl children
- To advocate for best practices among stakeholders towards the realization of the rights of children
- To reduce the risk of sexual abuse and exploitation and to increase awareness of sexually transmitted diseases and HIV/AIDS among vulnerable children

Facts about Uganda

Population	34.612.250 Ugandans, thereof: Baganda 16.9%, Banyakole 9.5%, Basoga 8.4%, Bakiga 6.9%, Iteso 6.4%, Langi 6.1%, Acholi 4.7%, Bagisu 4.6%, Lugbara 4.2%, Bunyoro 2.7%, other 29.6%
Population density	113 inhabitants per km ²
Population growth	3.576%
Human Development Index	0.422 (rank 143 out of 169) ²
Gross Domestic Product (GDP)	17.12 billion US\$

Services	51.9 %
Agriculture	23.6 %
Industry	24.5 %



Legal framework concerning children's affairs:

- The Uganda constitution 1995 comprehensively provides for the protection of all children in general
- The Children's Act 2003 operationalizes constitutional issues concerning children in Uganda.
- Uganda ratified the convention on the elimination of all forms of discrimination against women in 1985 CEDAW
- Uganda's constitution accords women "full and equal dignity of the person with men", and prohibits laws, cultures, dignity or status.
- UDHR of 1948 is a declaration adopted by the United Nations general assembly. It is for everybody irrespective of where they come from
- UNCRC of 1989 is a comprehensive, internationally binding agreement on the rights of children, adopted in the UN General Assembly in 1989
- National OVC Policy aims at contributing to the improvement in quality of life for poor and vulnerable households

Child Protection:

- Children comprise up to 56% of Uganda's population
- Orphans are 2million
- Children subjected to child labour 2.7 million
- Approximately 135 children die in every 1000 live births in other wards 7 children will die before they reach the age of 5 years
- 90% of our children grow up in poverty with one in every five suffering from chronic hunger
- 69,248 cases of child sexual abuse were registered from 2003 – 2009 with less than 10% convictions to perpetrators.

Health and HIV/AIDs:

- The new Uganda AIDS indicator survey conducted by the ministry of health reveals that the HIV prevalence rate has stagnated over the last 10 years. The number of people infected has risen from 1.8 million people to 2.3 today. 6.7% of Ugandan adults aged between 15-49 years are HIV positive. Source: the Observer Sunday 18th March 2012

- Nearly half of the estimated 2 million orphans are orphaned due to AIDS, with the total expected to rise to 3.5 million by 2010.
- There are an estimated 1.2 million people living with HIV in Uganda, which includes 150,000 children. An estimated 64,000 people died from AIDS in 2009 and 1.2 million children have been orphaned by Uganda's devastating epidemic.

Education:

- Girls' enrolment share, primary level is the number of girls enrolled in primary school, expressed as a percentage of the total number of pupils in primary school.
- Primary school drop outs per year are 495,000
- 67.6% of children who enroll for primary education drop out before they complete primary seven.
- 3.7 million girls benefiting from the expansion of the Girls' Education Movement GEM to 18 districts.
- 9,600 excluded and disadvantaged children reached through 250 non-formal/complementary learning centers.

Sources:

Millennium Development Goals Progress Report MDG

HIV/AIDS in Uganda

www.unicef.org

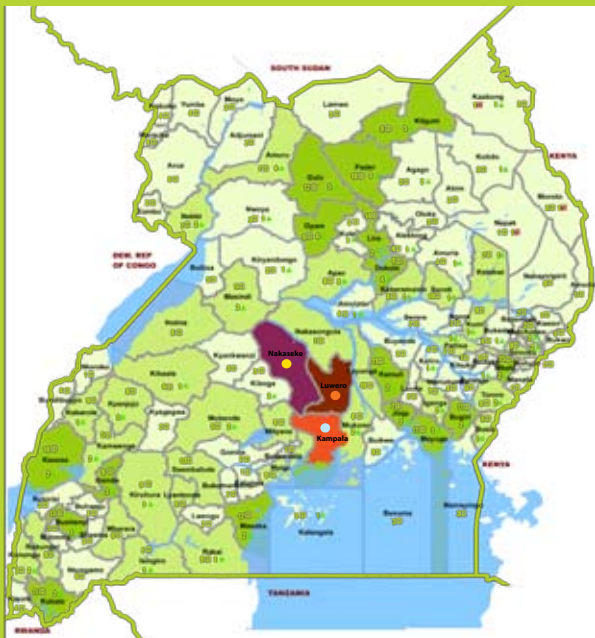
Chulho Hyun, Communication Officer

UNICEF Uganda

Approximately 20,000 babies are infected by HIV annually through mother-to-child transmission.

UNESCO

CGC at a Glance



Key

- Kampala District – Nakawa Division
- Luwero District – Luwero Town Council, Luwero and Kamira Sub Counties
- Nakaseke District – Kikamulo, Nakaseke, Kapeeka, Semuto, Ngoma, Kasangombe, Wakyato and Kinyogoga Sub Counties

With Gratitude to our Donors

We would like to thank and acknowledge the support of everyone who has supported CGC during the year 2011. We could not have achieved any of these results without your support and generosity. We are honored to have loyal and generous donors who are committed to achieving positive change for the vulnerable children. Even the smallest donations make an enormous difference and we are extremely grateful.



Leslie and Isabella Todaro interact with the big sisters during their visit



John and Anne Trench visit Mazzi Health Centre - II where they donated Medical Supplies.



