



CONCERN FOR THE GIRL CHILD

ANNUAL REPORT 2010



TEN YEARS OF EXISTENCE

Vision:

We envision a world where all people are fully participating in the social, economic and political development of their communities.

Mission:

To facilitate increased access to education and health services to the needy girls and to advocate and lobby for the children's rights at all levels.

Objectives:

- To promote the rights of the girl child in the social, political and economic spheres of life
- To increase access to education and health of disadvantaged girl children
- To advocate for best practices among stakeholders towards the realization of the rights of children
- To reduce the risk of sexual abuse and exploitation and to increase awareness of sexually transmitted diseases and HIV/AIDS among vulnerable children

Core Programme Areas:

- Education
- Health Services
- Child Protection & Legal Support
- Organizational Development
- Livelihood/Social-Economic Security
- Psycho-social Support

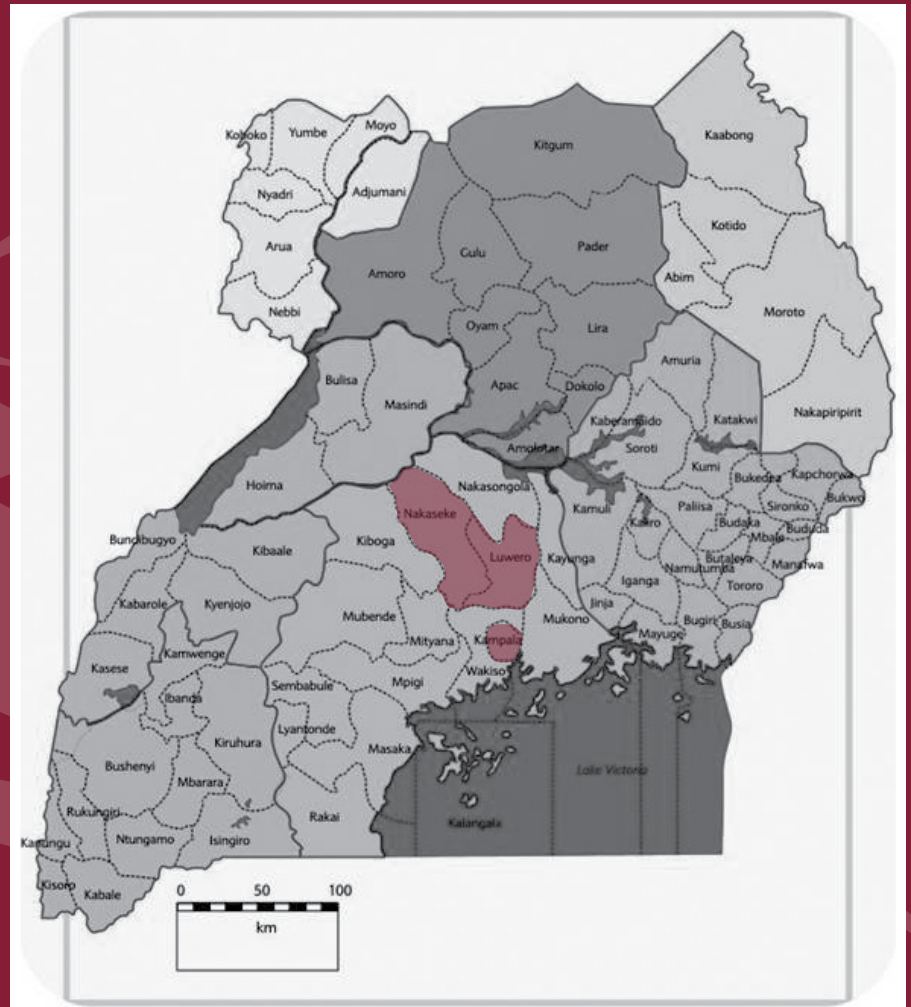
Areas of Operation:

- Kampala District
- Luwero District
- Nakaseke District

Core Values:

- Love and Respect
- Integrity
- Excellence and Hard work
- Stewardship

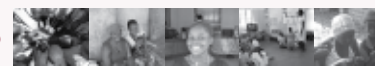
CGC Areas of Operation in Uganda



Areas of Operation

- Kampala District - Nakawa Division
- Luwero District
- Nakaseke District





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Acronymns And Abbreviations

USE	Universal Secondary Education
YMCA	Young Men Christian Association
PTC	Primary Teachers' College
CSF	Civil Society Fund
SCiUG	Save the Children in Uganda
OVC	Orphans and other Vulnerable Children
IGAs	Income Generating Activities
VSLA	Village Savings and Loan Association
TOT	Training of Trainers
NOP	National OVC Policy
CCMs	Community Child Monitors
CPMCs	Child Protection and Monitoring Committees
EMPOWER	Ending Marginalization and Promoting the Rights of Children
SWOT	Strengths Weaknesses Opportunities and Threats
M&E	Monitoring and Evaluation
MGLSD	Ministry of Gender Labour and Social Development
NSPPI	National Strategic Programme Plan of Intervention for OVC
NGO	Non Government Organization
ANPPCAN	The African Network for Prevention and Protection of Children against Abuse and Neglect
UCRNN	Uganda Child Rights NGO Network
DENIVA	Development Network of Indigenous Voluntary Associations

Historical Background:

Concern for the Girl Child was established in 2001 with the aim of empowering the girl child through provision of education opportunities, ensuring health and enhancing child protection in its areas of operation. Having realized the high drop out rate of girls in school due to various reasons including marginalization of the girl child, the interventions were mainly focused on Education. We realized that through education all the other aspects would fall in place.

We started off with identifying partner schools through which we would be able to work with to improve the lives of the needy and vulnerable girls. Due to meager resources, we thought it fit to partner with a few schools rather than sponsoring children in schools of their choice. This also would enable us to monitor and give a holistic service to the beneficiaries. 30 students were selected for sponsorship in Luwero and Kalinabiri SS. Kiwoko and Mazzi SS were later added on the list of partner schools.

Chairman Board's Message

CGC has yet registered another successful year implementing child protection and girl-child related programmes. I would like to take this opportunity to thank all development partners, CGC staff members, District leaders and all stakeholders for all the support rendered this past year. The year 2010 has been a year of tremendous growth and general expansion both geographically and in the scope of work. This has seen the establishment of fully fledged field offices in Luwero and Nakaseke district. Ten years today we celebrate the Joy of seeing CGC grow and begin to influence the community's attitudes towards children.