Dr. Ann Hayes, Bran Davies, Judith Sherin and Darlene Hayes' Visit to Luwero Secondary School

List of Donors

1. DANICA Children's Foundation
2. Individual Donors through CAF America
3. Civil Society Fund (CSF)
4. Save the Children in Uganda (SCIUG)
5. The Rotary Club of Kiwatule
6. The Drop Foundation
7. Dr Ann Hayes and Family
8. Bran Davies and Friends
9. Masala Chat
10. Barclays Bank
11. Professor Badru Kateregga –(Kampala International University)
12. Barclays Bank Uganda

Thank you

Our work simply would not be achievable without your support. A personal thank you to the Dr. Ann F. Hayes and Family, Bran Davies, the Todaro Family, John and Anne Trench and Judith Sherin and Darlene Hayes for your commitment and exceptional interest.

Thank you to all our partners at the Ministry of Gender Labour and Social Development, Ministry of Education and Sports, Nakawa, Luwero and Nakaseke district, sub counties and parishes where we do our work. Your continued support and cooperation have enabled us to reach the communities.



Highlights of 2011

40 New Beneficiaries

Annually, CGC selects new beneficiaries to benefit from Education opportunities through sponsorship and scholastic materials. The beneficiaries selected in 2011 for sponsorship were : Luwero 10 selected and Kalinabiri 6 girls , 10 Mazzi and 12 Kiwoko. The girls benefiting from scholastic materials are fourteen in Mazzi Secondary School and ten in Kiwoko Secondary School. Making it a total of forty beneficiaries altogether.

28 students complete their studies

28 students completed their studies in the different fields as shown in the table below.

No.	Name	Institution	Award
1	Hellen Nabweteme	Ndejje University	Bsc. Degree of Business Administration
2	Esther Babirye	Makerere University	Bsc. Degree of Arts in Social Sciences
3	Nakakawa Allen	Kyambogo University	Bsc. Degree in procurement and logistics management
4	Nakigudde Janat	Kyambogo University	Bsc. Degree in procurement and logistics management
5	Kyotiba Erina	Kyambogo University	Bsc. Degree in procurement and logistics management
6	Namitala Betty	Kyambogo University	Bsc. Degree Social Work and Social Administration
7	Nabidde Patricias	Kyambogo University	Bsc. of Vocational Studies in Agriculture with Education
8	Nakigudde		Bsc. Degree SWASA
9	Apolot Dorah	Kyambogo University	Dip. Micro Finance
10	Nakakawa		Bsc. Degree SWASA
11	Esther		Majoring in Finance
12	Nakiwolo Suzan	Kyambogo University	Dip. Secondary Education (Technical Studies)
13	Nabaggala Christine	Nsamizi Training Institute of Social Development	Dip. Social Work
14	Namugenyi Mariam	Nsamizi Training Institute of Social Development	Dip. Social Work
15	Janet Katusabe	YMCA	Dip. Counseling and Guidance
16	Catherine Tinkamanyire	Mulago Nursing School	Dip. in General Nursing
17	Esther Alupot	Nsamizi University	Dip. in Public Administration & Management
18	Catherine Nafuna	Nsamizi University	Dip. Social Work
19	Suzan Namubiru	Nsamizi University	Dip. in Entrepreneurship
20	Eva Nakijoba	Nsamizi University	Dip. in Children & Youth Development
21	Tendo Nambalirwa	Nsamizi University	Dip. Social Work
22	Betty Nabikolo	Nsamizi University	Dip. in Entrepreneurship & Development
23	Abejja Sandra	Womens' Education Centre	Certificate in Catering
24	Kirungi Caroline	Womens' Education Centre	Certificate in Catering
25	Suzan Nakibirango	Womens' Education Centre	Certificate in Catering
26	Zaharat Kimuli	Womens' Education Centre	Certificate in Tailoring
27	Nanyunja Christine	Kampala Business Institute	Certificate in Business Administration
28	Rebecca Nakku	Buloba Teachers' College	Certificate – Grade III Teacher

The Child Protection Fund

Through the CGC Alumni (The Big Sisters) the child protection fund was set-up with the aim of developing creative hand skills for our beneficiaries. After various skills training in crafts during our school camps, those who developed an interest in crafts making were encouraged to make different crafts that would be sold and 30% of the proceeds would go to the child protection fund. Below is a table showing the total amount from the crafts and proceeds to the fund.

A number of girls have so far benefited from the craft

Sales for 2011	30% proceeds to Child Protection Fund	Total
944,000/=	335,150/=	1,118,150/=



Jessica Nassuna a beneficiary and student at Makerere University makes jewelry and down, a stand with jewelry made by the girls.



The writing and photography workshop

14 secondary school students, 14 tertiary students and 14 staff members were trained in writing and photography during the month of July by John and Anne Trench from Seattle. Through the writing class, a number of topics were highlighted including essay writing, question approach and business communication in terms of letter and email writing. Basic photography skills were also taught. By the end of the training the girls and staff were more enlightened. The couple donated 14 cameras, a laptop and books related with writing to all the students and the staff.



Kalinabiri secondary School students during the writing workshop and right the tertiary students in their photography class

Staff were equipped with skills in new business rules of writing, the appropriate words to use, layout of emails, writing precise and concise reports. This is applicable in their day to day communication with partners, donors and clients. Using our already written reports, emails and other documents, we were able to correctly edit them according to the

skills passed on. 4 workbooks entitled; the new rules of business writing were donated to the offices. The trainer emphasized simple language and straight forward communication. "Communicate what you mean to get what you want." She further mentioned that in the developing world, brief reports – concise and precise reports are the way to go. Emphasizing that people no longer have too much of time to read big volumes of reports.