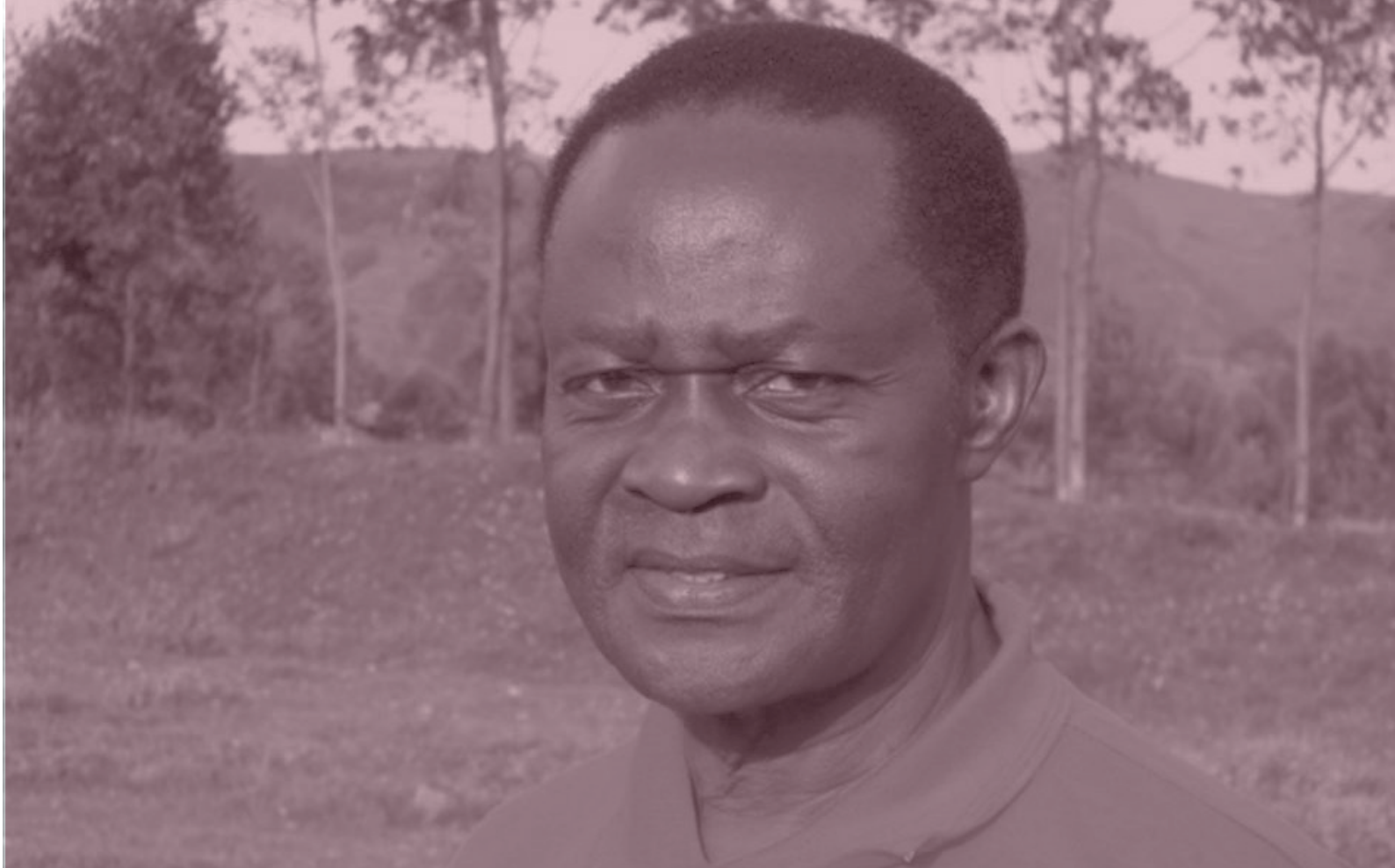
Concern for the Girl Child has begun to bear fruits of many young girls fully engaged in their community through education, health initiatives, child protection activities, Business and work. More partners both local and international have joined hands to support the work of lobbying for the rights of the marginalized Girl-children in poor communities at all levels. One of the biggest drives for us after 10 years of existence is seeing the success stories of the communities of Luwero, Nakaseke and Kampala – Nakawa Division.

Our most important role has been the strengthening established structures that exist in those communities to create a secure environment for our children. There is so much to live for when we see the strength that Concern for the Girl Child is giving to the community and we are more than grateful for the parenthood, guidance and friends of CGC.

Thank you once again, all stakeholders for the undying support. The challenge is for us not to stop but to keep going until we see a changed society.

Last but not least, to the dream team (the Patron, the Board and Staff) of Concern for the Girl Child thanks for the continued good work, keep it up!

William Mudde Walaga
Board Chairman



NEWS





Obituary

THE LATE FREDDIE HENRY KASOZI

On a very sad note, we lost our Executive Director Mr. Freddie Henry Kasozi, who was a founder of CGC and further a pioneer and child rights activist in Uganda and Africa. He succumbed to Cancer on the 14th of May 2010. Dr. Ann F. Hayes together with Fred founded CGC in 2001. We will remain ever grateful to God for the services that Fred rendered to the children of Uganda and Africa as a child protection advocate. May His Soul Rest in Eternal Peace.



Kamira Community Receives borehole

Through the Drop foundation founded by Isabella Todaro, a borehole was erected in Kamira Primary School in Kamira Sub County. Isabella learnt that children in Africa have little or no access to clean water and she was then inspired to start the Drop Foundation where she would provide clean water to children like her in Uganda. The Borehole started functioning in February 2010. So far 125 households in Kamira and 600 pupils of Kamira Primary School now access the borehole.



Kamira primary school children use borehole



The well enclosed borehole.

Students Camp 4th – 6th December 2010



Girls learning to make paper beads at the camp.

The Student's camp is an annual event that takes place at the end of the year right after children have broken off for holiday. This year's camp was themed; "Emulating the Passion," a theme that was derived to instill in the girls a passion for the disadvantaged. This camp was held in memory of the Late Fred, who had a deep passion for the disadvantaged minority. Through the camp the girls were taught to appreciate the little that they have and multiply it to help others. Inspirational speakers were invited to speak in the girls' lives.

Several practical skills were imparted to the girls like; art and crafts, poultry and baking which we believe will in the future become an income source for some of them.

The Hat Project 4th – 6th December 2010



Tim Bird and Jenifer Slack teach girls to knit at the camp

This year we were privileged to have Jennifer Slack and Tim Bird, from Seattle - USA who spent time with the girls during the camp. They have both occasionally donated to CGC and have interest and compassion for our girls. Tim and Jennifer took on a hat project where some of our girls were taught to creatively knit during the camp. This was a memorable experience since atleast every participant during the camp received a hat of their own.

After the camp the girls were so excited for the skills they had acquired and went ahead to knit more hats. One of the girls, Suzan Nakiwolo had this to say;



I am here by thanking CGC for the various good things they are doing for me and my family members through provision of food, sanitary towels, counseling and guidance. I also thank you

for the knowledge of hand skills you taught me during the school camp which was very interesting, because I can now knit a hat, hand bands, and head bands, which is such a great thing in my life. This has enabled me to teach other people out there. I was also able to coach some three students in the previous holiday and got 150,000/= and used 30,000/= to buy myself a text book, a t-square for 15,000/= and I intend to use the remaining amount to buy some piglets for rearing. I have also been advised to save the money in a bank until I am able to raise more.

FACTS ABOUT UGANDA

- Uganda's Population is 30,900,000 million
- Total area: 241, 038 sq km/93, 072 sq miles
- GDP: \$52.93 billion (total)/\$1,900 (per capita)
- Life expectancy (UN) is 47 years (women): 45 years (men)
- Living with HIV & AIDS: 6.7%
- Uganda is the pearl of Africa, due to its significant natural resources, ample fertile land, regular rainfall and mineral deposits.
- Agriculture and related economic activities provides subsistence for over 80% of its population
- It's Economic decline has left Uganda among the poorest and least developed countries in the world ranking at 143 out of 177 countries by the UNDP in 2010
- 35% of it's population live below the poverty line and the average daily Ugandan income is 2 Pounds compared to 40 Pounds of the UK
- In 1997 Universal Primary Education (UPE) was introduced with the enrollment rising from 2.5 to 6 million pupils, in 2007 the government went a notch higher and introduced Universal Secondary Education (USE)
- One in five primary classes are orphans and the image of large classes held in the open is a common one in rural Uganda
- Current school attendance among orphans and non orphans aged between the ages of 10 -14 is 81.9%
- The Ratio of girls to boys in Secondary/ Tertiary Education in the year 2009 was 0.84 compared to 0.79 in 2000
- Uganda's policies on affirmative action have steadily increased the share of women who take part in political decision making at all levels of society
- HIV Prevalence is 6.4 in adults, 0.7 in children and 1.1 million people in Uganda are infected in a total population of 30 million.
- Sexual transmission contributes 76% of new HIV infections while mother to child transmission contributed 22%
- 100,000 new infections of HIV occur annually

Source: Report on Millenium Development Goals (MDG) 2010



PROGRAMMES

Girl Child Education

Since its inception in 2001 CGC has transformed a number of girls' lives. The organization has had a number of achievements and we have seen the number of girls dropping out of school tremendously reducing. More girls have been able to graduate from various universities in the country. Those who were not able to join universities have earned themselves vocational skills which will enable them to earn a decent and acceptable source of income. Due to the realization of the importance of education, the girls have become more disciplined, a virtue that is paramount in any aspect of life.

The biggest challenge has been in the remote schools like Mazzi Secondary School and Kiwoko Secondary School where the number of drop outs was highest possibly because of cultural influences on the girls from the community, absence of role models and lack of exposure. Secondly, there is a poor teacher-parent relationship where most parents have neglected their roles to the organization. As long as the schools fees are met the rest to them becomes irrelevant. At the tertiary institutions, the performance has been average and the attitude of the students towards vocational education is still negative.

The government has tried to provide free education to all children through its Universal Secondary Education Scheme. However there is need to redirect more efforts in the quality of education and how the children can achieve their goals. Retention is another challenge especially for schools in the rural areas. The Ministry of Education and sports needs to devise means of retaining girls in schools until their education cycle is complete. There is also a need to avail information pertaining to career opportunities for them to make informed decisions.

The perception that vocational education is for failures should further be eliminated by setting more vocational schools and encouraging children to acquire vocational skills. An individual can succeed irrespective of the education and career path they decide to take.

Lastly, the number of needy girls is huge and our intervention is just a drop in the ocean since we have limited funding. As a teacher and mother, we can only achieve development when the girl child is educated.

For God and my country.

Ms. Josephine Okullo

Vice Chairperson Board of Directors

Director of Studies - Luwero S.S

Secondary Education:

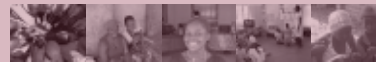
In the year 2010, CGC sponsored 89 girls in our partner schools with school fees as follows;

No.	Secondary School	No. of students sponsored
1	Kalinabiri Secondary School	28
2.	Luwero Secondary School	47
3.	Kiwoko Secondary School	2
4.	Mazzi Secondary School	8
	Total	85

Through sponsorship a number of services have been integrated to offer a more comprehensive service to our girls.

Career Guidance

Career guidance was offered to the girls on what career choices to make, how to identify their academic strengths and weaknesses and work on them. Sessions are conducted in each partner school to benefit all students and not just CGC girls. As CGC interacts with the girls on a day to day basis, the girls are informed and reminded of various career paths to take. In 2010, 4 career guidance sessions were conducted in all four schools. As a result of the career guidance, our students have been able to select a wide range of courses ranging from Business Administration, Social Sciences, Social work Social Administration, Counseling and Guidance, Education, Agricultural studies, Procurement and logistics management, Micro finance, Secondary Education and technical studies, Community rehabilitation, Information Technology, and as for Vocational Training, courses selected were ranging from Tailoring, Nursery teaching, Cosmetology and beauty and Catering. The range of courses shows diversity in choices, a sign that most girls followed a career of interest as opposed to choices based on the band wagon effect.