The photography class was an interesting one since in most of the field work photographs are very crucial and when taken they must be elaborate. Taking appropriate photographs that tell a story and clearly edited to suit the viewer was emphasized in the class.

Through the photography class at least each participant had a camera and was able to take photos of different sceneries.

Alongside the training, the trainers, John and Anne Trench came with donations of books related with writing skills and business writing, 14 cameras, a laptop for CGC and medical supplies which were donated to a community clinic in Mazzi.

An assessment of the training was also carried out and 100% of the participants enjoyed the workshop. Writing clear business emails was one of the topics that were enjoyed most since in the work environment this is the most common communication method.

Photography was also refreshing considering that most participants especially staff members knew how to take photographs but did not know how to take clear let alone edit them.

Student's Camp 2011

The student's camp crowned the end of 2011 with 250 beneficiaries in secondary, tertiary and vocational schools at Mazzi Secondary School with the theme; "**Empowering the girl child for self-reliance.**" Girls were treated to a relaxed environment away from the busy and rigorous school schedule. During the camp children were engaged in debates, music, dance and drama and hands skills training. Christmas carols and cake cutting marked the end of the event with awards to successful students in discipline, academics and conduct.



Core Programme Areas

Education

Secondary School Education

Education is a fundamental right for all human beings irrespective of age, sex, nationality and tribe. Education and training in Uganda is governed by the Education Act and other related Acts of Parliament, including University Act, Tertiary institutions Act various other Acts and Charters for universities. The government has addressed the challenges facing the education sector through commissions, committees and Taskforces. CGC's main intervention initially and currently is education of the girl child considering the ever increasing marginalization of the girl child in Uganda. We believe that through education, all other aspects including health, child protection and livelihoods will simply fall in place.

In 2011, CGC Sponsored 177 girls in the four partner schools including Kiwoko, Mazzi, Luwero and Kalinabiri Secondary Schools. 71 girls benefited from Education sponsorship, 45 in Luwero and 26 in Kalinabiri Secondary School while 106 girls were provided with scholastic materials. The sponsorship programme is limited to non Universal Secondary Schools while the scholastic materials targets disadvantaged students in the Universal Secondary Schools (USEs). To complement the government efforts in free education we realized that as much as education is free for all students, the challenge of scholastic materials is still

evident as the dropout rate which is 66%. Students remain in dire need of basic scholastic materials like uniforms, books, pens, and other aids. To enhance the education programme, CGC embarked on a number of interventions including the following;

Career guidance

Career guidance is very vital in the life of a pupil or student since it helps to give them direction and a sense of focus. CGC took on career guidance for the beneficiaries through encouraging them in their studies and helping them to pursue their careers. Through the CGC Alumni (Big Sisters), sessions on career guidance were organized in the 3 partner schools of Mazzi, Kiwoko and Kalinabiri Secondary School. The alumni consist of beneficiaries who have completed their studies and are in both formal and informal education. Others are in the university, tertiary and vocational institutions. The sessions on career guidance were inclusive of boys. The big sisters encouraged the girls in their career paths and acted as role models to their fellow beneficiaries since they have successfully completed their studies and among them are girls who have achieved their goals with regard to career. CGC staff continued to play the role of guidance on a day to day interaction with the beneficiaries.



Evelyn Nakiganda a CGC Alumni member and student at Makerere University during the career guidance session in Kalinabiri Secondary School

School Development Projects

The school development project is another strategy used by CGC to ensure that the children at school enjoy their education fully with a conducive environ-

ment. Through the school development project the partner schools have benefited and the school environment has been improved. With support from donors and partners the face of the school has changed and further improved.

This year Mazzi Secondary school benefited from a Kitchen and Teacher's Toilets while the Fred Kasozi Teacher's House in Kiwoko is at its final stages. Kamira Primary School library was improved and restocked with books donated by Max Todaro.

Psychosocial support through school visits

At least three school visits were targeted every term, 45 schools visits were conducted in all the four partner schools to follow up the beneficiaries with regard to their performance, conduct and career, the visits include talks with class teachers, students and monitoring attendance. Through the visits identification of outstanding performers, problems and forging a way forward with the advice of teachers were accomplished. Girls were as a result provided with relevant services through the follow-up visits.

Provision of Scholastic Materials

Annually, 20 girls are selected to receive scholastic materials in the Universal Secondary Education (USE) Schools of Kiwoko and Mazzi Secondary School. Altogether 73 girls received scholastic materials including; school uniforms, sweaters, exercise books, geometry sets, pens, lunch and examination fees were provided. Beneficiaries cannot afford basic school requirements. The guardians or parents of the beneficiaries are too poor to provide their children with the materials.