School Development Project

As a way of giving back to the communities and partner schools, the School Development Project is another project that is meant to develop our partner schools. Consultations with the school heads and students concerning their needs as well as observations through school visits are usually done. This year Kiwoko Secondary School was identified and will benefit from the project through construction of a teacher's house. The cost of the house is estimated at \$ 20,000 and expected to house at least 10 teachers. According to the MDG report (2010), the ratio of teachers to students still leaves a lot to be desired. The remote schools do not have regular teachers due to a lacking in social services.

School Visits

36 School visits were conducted in the four partner schools and other tertiary institutions to follow up on academic and discipline of the children. The school visits are usually conducted during the term with the aim of ensuring that the girls are regularly attending school and to discuss with their teachers about their performance, and to follow up on children with special needs. CGC has registered less school drop outs compared to the previous year.

Provision of Scholastic Materials:

Scholastic materials are further provided in the USE (Universal Secondary Education) Partner Schools that is; Kiwoko and Mazzi Secondary Schools. Since the USE was introduced CGC decided to complement the government efforts through providing scholastic materials to girls in these schools especially the needy and vulnerable ones. In 2010, 76 girls were provided with scholastic materials including school uniforms, school books, mathematical sets, lunch medical fees, sanitary towels and sweaters. As a result, the materials provided enabled the girls to regularly attend school considering that most of the girls identified for this come from very poor families and they are not able to regularly attend school due to lack of some above materials.

Tertiary and University Education

In 2001 – 2004 sponsorship was limited to secondary education. In 2005 CGC begun to sponsor tertiary and university students in order to motivate our girls to pursue higher education. Over the years we have experienced an increment in the intake of our students.

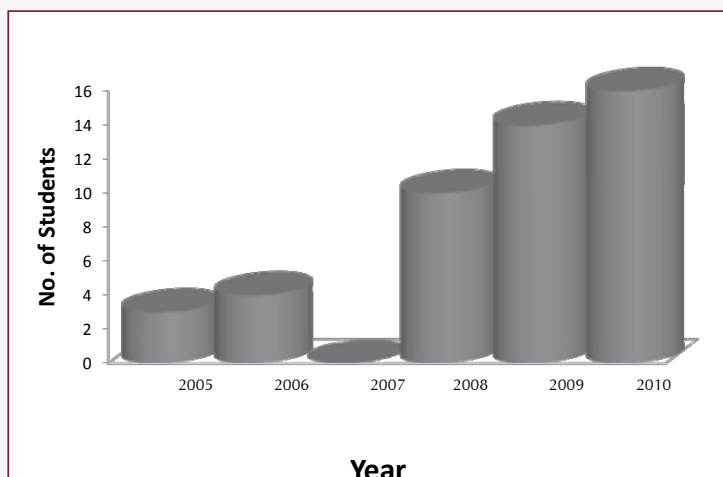


KYAMBUGO UNIVERSITY GIRLS



The table and graph below shows students intake to tertiary and university institutions over the years.

No.	Year of intake	No. of students
1	2005	3
2	2006	4
3	2007	0
4	2008	10
5	2009	14
6	2010	16



The graph above shows the increase in student's intake over the years

16 girls as shown above were admitted to Makerere, Kyambogo, Ndejje and Nsamizi universities, YMCA, Lutete PTC to do different courses as listed below;

Name	Course	University/ Tertiary/ Institute
Jackline Namutebi	Bachelor of Community Rehabilitation	Kyambogo University
Lydia Nabaweesi	Bachelor of Business Studies with Education	Kyambogo University
Deborah Nampeewo	Bachelor of Microfinance	Makerere University Business School
Adreen Neumbe	Bachelor of Information Technology	Kyambogo University
Eva Nakalembe	Bachelor of Business Studies with Education	Kyambogo University
Aish Nakitto	Bachelor of Social Work and Social Administration	Kyambogo University
Jacqueline Nantongo	Bachelor of Commerce	Makerere University Business School
Evelyn Nakiganda	Bachelor of Library and Information Science	Makerere University
Rosemary Nakiganda	Bachelor of Business Administration	Makerere University
Faridah Namusisi	Bachelor of Adult and Community Adult Education	Makerere University
Jesca Nasuuna	Bachelor of Adult and Community Education	Makerere University
Deborah Nakintu	Bachelor of Science in business statistics	Makerere University
Hanifa Nalubega	Diploma in Counseling and Guidance	Young Men's Christian Association
Akello Lilian	Diploma in Journalism	Makerere Business Institute
Christine Nabutto	Bachelor of Information Technology	Bugema University

Vocational Education

11 girls were sponsored in different vocational institutions including the Women's Education Centre, Wobulenzu Vocational Institute and St. Mary's Domestic School Kasaala. These undertook courses in Catering, Tailoring, Cosmetology and beauty and Nursery Teaching.



Suzan and her baby boy Rian

Special Feature

Suzan Nakibirango is one of our beneficiaries and a Vocational Student at the Women's Education Centre undertaking a tailoring course. Her's is a story of courage and strength. Sixth in a family of 8 children, Suzan hopes to make a difference in her home by contributing to her mother's efforts to pay fees for her siblings. Suzan and her mother were both interviewed and this is what they had to say. Read on with me about Suzan's story



Extreme left Suzan's mother Christine, Suzan and her son Rian

**CGC: Tell me about yourself**

Christine: My names are Christine Ssenoga Nabamonde and I have 8 children. Suzan is the 6th born of 8 children. I sell food in the community on a daily basis to provide for my family.

CGC: How did you come to know about CGC?

Christine: My husband abandoned us, we lived in very poor conditions and I could not afford to take all my children to school when a friend of mine informed me about CGC an organization that sponsors orphans and needy children. My daughter Suzan then lived with her paternal grand mother who was very kind and provided for Suzan's needs. However when she died Suzan came back to live with me. We approached CGC and also took Suzan's PLE Results to the officer who told us to wait for their call. A few days later they called us and Suzan was given sponsorship.

CGC: How long has Suzan been in the Programme and how has she progressed with her studies so far?