Tertiary/ University and Vocational Education

CGC Sponsored 76 students in university and tertiary institutions. Below is a table showing the number of students sponsored by institution

No	University/ Tertiary and Vocational Institutions	No. of girls
1.	Makerere University	8
2.	Kyambogo University	8
3.	Nsamizi University	7
4.	Mulago School of Nursing	1
5.	YMCA	3

6.	Bugema University	1
7.	Luteete P.T.C	3
8.	St. Mary's Domestic School - Kasaala	6
9.	Makerere Business Institute	2
10.	Girls awaiting graduation from Tertiary, university and vocational institutes	28
11	Kampala International University	4
12	Wobulenzi Institute of Vocational and Secondary Education	2
	Total	78

Child Protection

According to the child protection policy any one may have the potential to abuse young people and therefore we have the duty to children and young people to defend them from harm. The policy looks at the child, right from conception till they become of age. Child protection is an extensive component that encompasses a number of aspects. The UN Convention on the Rights of Children (UNCRC) spells out three important principles that must be observed as we ensure the protection of children including; child participation, survival and development, best interest and non discrimination. In 2011 CGC implemented a number of activities that ensured the above mentioned principles were observed as elaborated below;

Home Visits

Child Protection is enhanced in three different environments including the school, home and the community. Through home visits we are able to observe and gather information on the home environment including aspects of feeding, clothing, nutrition, sanitation and psychological aspects. The same conditions positively or negatively affect the child academically. 203 households were visited during 2011. The households included girls and the directly supported children in all the three districts. Through the home visits a number of issues were addressed and checked including home environment, relationships of the child with their relatives and the child's conduct at home. Programme officers got an opportunity to interact with the guardians and found out their challenges and other child related issues. In

the course of the year, the Child Status Index was introduced through the Civil Society Fund. The tool is meant to monitor the status of the child in all aspects including well being, academics, and environment in terms of sanitation, health, education and livelihoods. The tool enabled us to monitor the children and offer comprehensive services.

Legal Support

5 Legal clinics were held in the communities of Kikamulo, Semuto, Kapeeka, Nakaseke and Kasangombe Sub County at parish and village level. The clinics involved the participation of the district state attorney, the probation officer, the CGC legal advisor who addressed the community members and informed them on reporting of cases, legal procedures where the children's act was also translated and disseminated in the same communities. The same community structures with the support of CGC played a big role in following up cases of abuse.

Direct Support to Abused Children

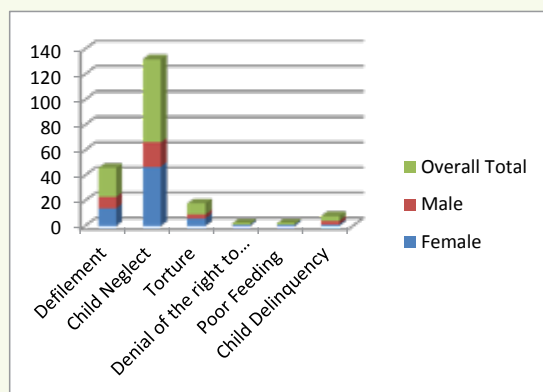
Direct Support to abused children was given with emphasis on immediate medical and psychosocial care. 96 children, 62F and 34M were supported with different interventions including; medical treatment, follow-up investigations with the police, court proceedings, provision of food, beddings and clothing, depending on their actual need. Below is a breakdown of interventions;



A defilement case being followed up in Nakaseke by the FCPU - Family & Child protection Unit and CGC Child Protection Officer

The graph shows that the highest nature of abuse is child neglect followed by defilement and then torture. This is an indication that there is still a lot to do in terms of changing the behavior and attitudes of the communities within which we work.

Nature of Abuse	Gender		Overall Total
	Female	Male	
Defilement	14	9	23
Child Neglect	47	19	66
Torture	6	03	09
Denial of the right to education	1	0	01
Poor Feeding	1	0	01
Child Delinquency	1	3	04
Total	61	35	96



CGC worked with community structures to support the children and these structures include; 21.

FCPU - Family and Child Protection Unit police, the Community Development Officers, Parish Chiefs and LC 1 and 3. The structures were able to identify, follow up and respond to the cases of abused children with the help of CGC.

As a result of the support, 96 Abused children were removed from dangerous situations and provided with immediate medical care, legal services and psychosocial support, where community health centers have been utilized, a legal officer has offered advice and help during the court proceedings especially for the abuse cases and different items like beddings, mosquito nets, food and clothing have been provided to the children. Other malnourished children have been referred to nutritionists.

The coordination mechanisms especially at the sub county level were strengthened. Sub county leaders worked hand in hand with CGC to reach out to the community, sensitize the community on issues pertaining to children's rights and responsibilities and took the lead in defending the rights of children.

Sensitizations on issues of defilement and neglect have been conducted as a result of identified problems in these areas.

Community Sensitizations

The community sensitizations included the following;

Activity	Description	Beneficiaries		
		Female	Male	Total
Community Dialogues	72 community dialogue meetings were conducted in 6 sub counties. The dialogues were at village and parish level with discussions around issues pertaining to children's rights and responsibilities	1,263	1,402	2,665
Training teacher's on alternative measures of punishments	Teachers were trained in the rights and responsibilities of children stressing violations against these rights, identifying the different forms of child rights violations specifying corporal punishments.	31	46	77

Radio Programmes	33 live radio programs were conducted and total number of 153 callers raised issues concerning child protection and livelihoods			156 callers
Dissemination of IEC Materials	2,470 IEC materials on child abuse, reporting mechanisms and child rights were procured and distributed to the 18 target primary schools in 6 sub counties of Luwero and Nakaseke district	-	-	-
Anti corporal punishment campaigns	The campaigns targeted children and Teachers in 18 schools of Luwero and Nakaseke District. Children spelt out the kinds of punishments they are subjected to and teachers were advised on alternative discipline measures	169	427	696
Building the capacity of children to identify, respond and report cases of abuse	18 schools sensitized on child protection, reporting and responding to child abuse cases.	326	232	558
Talking compounds	Child centered materials have been designed in school compounds. The plates and sign posts were planted in the school compounds with different messages on child protection 30 children from Kiwoko p/s produced their drawings and write ups. Messages discipline, education and reproductive health were posted			20 project schools



Primary School child right clubs during a foot ball competition

Results of the sensitizations;

As a result of capacity building more children were registered as having reported child abuse cases to the police, their parents and other authorities.