Christine: She joined the programme in 2008 and has so far been sponsored for 4 years now. However when she got to S.2, I was totally poor and did not have enough money to provide her with transport. Suzan used to walk to and from school daily and used to leave for school very

early. One day I discovered that she was pregnant and all my hopes in her were shattered since I thought that when she was done with school she would help her siblings. I continued to encourage her and approached CGC and requested them to continue supporting us. To my surprise CGC accepted and suzan was taken to the Women's Education Centre (WEC), a Vocational Institute to do a tailoring course. She performs well and is interested in her studies. Suzan has so far made some clothes for her little son Rian. She will complete her studies this year.



Suzan's mother Christine Eva Ssenoga Nabamonde displays tailored clothing made by Suzan

She has also told me that she is still very interested in pursuing her academic studies through to University. I am very grateful for the support we have been provided with, most of Suzan's siblings have not yet completed school but i hope that Suzan will be able to assist them in the near future.

CGC: When did you get enrolled on the CGC Programme and how did you join?

...the materials provided enabled the girls to regularly attend school considering that most of the girls identified for this come from very poor families...

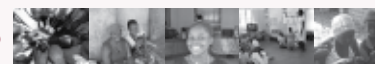
Suzan: I started in 2008 but applied for sponsorship in 2007. A friend of my mum's introduced us to CGC. We were interviewed separately and we filled out some forms. Later we were told to return when PLE Results were out. Results came and we went back to CGC with them. I was later called and informed that I was going to be sponsored by CGC. I was then admitted to Kalinabiri Secondary School.

CGC: You are now in the Women's Education Centre, do you like your course and what are your future plans?

Suzan: Yes; I am now doing a course in tailoring at the Women's Education Centre (WEC). I joined last year in 2010 and will complete this year. I love tailoring and I hope to improve even more and later become a designer. We also do art and crafts, computer studies and I can now make jewelry too. I further hope to pursue my Academic studies when my child is much older. I also hope to contribute to my family through paying fees for my siblings when I start earning very soon.

CGC: What do you have to say about CGC's Support?

Suzan: CGC has done well. To be honest, when a child gets pregnant another organization would give up on them. CGC did not give up on me! I am so grateful for that. They don't only pay my fees but provide for other needs especially in kind like clothes, food and sanitary towels.



Child Health

In order to give holistic services, CGC looks at the girl's health as a very vital component that can affect their growth and academic performance. The following services were offered this year to ensure good health for the students.

Health Talks

The talks on reproductive health, hygiene and sanitation were conducted in each partner school with emphasis on HIV/AIDS Prevention, nutrition and care. We believe this will enable them to take precaution and care for their health.

Medical Referrals

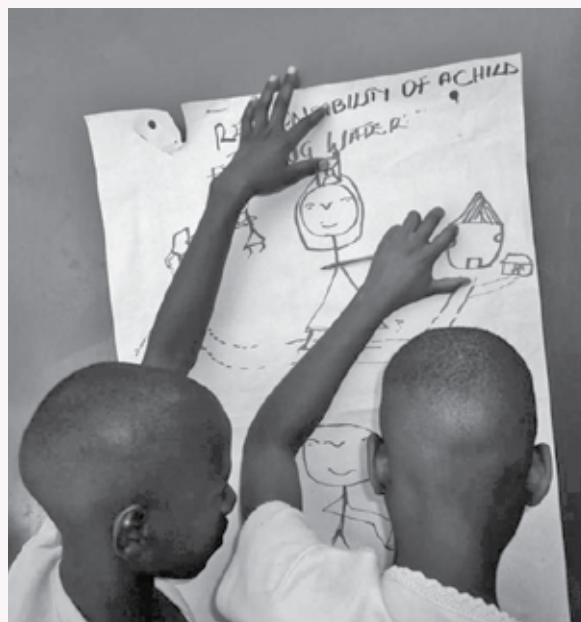
18 referrals were made and followed up during the year. CGC Works with partners in health like Mulago Hospital, Kiwoko Hospital, Kyanja Medical Centre and many more service providers to enhance the quality of services.

to child protection and development including; child care and nutrition, will and memory book writing, children's rights and responsibilities, legal support, child participation, the National OVC Policy, to mention but a few.

The sensitizations were in a bid to create a sustainable system that would ensure the protection and development of children. We believe that the duty to protect children is a collective duty of parents, the surrounding communities and the teachers. Further, the child protection services provided included;

Direct support of our beneficiaries and a selected group of Orphans and Vulnerable Children within Luwero and Nakaseke were provided with scholastic materials, medical support, legal support and social economic support. As a result we were able to change the lives of those families through providing for their immediate needs.

The table below shows the child protection services that have been given to the children and the surrounding communities.



Children demonstrate their rights and responsibilities through drawings

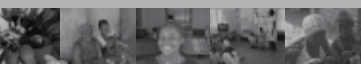
Communities and households reached are as follows

Intervention	Female	Male	Total
Training of key stakeholders in child protection and legal support	48	60	108
Training of community child monitors in Legal Protection	25	30	55
Legal Clinics	431	446	877
Training in IGAs – Income Generating Activities and VSLA – Village Savings and Loan Associations	391	209	600
Provision of Social Economic Security to households			589
Training of Duty Bearers in Child Protection and Legal Support	154	146	300
Support to Community Based Child Protection structures, TOT in Will and Memory book writing and childcare and nutrition	186	144	300
Training of Community based child protection structures in the NOP – National OVC Policy and OVC Quality Standards	22	138	160
30 community mobilizations, sensitization and dialogue meetings on child protection issues in the 6 sub counties	787	771	1558
Total male and Female Reached	2,044	1,944	3,988

Child Protection

CGC continues to work with and through schools, communities and homes to protect not only our beneficiaries but all children within our areas of operation. This year a number of interventions through partnerships have been undertaken to protect the rights of children. Through funding and partnership from the Civil Society Fund (CSF) and Save the Children in Uganda (SCIUG) respectively, 3639 children have been provided with a protective environment and direct support including our girls.

Our approach was a holistic one in that it involved changing the attitudes and behavior of communities through sensitization and trainings, strengthening of community based child protection structures that would influence policies and services of children. It further involved sensitization of parents and guardians about issues pertaining



According to the above records, there are more women than men involved in the issues of child protection in the communities. Women are more interested in the welfare and protection of children than men are and therefore men have been encouraged to take the lead in protecting children.