The capacity of community based child protection structures was built and they were able to take the lead role in following up the child abuse cases.

Day of the African Child

Commemoration of the Day of the African Child was conducted in all districts, but CGC took part in the Nakaseke District activities in the following areas:

- Sensitized community - Sarafina a film of the African Child
- Showed the Sarafina Film film that shows how the African Child came to be in existence day of the in 3 schools, namely, Timuna S.S, Timuna Primary, and Nakigumba Primary.
- Transported Nurses to do nutritional therapy demonstrations in the communities
- CGC was on the organizing committee
- Provided a tent and a public address system for the function.
- CGC petitioned local council 5 to increase the number of health personnel to Nakaseke hospital in reference to a woman who died during labour due to neglect by the medical personnel.
- Put in an ordinance in place to fight parents who neglect their children
- And to declare 16th June a national public holiday for all children to take part.

Sexual Reproductive Health and HIV/AIDS

According to the Progress report on monitoring Millennium Development Goals (MDGs), HIV/AIDS has orphaned scores of children. Uganda has about two million orphans, 45% of whom are the result of HIV/AIDS – yet the number is rising. HIV/AIDS has creat-

ed long-term impacts on the education system, which include mortality of children and teachers. The pandemic has also adversely affected labour productivity and output in all organizations through decimating the workforce, especially skilled personnel. HIV/AIDS remains one of the major causes of morbidity and mortality in Uganda. CGC has continued in its campaign against HIV/AIDS to carry out different interventions to the girls in schools through the following interventions.

Sexual Reproductive Health Talks

In order to facilitate improved health of the students in our partner schools, health talks aimed at creating awareness of the causes, prevention and treatment of Sexually Transmitted Diseases (STIs) and HIV/AIDS. In 2011 emphasis was put on HIV/AIDS, dangers of early sex, personal hygiene and cervical cancer. Students were informed that health affects the performance of a student. It can boost one's performance or cause it to decline. Basing on the results of the sample research done, 43.8% of the school population reported that they have ever been involved in sexual relations and 60% agreed that they are at risk of contracting HIV/AIDS. This means that there is still a lot to do in this area. Altogether a total of 1,063 students, 515 M and 548 F were addressed.

Issues discussed included;

- Personal hygiene
- Nutrition
- Sanitation
- Dangers of early sex
- HIV/AIDS causes, prevention and avoiding stigma.

Medical Referrals

19 medical referrals were done and followed up to different medical centres including Mulago Hospital, Kiwoko Hospital, Lakor Hospital, Kyanja Medical Centre and Katalemwa Chesire Home.

Community Support

Mazzi Community Health Centre was provided with medical equipment courtesy of Anne and John Trench

from Seattle Washington. Below is a list of the medical supplies donated

Food Security and Nutrition

380 OVC households were monitored and supported with technical advice on crop farming. This initiative was under the OVC welfare project funded by the Civil Society Fund, an initiative that was geared mainly at ensuring that the OVC household heads are able to provide proper nutritive diets to their children. 300 OVC households received hoes to enable them continue producing more food, 135 OVC households were supported with maize and bean seeds to plant and the same households were monitored. CGC went ahead to establish school gardens in 19 schools. 6000 Kgs of maize flour were distributed to the schools and in addition, 200 kgs of Maize seeds, 16 bags of fertilizers and 152 hoes were distributed to the same schools. 2 meetings on sustainable schools gardens were held with the parents and teachers in two sub counties. The following were noted as results;

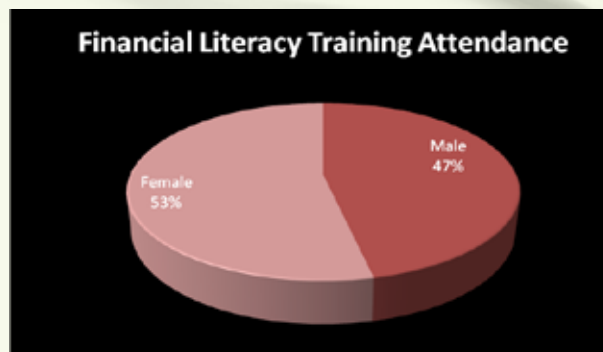
- Children were able to have more than 1 meal a day since the schools now provided porridge and lunch for the children
- Households were able to increase their produce.
- Better farming methods were acquired by the OVC households

Economic Strengthening

Financial Literacy

CGC facilitated 69 youth in financial literacy with the aim of increasing their household incomes. 13 financial literacy sessions were held throughout the year with both the in and out of school youth. The sessions were meant to enhance the skills of the youth in finance, Knowledge of the existing financial institutions, practices and general knowledge of how to manage finances. Savings skills were introduced to the youth, emphasizing the need to save for a goal. Savings kits were distributed to the youth and after a certain period they would count their savings and attain their desired goal. Guest speakers from Equity Bank facilitated sessions linked to practical experiences of the 264 young people (123 Male and 141 Female) that participated in the training.