The table below shows the children and youth that have benefited from the child protection interventions by CGC in the year 2010

Activity	Female	Male	Total
Counseling support services	333	160	493
Legal Support	193	175	368
Socio Economic support – enhancement of Income Generating Activities	771	779	1550
Direct Support to abused children	314	115	429
Child Rights clubs – training of peer leaders	268	381	649
Resource Centre Activities	140	10	150
Total	1879	1610	3639

Resource Centres:

CGC established three resource centres in 2006 and through these resource centres, a number of activities have been conducted within the communities of Luwero, Nakaseke and Kamira specifically in Luwero Town Council, Kiwoko and Mazzi Parishes.

This year 150 people including children and women benefited from the resource centres. 25 children below the age of six were taught how to read in Mazzi and Luwero Resource Centres. Further 20 women were also taught how to read and write. 105 School children from both primary and secondary schools have also accessed the text books and other resources in the resource centres.



Christine a Resource Centre Assistant teaches children at Kiwoko Resource Centre

Counseling Support Services:

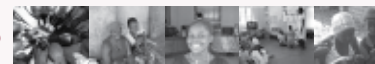
The services are offered as and when the need arises especially for our girls in the secondary schools that have now and then experienced difficult situations in their home and school environment. Social workers continuously guide and encourage the girls during these times.

Further there were cases referred to CGC through community based child protection structures in Luwero and Nakaseke and these constitute the larger portion.

Provision of Basic needs:

Some of our girls especially those in the USE Schools have been provided with scholastic materials as already mentioned before to enhance their education process. Most of these girls come from families that can not afford to buy the basics for education such as books, pens, bags, sweaters, let alone lunch for their children while at school.

Our beneficiaries were further provided with food courtesy of Masala Chaat. Used materials like clothing from both local and international donors were given to 175 girls. CGC took an extra step with the help of Civil Society Fund and Save the Children in Uganda Funding to provide direct support for the abused children with immediate needs such as health/ medical fees, resettlement kits which included mattresses, blankets, clothing and other urgent needs. The numbers are reflected in the tables above.



Socio-Economic Security:

Through the Civil Society Fund, 585 OVC Households were able to receive Income Generating Activities. The household heads were asked to identify Income Generating Activities of interest and further given financial literacy training including information on village savings and loan associations, farming skills, poultry keeping and animal rearing skills. Along with the training piglets, goats, cassava cuttings, banana suckers and chicks were distributed amongst the households. And as a result, a number of these caregivers have realized an increment in their incomes as shown below.

Livingstone Mukasa Ssalongo lives in Kikamulo Sub County, Kasana Parish in a village called Lwabijjogo. He is a father of eight children but only lives with two children namely, Ivan Seruvulu (13yrs) in Primary 3 in Kikamulo Primary School and Yonasani Senjobe (16yrs) who had dropped out of school due to lack of scholastic materials and other needs. His other 6 children live with their grand mother in Luwero – Nalongo. Although they love with their grand mother, Ssalongo still has to provide for their basic needs.

Mukasa had always been a peasant farmer. He was earning very little money and he could not support his children. By the time we met him, he had sold two of his cows so that he could pay school fees and provide other basic needs for his children.

With our intervention, he requested for tomato seeds and planted a garden of tomatoes. He was further trained on how to grow and spray his tomatoes.



Ssalongo in his tomato garden

Ssalongo has started to reap from his tomato garden. Ssalongo says he harvests 4 tins per week now and he sells each tin between 5000 – 7000 depending on the need. On average he earns Ug Shs 25,000/= per week and in a month not less than Ug. Shs 100,000/=. He can now provide his children with scholastic materials and other basic needs of life.

Legal Support Services:

We believe that the above services are very vital especially when it comes to the Orphans and Vulnerable Children (OVC).

OVC have often been victims of circumstances and denied their rights to property, education and other basic needs. This is as a result of selfish relatives who take advantage of the children's property in the pretext of fostering them. Further children especially girls are in dire need of legal protection when it comes to defilement. In most cases the culprits claim that the girls are of age when they are under age. CGC therefore devised a means to protect the OVC legally through different strategies including;

- Legal clinics held at parish level to sensitize and advise communities on legal matters.
- Trainings on legal procedures
- Sensitizations on legal matters through radio programmes, drama groups
- Working with Community Child Monitors (CCMs) and Child Protection and Monitoring Committees (CPMCs) to report and follow up child abuse cases
- Facilitating and sensitizing communities on processing birth and death certificates

Along with the training piglets, goats, cassava cuttings, banana suckers and chicks were distributed amongst the households.



Livelihood

Livelihood is one of the main core programme areas that has been implemented this year under the EMPOWER - Ending Marginalization and Promoting the Rights of Children Project in partnership with the Save the Children in Uganda (SCIUG). This year's goal was to equip 300 youth with meaningful livelihood opportunities with the aim of creating a sustainable source of income for the youth thus enabling them to provide for their families the basic needs. The project team responded to the aspirations of the youth through financial literacy and savings skills

The table below shows the number of youth reached as a result of the livelihood interventions.

Activity	Female	Male	Total
Enrollment of youth saving clubs	37	39	76
Financial literacy sessions with participating youth	37	39	76
Trained Patrons, mentors and club leaders in financial literacy session delivery	04	02	06
Procured saving kits for participating youth	37	39	76

sessions. These were linked to the practical experiences of the youth and to the exposure visits with in the communities. The topics discussed included;

- Self assessment and career/ life planning
- Evaluation of personal strength, opportunities, weaknesses and threats (SWOT)
- Defining assets that we need to stick to in life.

Organizational Development

CGC has expanded in its scope of work and geographical scope. A number of activities especially in the communities on child protection have been expanded. More child protection interventions have been conducted as reported above. More Sub Counties namely; Ngoma, Kinyogoga and Wakyaato Sub Counties were included in the area of operation this year.

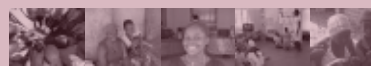
Board and Staff Composition:

The board of directors is composed of 11 members, with the majority being women.