Below is a pie chart showing the attendance of the sessions



Mentorship Programme

CGC with the support of Save the Children in Uganda (SCiUG) and Civil Society Fund (CSF) was able to support 119 out of school OVC to enroll into apprenticeship skills training in their selected skills of interest. 69 of these under the EMPOWER Project completed their apprenticeship training in Luwero Town Council. The mentorship programme commenced in June 2010 with the out of school youth especially. The programme was meant to improve the livelihood opportunities for the out of school youth especially in order for them to be able to earn income and support their families. After the financial literacy and savings sessions, the youth were given an opportunity to choose an area of mentorship where they were attached to mentors in their different preferred IGAs. The different training centres included salons, welding businesses, mechanics, driving schools, decoration businesses and tailoring centres. The youth were attached to these centres with mentors to simply follow them up, provide professional advice and support.

A review of the curriculum with the mentors was conducted to determine the exact skills trained in these centers. The mentorship programme lasted for a span of 6 months after which assorted start up kits were procured and distributed to the youth including; Welding machines, decoration kits, hair dressing kits, driving permits, vehicle mechanics kits and sewing machines. CGC worked with 12 mentors (5 males and 7 females) who provided on job skills to the youth.

Below is a table showing the whereabouts of the youth currently.

No of youth	What they are doing
10 youth, 7male and 3 female	Retained at the mentor's businesses as workers – 4 mechanics, 3 drivers, 3 tailors
7 female	1 set up her own salon and 6 of them have partnered and setup a salon in Luwero Town Council
5 male	Are doing other work, not related to the training done
10 female	Working from home. 7 hairstylists are practicing hair dressing commercially at home, 3 tailors are sewing from home
37 youth	Are still hoping for opportunities in their field of training

The 50 out of school OVC (28 female and 22 male) in Nakaseke District from the OVC welfare project were further supported under the OVC welfare project were enrolled in 2011 and are still attending the apprenticeship skills training in their skills of interest. They were further trained in selecting, planning and managing IGAs. The youth are still attending apprenticeship and are yet to complete their programme.

Facilitation of Income Generating Activities (IGAs)

215 OVC households were served with goats and piglets for Income Generating Activities (IGAs). Prior to the provision of the items, they were divided into clusters which clusters would ease monitoring and training in the same activities. They were trained in planning and managing their IGAs.

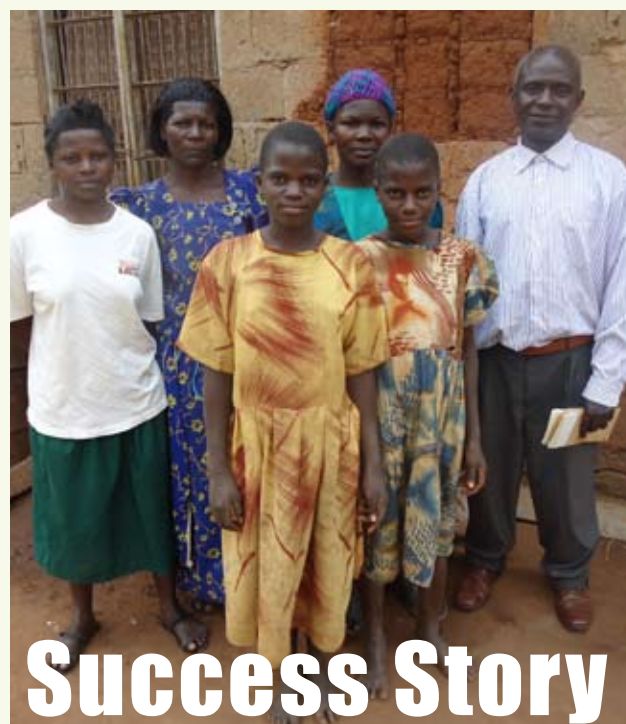
Assorted starts up kits were procured and distributed to 69 (21 Males and 48 Females) out of school youths after the completion of their mentorship program. The same youth were being mentored in different IGAs including Hairdressing, welding, tailoring, mechanics, driving and decoration. At the end of their mentorship programme they were provided with the kits to enable them grow in their businesses. A survey to establish the retention of the youth indicated that 88% of the youth attended the sessions as agreed upon by the mentors. 95% grasped the skills and are using them to enrich and provide for their families.

Items procured include;

Tools boxes for mechanics, sewing machines, welding tool, and hair dressing kits and cosmetics and decoration materials. A hand over of the same materials to the youth was organized presided over by the Programme Manager –Central of Save the Children, Mr. Robert Omara, the Chairperson for CGC – Mr. William Walaga and the Vice Chairperson – Mrs. Josephine Okullo.

The youth were encouraged to go out and work to ensure that the skills acquired are utilized and beneficial to them. They were further cautioned on proper use of the kits given and practical application of skills acquired.

Further, during the student's camp, sessions on entrepreneurship were conducted and girls equipped with hand skills that will in turn become a source of income.



Nabweteme extreme left with her mother, siblings and contact teacher.

Hellen Nabweteme now 26years old joined the programme in the year 2002 below is a story of how she was able to complete her education..

After the death of my father, I was so devastated; I missed his presence and care. He often game me money to buy pancakes for break. After my primary seven in 1999, I failed to join secondary school. I used to admire other children in their uniforms going to school while I stayed home to do house chores.

I started to make baskets (Bibbo), cleared land and harvested coffee (mwaanyi) for money. One time the farmer we sold our produce to, refused to pay us and then we decided to cultivate cassava. We then sold it for school fees. Sometimes cattle destroyed our crops but we never gave up working hard.

I later on bought books, a geometry set, a white shirt and socks which I wanted most. When my mother saw them she called me in her bedroom said to me; "My daughter, you see the situation that we are in, your sisters too need to be given an opportunity to get to Primary Seven just like you. I am not refusing to pay fees for you but I don't have the money." I did not lose hope.

In March 2001, our aunt came to visit us while we were in the garden. She left a message informing us of a school where we can go on a "work programme" where we would do some work for the school as we got the opportunity to study. We went to the school but the term was about to end. I was so happy to be on the work programme.

In 2002, I joined Mazzi Secondary School where CGC selected me as a beneficiary. The organization paid for my fees until I graduated from Ndejje University with a Bachelor's Degree in Business Administration majoring in Accounting. They have not only paid fees but provided additional support like carrier guidance, counseling and other materials needs like food, clothes and sanitary towels. They occasionally visited us at home and at school. I have truly received parental care and love through CGC.

I am currently working with Farm Africa in Uganda (ISULIP Project) in Uganda as a project/Office Assistant



Nabweteme at her work place

I would like to thank all the staff of CGC and Dr. Ann Hayes for their support towards the girl child. You have empowered the girl child in Uganda and the nation at large. I also praise God for His good plans towards me. I believe where I am God has brought me. May God bless the works of CGC and sustain it forever.

Major Lessons learnt

- The need to incorporate behavioral change communication for the adolescents
- Gender mainstreaming in our planning, implementation and reporting is very important
- Career guidance is very important and therefore staff should educate the students on career paths and existing opportunities following the current existing employment status.
- Working through community structures instead of displacing the structures –we should not substitute the roles of the community structures
- The programme must be extensive and comprehensive as we have received a lot of information and capacity

Key innovations and responses to changes and challenges in the environment

Changes	Key Innovations
<p>Political Trends: In the year 2012, there was a lot of political interferences ranging from presidential elections, parliamentary elections and local council.</p> <ul style="list-style-type: none"> The implications were that the involvement of the community leaders was sometimes divided. Having to work with new political leaders 	<p>CGC built the capacity of the local leaders at parish and village level and facilitated the work of sub county leaders by providing transport and other logistical support.</p> <p>The organization further involved the district leadership of Luwero and Nakaseke in their interventions through conducting joint monitoring visits. The visits exposed them to our interventions and the challenges faced within the communities</p>
<p>Economic Changes: High Inflation - ever increasing prices of commodities and services</p>	
<p>Community members are more interested in financial benefits and their expectations and demands are too high.</p>	
<p>Defilement and early marriages are rampant in the areas of operation. Girls are still married off very early.</p>	<p>Creative ways of sensitizing the communities have been devised in order to curb down defilement and early marriages. Through open campaigns on radio programmes, community dialogues with duty bearers at village and parish level.</p>

Organizational Development

Staff and Board composition

The CGC staff comprise of 20 staff namely;

No.	Name	Title
1	Margaret Kasozi	Executive Director
2.	Uniah Nanyonga	Senior Programme Officer
3.	Rebecca Takubika	Administrative Officer
4.	Irene Grace Kabhugo – Magambo	Finance Administrator
7.	Marjorie Sseruwo	Programme Officer- M&E/Documentation Officer
8.	Stephen Kasule Sewava	Programme Officer -Resource Mobilization
9.	Leo Turyahebwa	Programme Officer – Child Protection
10.	Sammex Ssinabulya	Ass. Programme Officer – Child Protection
11.	Juliet Namutebi	Accounts Assistant
12.	Patrick Mugabi	Project Officer – Child Protection
13.	Samuel Nsubuga	Project Officer
14.	Edith Nakabugo	Project Officer
15.	James Opio	Project Officer
16.	Florence Namujju	Volunteer
17.	Diana Nabayengo	Volunteer – Resource Centre
18.	Mark Musoke	Volunteer – Data Entry
19.	Christine Nabaggala	Volunteer – Resource Centre
20.	Cissy Nabbosa	Volunteer – Resource Centre
21	Josephine Auma	Office Assistant

In the year 2011, CGC brought on board 2 new staff to fill the posts of Finance Officer and Administrative officer. We would like to welcome Irene Grace Kabugho – Magambo and Rebecca Takibika to the CGC family



Grace Kabugho Magambo Right and Left Rebecca Takibika

Board Activities

We would like to recognize the board of directors of CGC. The board has continuously directed and guided management in its implementation. The board meets every quarter of the year (4 times a year) to review and advise management on pertinent issues with regard to implementation in relation to the strategic plan. The board further has occasionally conducted field monitoring visits to the areas of operation with top management. Below is a list of Board members;

No.	Name	Title
1.	William Walaga	Chairman Board
2.	Josephine Okullo	Vice Chairperson
3.	Edwin Kayuki	Treasurer
4.	Firminus Mugumya	Member
5.	Helen Namulwana	Member
6.	Catherine Opondo	Member
7.	Deborah Serwadda	Member
8.	Gilbert Sendugwa	Member
9.	Ruth Nvumetta Kavuma	Member
10.	Carol Nabatanzi	Member
11.	Margaret Kasozi	Secretary



Board members during a joint monitoring visit in Kinyogoga sub county, Nakaseke District

Networking

CGC was represented in the HURINET Cluster meetings to discuss human rights based approach and to deliberate on issues pertaining to children's rights presented to the Universal Periodic Review meeting and at the launch of the book; "Because I am a girl" by Plan international. Through our work in the communities, CGC's main strategy in 2011 was to work with community based child protection structures to reach the vulnerable children in their communities of operation. Through capacity building of community based child protection structures CGC aimed at strengthening referral and networking mechanisms which were done through local leaders at village and parish level. We are truly grateful to the district leadership of Luwero and Nakaseke for taking keen interest in CGC's programmes and to the

LCs, Parish chiefs and Family and child protection unit – police of the same districts for the support they rendered us during the year 2011.