1.	Chairman Board	Mr. William Walaga
2.	Vice Chairperson	Mrs. Josephine Okullo
3.	Treasurer	Mr. Edwin Kayuki
4.	Member	Mr. Firminus Mugumya
5.	Member	Mrs. Catherine Opondo
6.	Member	Ms. Hellen Namulwana
7.	Member	Ms. Caroline Nabatanzi (Represents Beneficiaries)
8.	Member	Mr. Gilbert Sendugwa
9.	Member	Mrs. Deborah Sserwadda
10.	Member	Mrs. Ruth Kavuma
11.	Secretary	Mrs. Margeret Kasozi

The organization is comprised of 11 staff and 3 volunteers. Below is a list of Staff;

1.	Margaret Kasozi	Ag. Executive Director/ Finance and Admin Officer
2.	Uniah Nanyonga	Senior Programme Officer
3.	Faith Otana	Programme Officer - Education
4.	Stephen Kasule Sewava	Programme Officer- Resource Mobilization
5.	Marjorie Sseruwo	Programme Officer-Doc/ Monitoring and Evaluation
6.	Sammex Ssinabulya	Assistant Programme Officer - Child Protection
7.	Juliet Wendy Namutebi	Account Assistant
8.	Florence Namujju	Volunteer
9.	Mark Musoke	Volunteer
10.	Diana Nabayengo	Volunteer
11.	Josephine Auma	Office Assistant
12.	Jaliru Gonere	Driver
13.	Patrick Lukyamuzi	Driver
14.	Kalisa Enock	Driver
15.	Katamba Sowali	Legal Advisor



This year CGC has had on board 6 project staff since we begun implementing the projects.

Project Staff:

1.	Ezras Kyagaza	Programme Officer – Livelihood
2.	Leo Turyahebwa	Programme Officer – Child Protection
3.	Patrick Mugabi	Project Officer – Child Protection
4.	Edith Nakabugo	Assistant Project Officer
5.	James Opio	Assistant Project Officer
6.	Samuel Mugabi	Assistant Project Officer

Capacity Building and Training

CGC ensures that its staff is empowered to carry out their duties with professionalism and tact. Through capacity building this has been made possible. A number of trainings to increase their knowledge and capacity were conducted. Further, through the implemented projects staff have been able to expand their collaborations and experience.

No.	Training	Date conducted	Main Focus	Trainer
1	Monitoring and Evaluation	2nd – 5th Feb	Setting up functional M&E systems that measure progress and evaluate performance of organizations	CSF M&E Agents
2	Data Entry and Analysis	8th – 12th Feb	Data Analysis to determine decisions on implementation	CSF M&E Agents
3	Understanding of Child Protection	10th March	An overview of child protection	The Late Fred Kasozi
4	Child Protection and Legal Protection	12th March	Case studies on child abuse cases and steps in handling them	CSF Agents – Basil Kandyomunda
5	Will and memory book writing	4th June	TOT for communities to write wills in order to provide for and protect their children from property grabbers	Katamba Sowali – CGC Lawyer
6	Child Rights Programming	6th June	Involving children in the initial and entire designing of programmes that are to benefit children, a way of encouraging child participation.	Save the Children in Uganda SCiUG)
7	Quality Standards Trainings	12th – 16th July	Acceptable standards considered when providing OVC Services	Civil Society Fund and Ministry of Gender Labour and Social Development (MGLSD)
8	National OVC Policy (NOP) and National Strategic Programme Plan of Intervention (NSPPI)	22nd July	Interventions that reflect the priorities in our areas of operation. It involved understanding clearly the area and beneficiaries' needs and aligning them with those in the National Policies. This training was geared at ensuring that the OVC access all services and resources are utilized effectively and efficiently.	Save the Children in Uganda (SCiUG)
9	Team work and team building	5th September	Working closely as a team to achieve organizational goals and further identifying strengths of individuals and making the best out of them	Catherine Opondo – Board Member

**Workshops attended:**

1. Project Review workshops by Civil Society Fund (CSF) and Save the Children in Uganda (SCiUG) in Masaka, Mityana and Mukono
2. Beijing +15 Review Workshop organized by ICON – Women and Young People's Leadership Academy
3. 2 Programme Quality Assessment Workshops by Civil Society Fund (CSF) and Uganda National NGO Forum (UGNOF)

Networking and Partnerships:

CGC has continued to strengthen its partnerships over the years. Partnerships with the communities of Luwero and Nakaseke have been enhanced as a result of community based work. Through the trainings, sensitizations and dialogues at village level, community members have taken on the lead role in looking out for children especially the girl child. We have further worked closely with the District leadership of Luwero and Nakaseke throughout the year.

No.	Partner
1.	Kalinabiri Secondary School
2.	Kiwoko Secondary School
3.	Mazzi Secondary School
4.	Luwero Secondary School
5.	Women's Education Centre
6.	Wobulenzi Vocational Institute
7.	St. Mary's Domestic School Kasala
8.	Luwero Diocese Vocational Centre
9.	Nakaseke PTC
10.	National Council for Children
11.	National NGO Forum
12.	ANPPCAN – The African Network for the Prevention and Protection Against Child Abuse and Neglect
13.	SCiUG – Save the Children in Uganda
14.	MGLSD – Ministry of Gender Labour and Social Development
15.	UCRNN – Uganda Child Rights NGO Network
16.	Straight Talk Foundation
17.	NGO Forum in Luwero
18.	DENIVA – Development Network of Indigenous Voluntary Organizations
19.	New Hope Uganda
20.	District leadership of Luwero and Nakaseke
21.	HURINET

Resource Mobilization and fundraising

Having written a number of proposals to different organizations including

1. Lewis Foundation
2. Independent Development Fund
3. Save the Children in Uganda

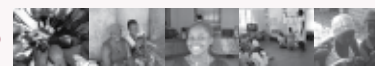
We are glad to mention that early this year we received a grant from Save the Children in Uganda (SCiUG) to implement in partnership a project entitled EMPOWER – Ending Marginalization and Promoting the Rights of Children in the Districts of Luwero and Nakaseke and the Sub Counties of Luwero, Kamira and Luwero Town Council and Wakyato, Kinyogoga and Ngoma respectively. The main objective of the project is to build the capacity of Community Based Child Protection Structures and to strengthen child protection systems of these areas to ensure the protection of children. Further the provision of meaningful livelihood options for the youth in the communities would also ensure that the rights of children are provided. The project as mentioned above has enhanced our collaborations with community based child protection structures and enabled CGC to intervene in issues of child protection widely.

A fundraising dinner was held in memory of the Late Freddie Henry Kasozi our former Executive Director and Founder member on 19th November 2010 at Ndere Centre in Kampala. The event was towards a school development project in Kiwoko Secondary School, one of our partner schools. The School Development Project is another of the ways CGC has been able to impact remote communities with limited public services. Our activities have often been centred around schools since our main focus is on children. Through consultations with partners and stakeholders, they are able to clearly communicate their needs and the gaps within their communities. This year the communicated need was a teacher's house which was fundraised for. 200 participants including partners, friends of the late Fred, donors were invited and 100 of them turned up.

Presentations about CGC's interventions over the years were made and participants were able to understand the need to raise funds. Auctions were further conducted to raise extra money.

Altogether an amount of Ug.Shs. 7,000,000 was used to mobilize and organize the event and an amount of Ug.Shs.13,301,600 was raised. We are grateful for all the contributions made towards this cause and thank every one that participated.

Throughout the year CGC has received funding from all over the world through the following donors.



Funders:

No.	Funder
1.	Dr. Ann F Hayes and family
2.	DANICA Children's Foundation
3.	Bran Davies and Friends
4.	CAF America
5.	Rotary Club of Kiwatule
6.	Masala Chaat Restaurant - Kampala
7.	SCiUG – Save the Children in Uganda
8.	CSF – Civil Society Fund
9.	Individual Donors from USA and Canada

Challenges and Recommendations

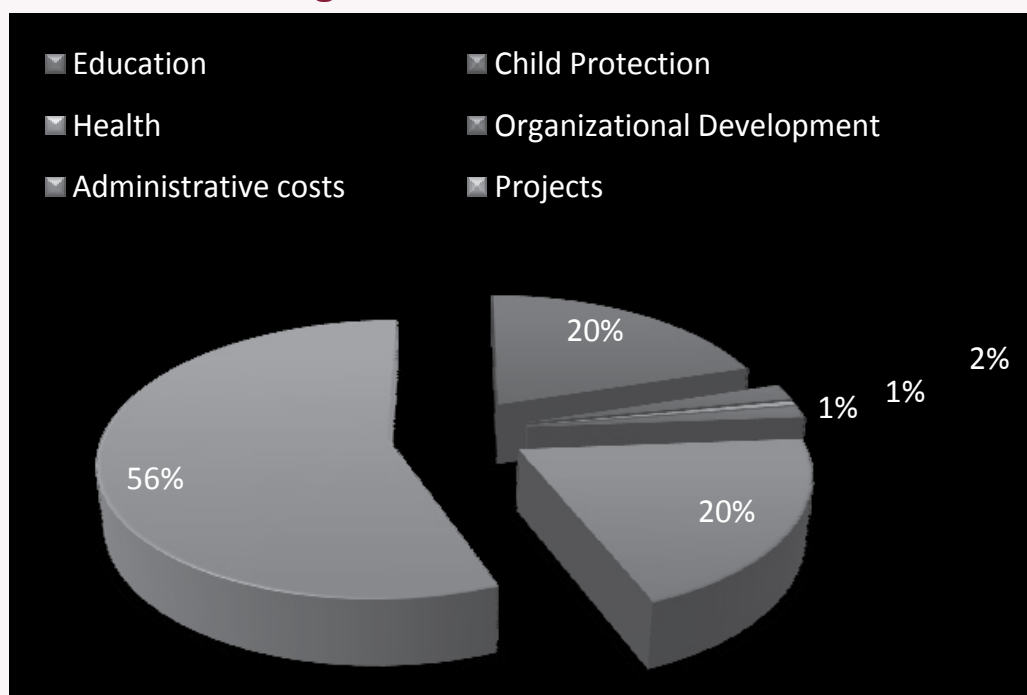
1. The Performance and standard of Education for the Universal Secondary Education has dropped. Two of our partner schools that is; Kiwoko and Mazzi Secondary Schools are USE Schools. Children have been encouraged to go to nearby schools since education is free however the challenge arises when the students are too many in the schools and the teachers can only handle a smaller number of them. This has brought a lot of questions especially with the quality delivery of education to the students.
2. Negative cultural practices that have put children's lives in danger for example witchcraft that has led to child sacrifice, early marriages, to mention but a few

3. Negative attitudes towards vocational education by the children and their guardians. The belief is that when one is posted to a vocational institution they are failures which is not true and has affected them.
4. Conflicts of interest arising from resolution of child abuse cases. Culprits end up conniving with law makers and in the end the victims are left without justice.
5. Less involvement of men in community development programmes and issues of child rights. Men being the heads of families have a lot of influence in their homes and communities and can influence decisions pertaining to issues like family planning, livelihood and education of the children.
6. A general moral decay in society that has led to the increase of child abuse in society

Recommendations

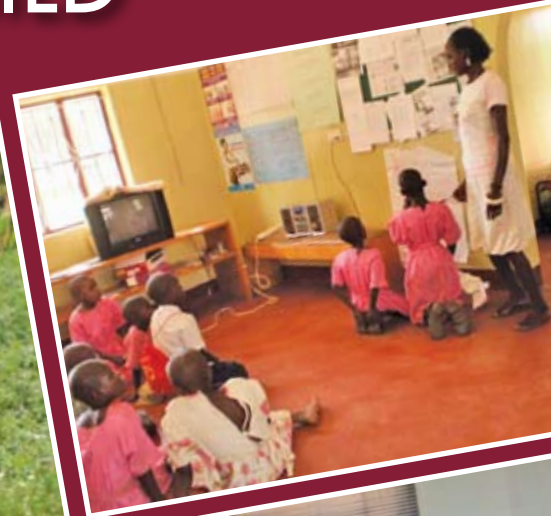
1. More sensitization at village and household level on dangers of witch craft and other cultural practices that are a source of danger to children
2. Promotion and public sensitizations on the benefits of vocational skills. These could be done in the schools and during home visits in order to encourage especially the girls to develop their hand skills.
3. We have realized that the underlying cause of child abuse is poverty and mainly in the rural areas where we operate like in Kamira and some areas of Nakaseke. Increasing the livelihood of the families and households is one of the strategies recommended to create sustainability.

Budget Performance for 2010





CONCERN FOR THE GIRL CHILD



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