List of Partners

1. UNNGOF (Uganda National NGO Forum)
2. ANPCANN
3. UCRNN
4. SCiUG
5. CSF
6. Local Governments of Luwero
7. Local Governments of Nakaseke
8. NEW Hope Uganda
9. Katalemwa Chesire home
10. FAWE (U)
11. Save the Children in Uganda (SCiUG)
12. Civil Society Fund (CSF)
13. HURINET – Uganda (Human Rights Network)
14. Uganda National NGO Forum (UNNGOF)
15. Ministry of Gender Labour and Social Development (MGLSD)
16. Luwero and Nakaseke Local government administrations
17. Sub Counties of Luwero and Nakaseke
18. Nakawa Division
19. World Vision – Nakaseke
20. New Hope Uganda
21. Luwero District NGO Forum
22. Development Network for Indigenous Voluntary Associations (DENIVA)
23. HUYSLINCI - Huys Link Community Initiative

Resource Mobilization

During 2011, we developed and submitted the following proposals;

Proposal	Status
Proposal to Independent Development Fund – 3 rd call for proposals on Human Rights Promotion	Not funded
Joint Proposal CGC with Huyslinci(Huys Link Community Initiative) and Youth Aid Uganda submitted to European Union 10 th call for proposal and it was not funded	Not funded
Proposal to Civil Society Fund – promotion of OVC welfare in Nakaseke	Funded and implemented between April 2011 – March 2012
Proposal to SCORE / AVSI Project – Kamira S/C through Luwero District Senior Probation and Social Welfare Officer	Accepted and funded with 61 million Uganda Shilling for a year – 2012. It is a 4 year project that is renewable upon excellent implementation
Proposal to Barclays bank Uganda	Not Funded
Sponsorship proposal to Stephen Lewis Foundation	Not Funded

Capacity Building

The staff of the organization were trained in various areas including;

Training	Training Consultant
Motivational Workshop	Mr. Edwin Kayuki and Ms. Cathy Tamale
Monitoring and Evaluation – Data analysis and reporting	Civil Society Fund (CSF)
Integration of Child Protection and Psychosocial support and the use of the Child Status Index as a Monitoring Tool	Civil Society Fund (CSF)
Writing skills and photography workshop	Anne and John Trench
Child Rights Programming	Save the Children in Uganda (SCiUG)
Joint Support Supervisions (3)	Civil Society Fund (CSF)

Monitoring and Evaluation

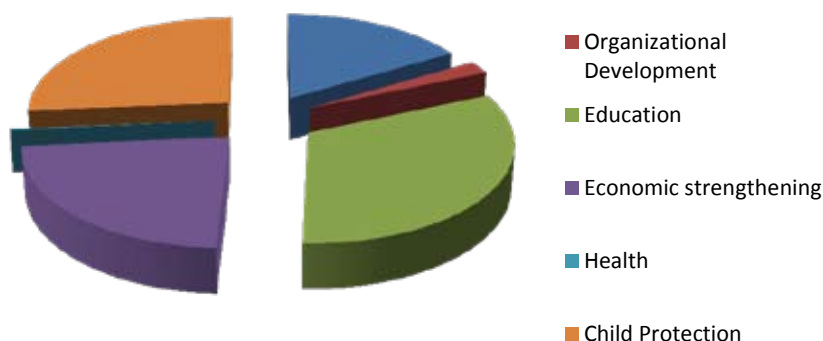
Through monitoring and evaluation CGC has been able to review its programmes. A number of monitoring tools were developed throughout the year related to the follow up and tracking of implemented activities. Among the tools developed was a concept tool, reporting template and field monitoring tool. The Child Status Index tool was adopted for monitoring the status of the beneficiaries.

Monitoring visits to the homes and the schools were conducted throughout the year to follow up the beneficiaries' performance and conduct – discipline and their guardians. Joint Monitoring visits with the top management and district leadership was organized quarterly to monitor implemented activities and link the district leadership to local leaders.

Weekly staff meetings and monthly planning meetings were held to review and plan for the subsequent months. At the end of the year an annual stake holder's meeting was organized with partners and beneficiaries to review the year and plan for the next year. Participants were divided into smaller focus group discussions and a SWOT (Strengths, Weaknesses, Opportunities and Threats of the organization were discussed.

An external evaluation was further conducted in the course of the year to evaluate the programme and develop a strategic plan for the next five years.

2011 Financial Summary



*Ms. Lorna Kayegi
Contact Teacher
Kalinabiri Secondary
School*

Pictorial



Students of Kiwoko Secondary School in a career guidance session



A student of Kalinabiri in a photography session



Barclays Bank Uganda in partnership with CGC donates scholastic materials to Kalinabiri Secondary School girls

